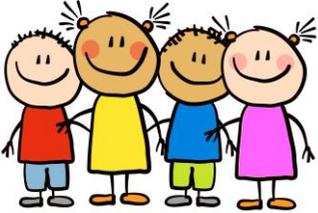




Language and Literacy	SESE			Mathematics and Numeracy
<ul style="list-style-type: none"> Phonics- s,a,t,i,p,n, ck, e,h,r,m,d Jolly Phonics story, songs and activities Sound book and box Wordbuild- words containing phonemes above Sound swap- words containing phonemes above Keywords- 1a,b,c,d- word wall, balloon pop Sightword twister, sightword hop scotch, sight word high 5 Rhymes- Open, shut them, Miss Polly had a Dolly. I wiggle my fingers Stories- Pete the Cat Rocking in my school Shoes, All in One piece Oxford Owl- Spots https://www.oxfordowl.co.uk/api/courses/27/digital_books/1380.html highlight the Keywords-The, and, had, in, said, he Oxford Owl- The wobbly tooth- https://www.oxfordowl.co.uk/api/courses/27/digital_books/1438.html highlight the Keywords- the, to, it, had, said, on Starfall- Who am I?- keyword – I Look at me http://www.literative.com/Download/live.asp?swf=story_files/Look_At_Me_US.swf - highlight the keywords- look, at, I , am Modelled/ shared writing- Pete the Cat book, I can book, Who am EYE? Display- write “it is..... “ on flaps making a welcome new baby cards First names- how many letters- order, formation- find letters in their name, writing names with chalkboards and whiteboards, making with playdough writing words in baby powder in tough spot Language- Who? Activities, who is under the blanket game, guess who interactive game Phonological awareness- clap syllables in name, activity, segmenting using sound fingers Family poems- rhyming words https://www.oxfordowl.co.uk/api/courses/27/digital_books/1258.html silly name rhymes, dirty bertie rhyme, body part rhyming cut and stick How to be a good listener- listening game 	Science	History	Geography	<ul style="list-style-type: none"> Rhymes- 10 in the bed, 10 tall fingers (10-1) Rote Counting 1-10 Sit, stand, stamp, clap Starting at different starting points count- use finger puppet Leave out number- use finger puppet Get into groups of 1-5 Counting how many are in each play area Finger patterns 1-5 How many letters are in my name? 5 frame- roll and build, 5 frame flash Count classroom objects 1-5 Give the monsters eyes game Use ‘you and me’ number line to revise numbers 1-5- recognise, order What number comes before, after, missing? http://www.crickweb.co.uk/Early-Years.html- help Lecky catch correct number of balloons 1-5 http://www.abcya.com/kindergarten_counting.htm birthday candle counting RSG- straight or curved, guess my number, blank track pg 102-103 Forming numbers 1-5 with different medium and writing Revise 2D shapes- square, circle, triangle, rectangle.- properties and sort Make pictures using 2D shapes and talk about what they have made Height- tall, taller, tallest, short, shorter, shortest Model using bricks to measure height Time- daily visual timeline Data- pictogram- hair /eye colour Sorting by age-Carrol diagram 5, not 5 Sorting shapes into a Venn diagram RSG pg 45- Red Feely bag and Guess my Shape Sorting random objects by type
	<ul style="list-style-type: none"> Tour of school- Where is Pete the Cat? Drawing a plan of school and constructing it using blocks in Aistear Roles of people in school- circle time sorting game Circle time- what I did during the Summer Guess the baby-look at baby photos of classmates and identify who they belong to- make display PETNS now and long ago-look at photo display of old school and new school being built-sequence photos My family and roles- Family Member PP,Family-Themed Memory game who’s missing?, family tree for h/w Revision of body parts, similarities and differences with others- label body and sing related songs Make graph of eye colour why do we have bones? playdough activity Aistear Changes as we grow- lifecycle sequence, how humans change as they grow PP, new baby in home corner and bathing babies Paint themselves as babies Things I can do now that I couldn’t do-I can book Requirements for growth -sleep, exercise, food, home, clothes- discuss what the new baby will need to grow 5 senses-RP-Opticians, sensory table in investigative area during Aistear, PP, the senses song When I grow up...Story- When I Grow Up by Andrew Daddo and circletime 			



http://www.literactive.com/Download/live.asp?swf=story_files/Listen_And_Match_US.swf

- listening rules and display- sitting still, looking at the person, listening to all the words, staying quiet
- Role play- home corner, opticians, water tray hairdressers
- Small world- houses, hospital, making and small world role play school construction
-

Gaeilge

- **Mé Féin**
- Teanga ó bhéal

Éiseamláirí Teanga

- Cé hé/hí sin? Sin é/i ____.
- Cé tusa? Is mise ____.
- Taispeáin dom
- Cad é sin? Sin ____.
- Tarraing
- Dathaigh ____ donn/dubh/dearg.
- Dia duit. Dia 's Muire duit.
- Conas atá tú? Tá mé go maith, go raibh maith agat. Níl mé go maith.
- Seas/Seasaigí.
- Suigh/Suígí.
- Dúnaigí/Osclaigí bhur súile
- Téigí a chodladh/Dúisigí
- Slán leat agus go raibh maith agat
- Cuir do lámha ____
- Tá a lámha ar ____
- Cad é/iad sin? Sin ____

Bí/Bígí

Modhanna Múinte

- Cómhra:
- Úsáidtear na puipéad: Cé hé/hí sin?

Senior Infants

Theme:

You and Me!

September 2018

- Sorting objects by colour
- Aistear-Early area- draw round each other- blocks around each other
- Aistear-Counting numbers of candles for birthday cakes in sand tray
- Water tray Aistear- explore syringes, shampoo bottles, washing up bottles
-

The Arts

Visual Arts

Music

Drama

- Head shoulders knees and toes
- If you're happy and you know it
- Musical Pathways songs-
 - Can you use your speaking voice?
 - Hello what's your name?
 - Clap your hands and wiggle your fingers
 - Touch your shoulders
 - Listen, listen
- Music Express- dee-di-diddle-o, jumping high, friends in the middle
- Twinkl- senses song, we use our hands to draw and play, My body song, body percussion
- Art- Painting themselves as babies and decorate a nappy, eye patch for opticians, glasses for opticians, temporary art- faces
- Malleable- emotion faces, why do we have bones? playdough activity
- Role Play- Optician and home corner
- Welcoming new baby to home corner, hairdressers- wash and style dolls hairs in water tray
- Small world- House and hospital
- Construction- building the school and role play school with small world dolls



<ul style="list-style-type: none"> • Amhráin/rann a fhoghlaim agus gníomhartha a dhéanamh • Tascanna ar an gclár bán/billeoga: Tasc éisteachta, cluiche Kim, Tarraing, Dathaigh, cluiche meaitseáil • Scéal: Cé leis an teach deas (clár bán) • Drámaíocht • Biongó <p>Rann/ Amhráin</p> <ul style="list-style-type: none"> - Mé Féin - Is mise an madra - Seasaigí Suas - Nigh do Lámha - Tá Teidí ag Rith - Lámha suas - Lámha, Bosa 		
Physical Education:	SPHE	Learn Together
<ul style="list-style-type: none"> • Ball awareness • Pass the ball: • Rolling the ball • Bouncing the ball • Throwing and catching the ball individually • Throw and catch in pairs • experiment with throwing and catching the ball to each other with a bounce and without a bounce • Games: • Body part move and freeze game • Hot ball • Whistle game • Call the number and make a group • Simon says.... • Copy the leader and move 	<p>Not sure??</p> <p>YCDI</p> <p>Re-Introduce “self Talk”</p> <p>I Can do It Song-revisit</p> <p>Walk Tall</p> <p><i>Suggested Content</i></p> <p>Names I have</p> <p>The face in the mirror</p> <p style="padding-left: 40px;">The five senses</p> <p>ay your Name for me; My favourite colour; Compliment circle</p> <p>Composing Class Contract (thumb prints)</p>	<ul style="list-style-type: none"> • Discuss the meaning of the word respect; and how we can respect each other in school • Revise rules of circle time - speaking object gives the holder the power to speak; others the power to listen • Practice Circle Time eg: My favourite part of the summer holidays; Compliment circle; Things I want to learn this year • Recall school rules • Draw up and sign class contract regarding rules, expected behaviour, work ethic and respect • Discuss and decide on classroom roles and responsibilities, draw up rota system for daily jobs • Discuss playground conflicts and how they can be resolved • Revise Peer Mediation Script - Role play conflict and script • Participate in Student Council and Green Schools Committee elections - campaigning; voting; etc • Discuss ‘Peace’ - what does it mean; why is it important • Cut out and decorate peace ribbons for display • Learn and perform ‘Rainbow Peace’ song



PETNS Monthly Template:

Teacher: Gráinne & Linzi

Class: Senior Infants

Month: September



- Celebrate World Peace Day
- Discuss ways we find to be peaceful; be mindful
- Develop ability to sit in silence and reflect
- Practice mindful techniques - mindful bodies, movement, listening, eating, colouring, etc
- Participate in guided meditation
- Respond to daily mindful minute chime
- Add ribbons to heartfelt wreath
- Colour joyful mandalas for display