

Simultaneous Oral Spelling

(Orton, Gillingham & Stillman 1956; Bradley 1981)

- *Child chooses word to be learned*
- *The word is written for the child*
- *Child reads the word*
- *Child writes the word, saying the letter names as s/he writes*
- *Child checks the attempt*
- *Word is revised over a period of six days*
- *Child is led to generalise from this to other words, using plastic letters*