



Language and Literacy	SESE			Mathematics and Numeracy
<p>Persuasive writing: <b>Debates</b> Analysing debate speeches and picking out language features Writing mini speeches for informal class debates Writing speeches for formal Concern Primary Debating debate.</p> <p>Narrative Writing: <b>The Book of Learning</b> Writing activities: summarising, visualising, connecting and persuading. Vocabulary development: creating chapter dictionaries 7th of November: visit from Elizabeth Rose Murray (author): quizzes, discussion groups, question and answer. Timeline activities: sequencing events in novel</p> <p>Weekly dictation, discussion and word wall challenges.</p> <p><b>Grammar</b> Pronouns: proper use in oral language and writing. Verbs: focus on past/ present/ future Verbs: vocabulary development synonyms</p> <p>Oral Language: <b>Debates</b> Walking debates (informal: sharing opinions) Language development: debating language Familiarisation with genre: analysing Concern Primary Debating videos Informal debates: 5th and 6th class debate motion <b>'Cats Make Better Pets Than Dogs'</b> - Children work in groups to research motion - 5th and 6th class conduct debate in class Formal debates (Concern Primary Debating) motion <b>'Climate Change is Not Our Problem'</b></p> <p>Comprehension: <b>Seeking Clarification</b> Using debates as a model to ask clarifying questions to establish facts. Language development: questioning</p>	Science	History	Geography	<p>Maths:</p> <p>Number Theory</p> <ul style="list-style-type: none"> <li>• Odd and Even numbers</li> <li>• Factors, Multiples and Products.</li> <li>• Prime and Composite Numbers</li> <li>• Number Patterns</li> </ul> <p>Operations</p> <ul style="list-style-type: none"> <li>• Long multiplication with decimals</li> <li>• Long division (stations): divide with decimals</li> </ul> <p>Fractions (Whole class and stations)</p> <ul style="list-style-type: none"> <li>• Ordering fractions by size</li> <li>• Addition and subtraction of fractions</li> <li>• Express improper fractions as mixed numbers and vice versa, position them on the number line.</li> <li>• Multiplication of fractions</li> </ul> <p>Lines and Angels</p> <ul style="list-style-type: none"> <li>• Using protractors correctly</li> <li>• Drawing triangles using protractors</li> <li>• Measuring and drawing angles.</li> <li>• Recognise, classify and describe angles and relate angles to shapes.</li> </ul> <p>Problem Solving (stations)</p> <ul style="list-style-type: none"> <li>• Using RUDE method to solve problems</li> <li>• Identifying correct operations to use</li> <li>• Estimating before calculating.</li> </ul> <p>*Mental Maths Homework each night with 2 problem solving activities.</p>
	<p><b>The Human Body</b> RSE: My Body Grows and Changes</p> <p><b>Science week:</b></p> <ul style="list-style-type: none"> <li>- Weather and climate: making clouds; the water cycle; atmospheric pressure.</li> </ul> <p><b>Weather and Climate</b> Atmospheric pressure:</p> <ul style="list-style-type: none"> <li>- Discuss air pressure, air temperature and air density.</li> <li>- Describe how air pressure, temperature and density affect one another.</li> <li>- Identify how pressure, temperature and density affect weather patterns.</li> </ul> <p><b>Tales From Africa</b></p> <ul style="list-style-type: none"> <li>- Read traditional African stories and recognise the legacy of folklore as oral history.</li> <li>- Religion, belief, history and environment of African people.</li> <li>- Read the story of 'Kaang'</li> <li>- Learn about characters called 'tricksters' and African 'fables'.</li> </ul> <p>Art: Create and African mask.</p> <p><b>Weather and Climate:</b> Factors which affect weather: pressure, precipitation, wind speed, location,</p> <ul style="list-style-type: none"> <li>- Weather symbols and maps</li> <li>- Weather forecasting: language development; mini presentation skills.</li> </ul>			



**Reading: The Book of Learning**  
 Continue reading novel as a whole class.  
 Respond to literal and inferential questions about the text (orally and written).  
 Develop vocabulary, word recognition and decoding skills.

- DEAR time with Library books x10 minutes twice a week.

**Physical Education:**

**Marathon Kids Programme**

- Running and Healthy Living lessons: 4 days per week. November focus running is 1600m per day.
- Children keep a log of their activities in Marathon Kids workbook.
- 14th November: Trip to Santry for final Mile with Marathon Kids.

**Dance**

- Zumba lesson once per week
- Exercise to music: focus on dance patterns
- Walls of Limerick: Group dances

**Primary Science Project**

- 6th class research about fitness levels.
- Both 5th and 6th will retest their speed over a 50m distance at the end of the Marathon Kids programme.

**THEME:**  
**Our thoughts on a changing world.**

**The Arts**

**Visual Arts**

**Music**

**Drama**

**African Mask:**

- African Storytelling
- Create an African mask using colours, shapes and lines.

**Ukulele Lessons:**

- Weekly lessons with Fergus: Learning Ukulele
- Learn 3 chords on the Ukulele
- Learn Riptide song with increasing fluency

**Family Scenarios:**

- RSE (Growing and Changing): Explore how different family environments and scenarios can change atmosphere, put strain on family structure.

**Gaeilge**

Children reinforce learning from the last two months in the following areas:

1. Numbers
2. Body Parts
3. Colours
4. Feelings
5. Questions and Answers

**Siopadóireacht**

**SPHE**

This month we will be continuing on the RSE (Relationships and Sexual Education) programme in our class. We will cover the topics:

- Keeping safe and healthy
- Feelings and Emotions
- My Body Grows and Changes
- Relationships and new life.

**Learn Together**

This month we will continue to learn about the World Religions.

The Kamilah class will study the following religions:

1. Islam
  2. Buddhism
  3. Sikhism
- Visit Clonskeagh Mosque on 13th November.

**Equality/ sexual orientation**



<ul style="list-style-type: none"><li>● Cad atá ag teastáil uait sa ... ? Tá ... ag teastáil uaim.</li><li>● Ba mhaith liom ... a cheannach.</li><li>● Cosnaíonn ... euro.</li><li>● Cé mhéad atá ar ... ?</li><li>● Cé acu atá níos saoire / níos daoire? Is é ... an rud is daoire / saoire.</li><li>● Cad a cheannaigh ... ? Cheannaigh ...</li></ul> <ol style="list-style-type: none"><li>1. Dúirt</li><li>2. Chuala</li><li>3. Chonaic</li><li>4. Chuaigh</li><li>5. Thug</li><li>6. Rinne</li><li>7. Fuair</li><li>8. Thainig</li><li>9. Bhí</li><li>10. Cheannaigh</li></ol>		<ul style="list-style-type: none"><li>- Equality legislation: equal status act.</li><li>- Recognise and understand the definition of 'sexual orientation'</li><li>- Read The Story of Harvey Milk'</li></ul>