



| Language and Literacy   | SESE  |         |           | Mathematics and Numeracy   |
|---|---|---------|-----------|--|
| <ul style="list-style-type: none"> <li>Phonics- s,a,t,i,p,n, ck, e,h,r,m,d</li> <li>Jolly Phonics story, songs and activities</li> <li>Sound book and box</li> <li>Wordbuild- words containing phonemes above</li> <li>Sound swap- words containing phonemes above</li> <li>Keywords- 1a,b,c,d- word wall, balloon pop</li> <li>Sightword twister, sightword hop scotch, sight word high 5</li> <li>Rhymes- Open, shut them, Miss Polly had a Dolly. I wiggle my fingers</li> <li>Stories- Pete the Cat Rocking in my school Shoes, All in One piece</li> <li>Oxford Owl- Spots</li> <li><a href="https://www.oxfordowl.co.uk/api/courses/27/digital_books/1380.html">https://www.oxfordowl.co.uk/api/courses/27/digital_books/1380.html</a> highlight the Keywords-The, and, had, in, said, he</li> <li>Oxford Owl- The wobbly tooth- <a href="https://www.oxfordowl.co.uk/api/courses/27/digital_books/1438.html">https://www.oxfordowl.co.uk/api/courses/27/digital_books/1438.html</a> highlight the Keywords- the, to, it, had, said, on</li> <li>Starfall- Who am I?- keyword – I</li> <li>Look at me <a href="http://www.literative.com/Download/live.asp?swf=story_files/Look_At_Me_US.swf">http://www.literative.com/Download/live.asp?swf=story_files/Look_At_Me_US.swf</a> - highlight the keywords- look, at, I , am</li> <li>Modelled/ shared writing- Pete the Cat book, I can book, Who am EYE? Display- write “it is..... “ on flaps</li> <li>making a welcome new baby cards</li> <li>First names- how many letters- order, formation- find letters in their name, writing names with chalkboards and whiteboards, making with playdough</li> <li>writing words in baby powder in tough spot</li> <li>Language- Who? Activities, who is under the blanket game, guess who interactive game</li> <li>Phonological awareness- clap syllables in name, activity, segmenting using sound fingers</li> <li>Family poems- rhyming words</li> <li><a href="https://www.oxfordowl.co.uk/api/courses/27/digital_books/1258.html">https://www.oxfordowl.co.uk/api/courses/27/digital_books/1258.html</a></li> <li>silly name rhymes, dirty bertie rhyme, body part rhyming cut and stick</li> <li>How to be a good listener- listening game</li> </ul> | Science   | History | Geography | <ul style="list-style-type: none"> <li>Rhymes- 10 in the bed, 10 tall fingers (10-1)</li> <li>Rote Counting 1-10</li> <li>Sit, stand, stamp, clap</li> <li>Starting at different starting points count- use finger puppet</li> <li>Leave out number- use finger puppet</li> <li>Get into groups of 1-5</li> <li>Counting how many are in each play area</li> <li>Finger patterns 1-5</li> <li>How many letters are in my name?</li> <li>5 frame- roll and build, 5 frame flash</li> <li>Count classroom objects 1-5</li> <li>Give the monsters eyes game</li> <li>Use ‘you and me’ number line to revise numbers 1-5- recognise, order</li> <li>What number comes before, after, missing?</li> <li><a href="http://www.crickweb.co.uk/Early-Years.html">http://www.crickweb.co.uk/Early-Years.html</a>- help Lecky catch correct number of balloons 1-5</li> <li><a href="http://www.abcya.com/kindergarten_counting.htm">http://www.abcya.com/kindergarten_counting.htm</a> birthday candle counting</li> <li>RSG- straight or curved, guess my number, blank track pg 102-103</li> <li>Forming numbers 1-5 with different medium and writing</li> <li>Revise 2D shapes- square, circle, triangle, rectangle.- properties and sort</li> <li>Make pictures using 2D shapes and talk about what they have made</li> <li>Height- tall, taller, tallest, short, shorter, shortest</li> <li>Model using bricks to measure height</li> <li>Time- daily visual timeline</li> <li>Data- pictogram- hair /eye colour</li> <li>Sorting by age-Carrol diagram 5, not 5</li> <li>Sorting shapes into a Venn diagram</li> <li>RSG pg 45- Red Feely bag and Guess my Shape</li> <li>Sorting random objects by type</li> </ul> |
|   | <ul style="list-style-type: none"> <li>Tour of school- Where is Pete the Cat?</li> <li>Drawing a plan of school and constructing it using blocks in Aistear</li> <li>Roles of people in school- circle time sorting game</li> <li>Circle time- what I did during the Summer</li> <li>Guess the baby-look at baby photos of classmates and identify who they belong to- make display</li> <li>PETNS now and long ago-look at photo display of old school and new school being built-sequence photos</li> <li>My family and roles- Family Member PP,Family-Themed Memory game who’s missing?, family tree for h/w</li> <li>Revision of body parts, similarities and differences with others- label body and sing related songs</li> <li>Make graph of eye colour</li> <li>why do we have bones? playdough activity Aistear</li> <li>Changes as we grow- lifecycle sequence, how humans change as they grow PP, new baby in home corner and bathing babies</li> <li>Paint themselves as babies</li> <li>Things I can do now that I couldn’t do-I can book</li> <li>Requirements for growth -sleep, exercise, food, home, clothes- discuss what the new baby will need to grow</li> <li>5 senses-RP-Opticians, sensory table in investigative area during Aistear, PP, the senses song</li> <li>When I grow up...Story- When I Grow Up by Andrew Daddo and circletime</li> </ul> <div data-bbox="1037 1220 1355 1428" style="text-align: center;"> </div> |         |           |  |



[http://www.literactive.com/Download/live.asp?swf=story\\_files/Listen\\_And\\_Match\\_US.swf](http://www.literactive.com/Download/live.asp?swf=story_files/Listen_And_Match_US.swf)

- listening rules and display- sitting still, looking at the person, listening to all the words, staying quiet
- Role play- home corner, opticians, water tray hairdressers
- Small world- houses, hospital, making and small world role play school construction
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### Gaeilge

- **Mé Féin**
- Teanga ó bhéal

#### Éiseamláirí Teanga

- Cé hé/hí sin? Sin é/i \_\_\_\_.
- Cé tusa? Is mise \_\_\_\_.
- Taispeáin dom
- Cad é sin? Sin \_\_\_\_.
- Tarraing
- Dathaigh \_\_\_\_ donn/dubh/dearg.
- Dia duit. Dia 's Muire duit.
- Conas atá tú? Tá mé go maith, go raibh maith agat. Níl mé go maith.
- Seas/Seasaigí.
- Suigh/Suígí.
- Dúnaigí/Osclaigí bhur súile
- Téigí a chodladh/Dúisigí
- Slán leat agus go raibh maith agat
- Cuir do lámha \_\_\_\_
- Tá a lámha ar \_\_\_\_
- Cad é/iad sin? Sin \_\_\_\_

Bí/Bígí

#### Modhanna Múinte

- Cómhra:
- Úsáidtear na puipéad: Cé hé/hí sin?

# Senior Infants

## Theme:

### You and Me!

### September 2018

- Sorting objects by colour
- Aistear-Early area- draw round each other- blocks around each other
- Aistear-Counting numbers of candles for birthday cakes in sand tray
- Water tray Aistear- explore syringes, shampoo bottles, washing up bottles
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### The Arts

#### Visual Arts

#### Music

#### Drama

- Head shoulders knees and toes
- If you're happy and you know it
- Musical Pathways songs-
  - Can you use your speaking voice?
  - Hello what's your name?
  - Clap your hands and wiggle your fingers
  - Touch your shoulders
  - Listen, listen
- Music Express- dee-di-diddle-o, jumping high, friends in the middle
- Twinkl- senses song, we use our hands to draw and play, My body song, body percussion
- Art- Painting themselves as babies and decorate a nappy, eye patch for opticians, glasses for opticians, temporary art- faces
- Malleable- emotion faces, why do we have bones? playdough activity
- Role Play- Optician and home corner
- Welcoming new baby to home corner, hairdressers- wash and style dolls hairs in water tray
- Small world- House and hospital
- Construction- building the school and role play school with small world dolls



| <ul style="list-style-type: none"> <li>• Amhráin/rann a fhoghlaim agus gníomhartha a dhéanamh</li> <li>• Tascanna ar an gclár bán/billeoga: Tasc éisteachta, cluiche Kim, Tarraing, Dathaigh, cluiche meaitseáil</li> <li>• Scéal: Cé leis an teach deas (clár bán)</li> <li>• Drámaíocht</li> <li>• Biongó</li> </ul> <p>Rann/ Amhráin</p> <ul style="list-style-type: none"> <li>- Mé Féin</li> <li>- Is mise an madra</li> <li>- Seasaigí Suas</li> <li>- Nigh do Lámha</li> <li>- Tá Teidí ag Rith</li> <li>- Lámha suas</li> <li>- Lámha, Bosa</li> </ul>                       |  |   |
|--|--|---|
| Physical Education:  | SPHE   | Learn Together  |
| <ul style="list-style-type: none"> <li>• Ball awareness</li> <li>• Pass the ball:</li> <li>• Rolling the ball</li> <li>• Bouncing the ball</li> <li>• Throwing and catching the ball individually</li> <li>• Throw and catch in pairs</li> <li>• experiment with throwing and catching the ball to each other with a bounce and without a bounce</li> <li>• <b>Games:</b></li> <li>• Body part move and freeze game</li> <li>• Hot ball</li> <li>• Whistle game</li> <li>• Call the number and make a group</li> <li>• Simon says....</li> <li>• Copy the leader and move</li> </ul> | <p>Not sure??</p> <p>YCDI</p> <p>Re-Introduce “self Talk”</p> <p>I Can do It Song-revisit</p> <p><b>Walk Tall</b></p> <p><i>Suggested Content</i></p> <p>Names I have</p> <p>The face in the mirror</p> <p style="padding-left: 40px;">The five senses</p> <p>ay your Name for me; My favourite colour; Compliment circle</p> <p>Composing Class Contract (thumb prints)</p> | <ul style="list-style-type: none"> <li>• Discuss the meaning of the word respect; and how we can respect each other in school</li> <li>• Revise rules of circle time - speaking object gives the holder the power to speak; others the power to listen</li> <li>• Practice Circle Time eg: My favourite part of the summer holidays; Compliment circle; Things I want to learn this year</li> <li>• Recall school rules</li> <li>• Draw up and sign class contract regarding rules, expected behaviour, work ethic and respect</li> <li>• Discuss and decide on classroom roles and responsibilities, draw up rota system for daily jobs</li> <li>• Discuss playground conflicts and how they can be resolved</li> <li>• Revise Peer Mediation Script - Role play conflict and script</li> <li>• Participate in Student Council and Green Schools Committee elections - campaigning; voting; etc</li> <li>• Discuss ‘Peace’ - what does it mean; why is it important</li> <li>• Cut out and decorate peace ribbons for display</li> <li>• Learn and perform ‘Rainbow Peace’ song</li> </ul> |



PETNS Monthly Template:

Teacher: Gráinne & Linzi

Class: Senior Infants

Month: September



- Celebrate World Peace Day
- Discuss ways we find to be peaceful; be mindful
- Develop ability to sit in silence and reflect
- Practice mindful techniques - mindful bodies, movement, listening, eating, colouring, etc
- Participate in guided meditation
- Respond to daily mindful minute chime
- Add ribbons to heartfelt wreath
- Colour joyful mandalas for display