



Language and Literacy	SESE			Mathematics and Numeracy
<p><b>Oral Language Genre</b> - Storytelling &amp; anecdotes–                      Circle time                      Our news                      Homes Vocabulary  <b>Grammar</b> - Pronouns                      he/she/it - listen and sing song  <b>Story</b> -                      The three little pigs                      Home sweet home.                      Home – Alex Smith                      A squash and squeeze                      Goldilocks  <b>Poem</b> -                      I’m a little teapot                      Old woman that lives in a shoe                      The Mouse – Wonderland                      The Old House  <b>Game</b> - Simon says  <b>Phonological Awareness</b>-                      Listening to rhyming words                      Clap if the words rhyme game                      Alliteration - Make your own alliteration sentence  <b>Writing</b> -Free Writing                      - Pre Writing Activites                      Fine motor activities - playdough, scissors activities</p>	Science	History	Geography	<p><b>Sorting</b> – Random collections – Classify objects based on one attribute.</p> <ul style="list-style-type: none"> <li>• Match pairs of related objects in one-to-one correspondence</li> <li>• Compare objects according to length</li> <li>• Order sets without counting</li> <li>• Compare objects according to height</li> </ul> <p><b>Maths week activities</b></p> <ul style="list-style-type: none"> <li>- Maths for fun games with parents</li> <li>- Maths trail</li> </ul> <p><b>Identifying 3D shapes</b></p> <ul style="list-style-type: none"> <li>- Free exploration of shapes</li> <li>- Shape hunt around the classroom</li> <li>- Colouring 3D shape pictures</li> <li>- bring in 3D shapes from home</li> </ul> <p><b>Algebra:</b> Extend a pattern</p> <ul style="list-style-type: none"> <li>- Extending two coloured patterns using a variety of objects - bears, links, cubes etc.</li> </ul> <p><b>Number: Ready Set Go</b>                      Count forwards to 5 with special focus on 1 – 3                      Counting backwards from 5                      Playing number games: smiley faces, snail trail etc.                      Counting songs</p> <ul style="list-style-type: none"> <li>- 5 little monkeys</li> <li>- works with 5 hammers</li> <li>- 5 hot cross buns</li> </ul>
	<p>Autumn –                      Nature Trail                      Hedgehogs                      (Hedgehogs homes, food, behaviour)                      Create hedgehog from Clay                      Colour of the week                      activities - colour hunt/create colour collage from magazine                      Baking                      Match homes of animals to their pictures</p>	<ul style="list-style-type: none"> <li>• Sequence story of the 3 little pigs</li> <li>• Name members of the family who live in my house.</li> <li>• Peppa Pig Family tree</li> <li>• Discuss changes to our house</li> <li>• Examine pictures of new/old houses</li> <li>• Classify pictures of new/old houses</li> <li>• Create house using Jaego blocks and lego</li> </ul>	<p><b>Class Discussion</b></p> <ul style="list-style-type: none"> <li>- What is in a home</li> <li>- Who lives in a home</li> <li>- Role of homes</li> </ul> <p>Types of homes                      KWL chart of rooms/items in a home                      Map of a bedroom                      Discuss journey to school</p> <p><b>Tasks</b></p> <ul style="list-style-type: none"> <li>• draw our house</li> <li>• Match items to correct room house</li> <li>• Identify locations for various activities</li> </ul>	
<b>Physical Education:</b>	THEME			<b>The Arts</b>



<p><b>Dance</b></p> <ul style="list-style-type: none"> <li>• Deir OGradaí</li> <li>• Experiment with body movements in preparation for dance</li> <li>• Respond to variety of music with body movements</li> <li>• Using ‘magic dust’ to get body parts moving</li> <li>• Create a dance and perform the dance e.g. rain cloud dance</li> <li>• Learn a dance e.g. La Vinca/ Damhsa mór</li> <li>• Practice Mirror dance in pairs</li> <li>• Learn and practice shoe the donkey dance</li> </ul>	<h1>Homes</h1>	<p><b>Visual Arts</b></p> <p><u>Clay</u> Create Clay Hedgehogs <u>Printing Autumn</u> Scene - fingerprints and using Autumn items <u>Construction -</u> 3D Miro constructions - Create lollipop houses</p>	<p><b>Music</b></p> <p>Music- Listening and performing Rhythm call and respond Sing: A cabin in the woods Listen and respond to ‘spooky sounds’ Create their own spooky sounds using body parts</p>	<p><b>Drama</b></p> <p>Role play – Aistear Home Family – acting scenes Mime – getting dressed Three little pigs Drama Games e.g. zebra crossing/emotions walk .</p>
<p><b>Gaeilge</b></p>	<p><b>SPHE</b></p>	<p><b>Learn Together</b></p>		
<p><b>Ar Scoil</b> Cluichí: Taispeáin dom, Deir Ú Gradaigh,  Amhrán: ‘Tá teidí ag dul ar scoil’, ‘Cad ata sa mhala?’, ‘Tá teidi ag leamh’.  Luaschártaí: Cluiche Kim  Scéal: Oisín ag du lar scoil Na trí bhéar cé tusa?  Obair bheirte: ‘Cé thusa?’, ‘Comhrá’ ‘Cád atá sa mhala?, comhrá’</p>	<ul style="list-style-type: none"> <li>• What is a friend – What makes a good friend</li> <li>• Listen to story of Jimmy &amp; Jenny (Friendship story)</li> <li>• Discuss story and answers questions in response to story</li> <li>• Introduce Oscar Organisation through puppet</li> <li>• Explain word organisation</li> <li>• Children discuss organisation in circle time and highlight ways we can be organised/disorganised at home and at school</li> <li>• Children listen and sing Oscar Organisation song</li> <li>• Role-play being dis-organised around the classroom; Role-play being organised like Oscar</li> </ul>	<p>Belief Systems Ethics and the Environment Reflection of Aistear Meditation. Road Safety Week World Mental health day Green schools Listen and respond to Aesops Fables Listen and Rspnd to the story of Jesus Christ Listen and respond to story of Noah’s Ark Create Noah’s ark Collage Listen and sing Noah &amp; the Arky song Discuss Green flags - Water, Electricity &amp; Waste Discuss the bins in the classroom - paper and card; general waste Use the correct bin when tidying up Draw up a ‘Class Green Promise’ outlining plans to maintain Litter and Waste; Energy flags and Water flag Visit school garden; identify elements and observe changes to seeds planted by other classes</p>		



PETNS Monthly Template:

Teacher: Anita Woods    Class: Junior Infants\_    Month: October

