

## BOOK WEEK 2014

Darren Junior Infants	Time	Activity
<b>Daily</b>	Mon-Thurs (to be returned Friday)  10.20-10.30  Daily	<b>Parent and Child Home Project – ‘My favourite book from my childhood’.</b> Parents and child discuss their favourite childhood book and complete a book review on it for whole school display. Projects to be returned in homework folders Friday morning and given to Lorraine before assembly.  <b>Whole school DEAR time</b>  <b>Write a book project</b>
<b>Monday</b>	???	Flash Read from Mike (a surprise class visit for teacher read aloud)
<b>Tuesday</b>	8.30-9.00	Parental Involvement: Shared reading Parents invited into class to read to children in small groups. May choose books from class library or bring in own books suitable for age group.
<b>Wednesday</b>	At maths time	Class favourite book survey. Discuss favourite books. Select 5 books from class library. Children vote on their favourite by placing counter/block on chart. Strand: Data Strand Unit: Representing and interpreting data Skills: problem solving, recording, communicating
<b>Thursday</b>	All day  Art/English time	Dress as your favourite book character day.  Winnie the witch colouring competition – read a Winnie the Witch story. Colouring competition to colour in picture of Winnie and fill in speech bubble with what she is saying.
<b>Friday</b>	Assembly  10.30-10-45	9-9.30 Assembly on book theme – children and teachers to bring book with them for 5 minute whole school DEAR time, competition winners announced  Book week display in art room – Junior Infants can view the parent and child projects and book week competition entries Book swap (JI table)
		<b>NEEDED BY THURS AFTERNOON</b> <ul style="list-style-type: none"> <li>✓ Drawing competition entries and winning names</li> <li>✓ Class favourite book survey results – completed bar chart/pictogram</li> <li>✓ Photographs of in class events – shared reading, DEAR time, dress up day etc.</li> <li>✓ Books for book swap, labelled JI/SI/1st-2nd/3rd-4th, teachers keep list of how many books donated by</li> </ul>

## BOOK WEEK 2014

		each child NEEDED FRIDAY MORNING ✓ Completed parent and child projects
--	--	--

Lorraine Senior Infants	Time	Activity
<b>Daily</b>	Mon-Thurs (to be returned Friday) 10.20-10.30  Daily	<b>Parent and Child Home Project – ‘My favourite book from my childhood’.</b> Parents and child discuss their favourite childhood book and complete a book review on it for whole school display. Projects to be returned in homework folders Friday morning and given to Lorraine before assembly.  <b>Whole school DEAR time</b>  <b>Write a book project</b>
<b>Monday</b>	8.30-9.00	Parental Involvement: Shared reading Parents invited into class to read to children in small groups. May choose books from class library or bring in own books suitable for age group.
<b>Tuesday</b>	10.20-11	Art/English integration: Read a Winnie the Witch story Design a new hat for Winnie. Draw and decorate using fabric and fibre on Winnie’s face template.
<b>Wednesday</b>	At maths time	Class favourite book survey. Discuss favourite books. Select 5 books from class library. Children vote on their favourite by placing counter/block on chart. Strand: Data Strand Unit: Representing and interpreting data Skills: problem solving, communicating
<b>Thursday</b>	??? All day	Flash Read from Andy (a surprise class visit for teacher read aloud) Dress as your favourite book character day.
<b>Friday</b>	Assembly  10.45-11.00	9-9.30 Assembly on book theme – children and teachers to bring book with them for 5 minute whole school DEAR time, competition winners announced Book week display in art room – Senior Infants can view the parent and child projects and book week competition entries

## BOOK WEEK 2014

		Book swap SI table
		<p>NEEDED BY THURS AFTERNOON</p> <ul style="list-style-type: none"> <li>✓ Drawing competition entries and winning names</li> <li>✓ Class favourite book survey results – completed bar chart/pictogram</li> <li>✓ Photographs of in class events – shared reading, DEAR time, dress up day etc.</li> <li>✓ Books for book swap, labelled JI/SI/1st-2nd/3rd-4th, teachers keep list of how many books donated by each child</li> </ul> <p>NEEDED FRIDAY MORNING</p> <ul style="list-style-type: none"> <li>✓ Completed parent and child projects</li> </ul>

Gráinne 1 <sup>st</sup> / 2 <sup>nd</sup>	Time	Activity
<b>Daily</b>	Mon-Thurs (to be returned Friday)	<b>Parent and Child Home Project – ‘My favourite book from my childhood’.</b> Parents and child discuss their favourite childhood book and complete a book review on it for whole school display. Projects to be returned in homework folders Friday morning and given to Lorraine before assembly.
	10.20-10.30	<b>Whole school DEAR time</b>
	Ongoing	<b>Write a book project</b>
<b>Monday</b>	Maths time	Class favourite book survey. Discuss favourite books. Children vote on their favourite book and create a whole class bar chart to display results. Strand: Data Strand Unit: Representing and interpreting data Skills: problem solving, recording, communicating
<b>Tuesday</b>	???	Flash Read from Katie (a surprise class visit for teacher read aloud)
	Art	Design and make your own book mark. (see template <a href="http://www.worldbookday.com/resources/">http://www.worldbookday.com/resources/</a> ) Drawing: making drawings.
<b>Wednesday</b>	8.30-9.00	Parental Involvement: Shared reading Parents invited into class to read to children in small groups. May choose books from class library or bring in own books suitable for age group.

## BOOK WEEK 2014

<b>Thursday</b>	All day	Dress as your favourite book character day.
<b>Friday</b>	Assembly  11-11.15	9-9.30 Assembly on book theme – children and teachers to bring book with them for 5 minute whole school DEAR time competition winners announced  Book week display in art room – 1 <sup>st</sup> /2 <sup>nd</sup> can view the parent and child projects and book week competition entries  Book swap 1 <sup>st</sup> /2 <sup>nd</sup> table
		NEEDED BY THURS AFTERNOON <ul style="list-style-type: none"> <li>✓ Drawing competition entries and winning names</li> <li>✓ Class favourite book survey results – completed bar chart/pictogram</li> <li>✓ Photographs of in class events – shared reading, DEAR time, dress up day etc.</li> <li>✓ Books for book swap, labelled JI/SI/1<sup>st</sup>-2<sup>nd</sup>/3<sup>rd</sup>-4<sup>th</sup>, teachers keep list of how many books donated by each child</li> </ul> NEEDED FRIDAY MORNING <ul style="list-style-type: none"> <li>✓ Completed parent and child projects</li> </ul>

<b>Cróna 3<sup>rd</sup>- 5<sup>th</sup></b>	<b>Time</b>	
<b>Daily</b>	Mon-Thurs (to be returned Friday) 10.20-10.30  Daily	<b>Parent and Child Home Project – ‘My favourite book from my childhood’. Parents and child discuss their favourite childhood book and complete a book review on it for whole school display. Projects to be returned in homework folders Friday morning and given to Lorraine before assembly.</b>  <b>Whole school DEAR time</b>  <b>Write a book project</b>
<b>Monday</b>	English time	Class book awards <a href="http://www.scholastic.com/teachers/lesson-plan/class-book-awards">http://www.scholastic.com/teachers/lesson-plan/class-book-awards</a> Become familiar with notable book awards, the criteria for rating a good book and find award winning books in class library. Evaluate and reflect upon the books that they are reading Develop criteria for various Class Book Award categories Use the information they have gained to nominate their own favourite book for a class award.
<b>Tuesday</b>	Maths integration	Hold a class vote on the class’s favourite book. Each child/group of children nominates a book and children vote among the nominations. Data is collated and reported using appropriate chart/graph.

## BOOK WEEK 2014

		<p>Data: Representing and interpreting data</p> <ul style="list-style-type: none"> <li>- collect, organise and represent data using pictograms, block graphs, bar charts and bar line charts</li> <li>- use simple scale in block graphs and bar charts</li> <li>- use computer applications if available to organise and represent data</li> <li>- read and interpret tables, pictograms, block graphs and bar charts</li> <li>- solve simple problems using data collected from own environment.</li> </ul>
<b>Wednesday</b>	???	<p>Flash Read from Deirdre (a surprise class visit for teacher read aloud)</p> <p>Book week wordle competition – children provide a synopsis of their favourite book using key words to create a wordle.  <a href="http://www.wordle.net/">http://www.wordle.net/</a>            This may be made into a ‘guess the book’ competition if titles, author and character names are excluded. Wordles to be exhibited on the Friday. Winning wordle to be nominated by class teacher for assembly award.</p>
<b>Thursday</b>	All day  8.30-9.00	<p>Dress as your favourite book character day.</p> <p>Parental Involvement: Shared reading            Parents invited into class to read to children in small groups. May choose books from class library or bring in own books suitable for age group.</p>
<b>Friday</b>	Assembly  11.15-11.30	<p>9-9.30 Assembly on book theme – children and teachers to bring book with them for 5 minute whole school DEAR time, competition winners announced.</p> <p>Book week display in art room – 3<sup>rd</sup>-5<sup>th</sup> can view the parent and child projects and book week competition entries            Book swap 3<sup>rd</sup>-5<sup>th</sup> Table</p>
		<p>NEEDED BY THURS AFTERNOON</p> <ul style="list-style-type: none"> <li>✓ Wordle competition entries and winning names</li> <li>✓ Class favourite book survey results – completed bar chart/pictogram/pie chart</li> <li>✓ Photographs of in class events – shared reading, DEAR time, dress up day etc.</li> <li>✓ Books for book swap, labelled JI/SI/1<sup>st</sup>-2<sup>nd</sup>/3<sup>rd</sup>-4<sup>th</sup>, teachers keep list of how many books donated by each child</li> </ul> <p>NEEDED FRIDAY MORNING</p> <ul style="list-style-type: none"> <li>✓ Completed parent and child projects</li> </ul>