

Behavioural

1. The child uses strategies to get his message across, e.g. gesture, actions or “saying it another way”.

Generally Sometimes Rarely

2. When the child can't fully understand what is being said to her, she can let you know by asking you to explain again or repeat ...“huh/what?”

Generally Sometimes Rarely

3. The child demonstrates age appropriate pragmatic language skills, e.g. eye contact, vocal volume, turn taking, using language forms that are appropriate to the situation and people involved.

Generally Sometimes Rarely

4. The child can react in any of the following ways when he has difficulty understanding what is being said or has difficulty expressing himself: becoming embarrassed, becoming withdrawn, acting out, behaving aggressively, having tantrums.

Generally Sometimes Rarely

5. The child shows signs of discomfort in speaking situations?, e.g. muscles tensing, tearfulness, throat clearing, blanching/blushing.

Generally Sometimes Rarely

Please add any additional comments you feel are appropriate:

Thank you for completing this form.

