



St. Patrick's School, Drumcondra, Dublin 9

Powerstown ETNS, Tyrrelstown, Dublin 15



Reports Required for Referral to the Specific Speech and Language Disorder (SSLD) Classes

We require 1 original and 6 copies of each of the following documents to be sent to: **SSLD Classes Applications Office, c/o St. Patrick's Boys National School, Drumcondra, Dublin 9** by **March 1st 2017**.

1. Parental consent form completed and signed by the child's parents/guardian.
2. An up to date speech and language therapy report (within three months of referral) confirming a diagnosis of Specific Speech and Language Disorder. This report should include the following:

-A summary of case history information

-A history of the child's involvement with Speech and Language Therapy Services to date, including the number of therapy sessions attended (a minimum of **eight sessions of 1:1 speech and language therapy** within 9 months of the referral date (i.e. 1st March 2017). The focus of therapy sessions and outcomes of therapy should also be described.

-A description of the child's current profile including standardized assessment results of receptive and expressive language development. Some up to date assessments (i.e. within the past 6 months should be included here) with standard scores, percentile ranks, confidence intervals, standard deviations and age equivalents should be included where possible.

-A description of the child's phonological system where relevant. A short transcription is also helpful and a report of oro-motor examination where applicable.

-A summary of the impact of the child's speech and/or language impairment on their educational progress and social/emotional development.

3. A Social, Emotional and Behavioural Rating Scale to be completed by the child's parents with the assistance of the SLT.
4. An up to date psychology report (within 2 years of referral) which includes the results of a comprehensive assessment of **intellectual ability**, including **index/factor scores** and subtest results.
5. A pre-school/school report which provides information on the impact of the child's language disorder on his/her educational progress and social/emotional development. Recent educational attainments and assessment results should be included if available. Referral forms for primary school children are provided. Parents must complete the consent form on page 1 of this document. Then all staff involved with the child must fill out pages 2-8 and pages 10—11 of this form. Page 9 of this form must be completed by the resource or learning support teacher if the child is receiving additional support at school. Referral forms are also provided for pre-school teachers. Social, Emotional and Behavioural Rating scales for teachers to complete are included in both preschool and primary school referral forms.