



Language and Literacy	SESE			Mathematics and Numeracy
<p>Persuasive writing: Debates Analysing debate speeches and picking out language features Writing mini speeches for informal class debates Writing speeches for formal Concern Primary Debating debate.</p> <p>Narrative Writing: The Book of Learning Writing activities: summarising, visualising, connecting and persuading. Vocabulary development: creating chapter dictionaries 7th of November: visit from Elizabeth Rose Murray (author): quizzes, discussion groups, question and answer. Timeline activities: sequencing events in novel</p> <p>Weekly dictation, discussion and word wall challenges.</p> <p>Grammar Pronouns: proper use in oral language and writing. Verbs: focus on past/ present/ future Verbs: vocabulary development synonyms</p> <p>Oral Language: Debates Walking debates (informal: sharing opinions) Language development: debating language Familiarisation with genre: analysing Concern Primary Debating videos Informal debates: 5th and 6th class debate motion 'Cats Make Better Pets Than Dogs' - Children work in groups to research motion - 5th and 6th class conduct debate in class Formal debates (Concern Primary Debating) motion 'Climate Change is Not Our Problem'</p> <p>Comprehension: Seeking Clarification Using debates as a model to ask clarifying questions to establish facts. Language development: questioning</p>	Science	History	Geography	<p>Maths:</p> <p>Number Theory</p> <ul style="list-style-type: none"> ● Odd and Even numbers ● Factors, Multiples and Products. ● Prime and Composite Numbers ● Number Patterns <p>Operations</p> <ul style="list-style-type: none"> ● Long multiplication with decimals ● Long division (stations): divide with decimals <p>Fractions (Whole class and stations)</p> <ul style="list-style-type: none"> ● Ordering fractions by size ● Addition and subtraction of fractions ● Express improper fractions as mixed numbers and vice versa, position them on the number line. ● Multiplication of fractions <p>Lines and Angels</p> <ul style="list-style-type: none"> ● Using protractors correctly ● Drawing triangles using protractors ● Measuring and drawing angles. ● Recognise, classify and describe angles and relate angles to shapes. <p>Problem Solving (stations)</p> <ul style="list-style-type: none"> ● Using RUDE method to solve problems ● Identifying correct operations to use ● Estimating before calculating. <p>*Mental Maths Homework each night with 2 problem solving activities.</p>
	<p>The Human Body RSE: My Body Grows and Changes</p> <p>Science week:</p> <ul style="list-style-type: none"> - Weather and climate: making clouds; the water cycle; atmospheric pressure. <p>Weather and Climate Atmospheric pressure:</p> <ul style="list-style-type: none"> - Discuss air pressure, air temperature and air density. - Describe how air pressure, temperature and density affect one another. - Identify how pressure, temperature and density affect weather patterns. <p>Tales From Africa</p> <ul style="list-style-type: none"> - Read traditional African stories and recognise the legacy of folklore as oral history. - Religion, belief, history and environment of African people. - Read the story of 'Kaang' - Learn about characters called 'tricksters' and African 'fables'. <p>Art: Create and African mask.</p> <p>Weather and Climate: Factors which affect weather: pressure, precipitation, wind speed, location,</p> <ul style="list-style-type: none"> - Weather symbols and maps - Weather forecasting: language development; mini presentation skills. 			



Reading: The Book of Learning
 Continue reading novel as a whole class.
 Respond to literal and inferential questions about the text (orally and written).
 Develop vocabulary, word recognition and decoding skills.

- DEAR time with Library books x10 minutes twice a week.

Physical Education:

Marathon Kids Programme

- Running and Healthy Living lessons: 4 days per week. November focus running is 1600m per day.
- Children keep a log of their activities in Marathon Kids workbook.
- 14th November: Trip to Santry for final Mile with Marathon Kids.

Dance

- Zumba lesson once per week
- Exercise to music: focus on dance patterns
- Walls of Limerick: Group dances

Primary Science Project

- 6th class research about fitness levels.
- Both 5th and 6th will retest their speed over a 50m distance at the end of the Marathon Kids programme.

THEME:
Our thoughts on a changing world.

The Arts

Visual Arts

Music

Drama

African Mask:

- African Storytelling
- Create an African mask using colours, shapes and lines.

Ukulele Lessons:

- Weekly lessons with Fergus: Learning Ukulele
- Learn 3 chords on the Ukulele
- Learn Riptide song with increasing fluency

Family Scenarios:

- RSE (Growing and Changing): Explore how different family environments and scenarios can change atmosphere, put strain on family structure.

Gaeilge

Children reinforce learning from the last two months in the following areas:

1. Numbers
2. Body Parts
3. Colours
4. Feelings
5. Questions and Answers

Siopadóireacht

SPHE

This month we will be continuing on the RSE (Relationships and Sexual Education) programme in our class. We will cover the topics:

- Keeping safe and healthy
- Feelings and Emotions
- My Body Grows and Changes
- Relationships and new life.

Learn Together

This month we will continue to learn about the World Religions.
 The Kamilah class will study the following religions:

1. Islam
2. Buddhism
3. Sikhism

- Visit Clonskeagh Mosque on 13th November.

Equality/ sexual orientation



<ul style="list-style-type: none">● Cad atá ag teastáil uait sa ... ? Tá ... ag teastáil uaim.● Ba mhaith liom ... a cheannach.● Cosnaíonn ... euro.● Cé mhéad atá ar ... ?● Cé acu atá níos saoire / níos daoire? Is é ... an rud is daoire / saoire.● Cad a cheannaigh ... ? Cheannaigh ... <ol style="list-style-type: none">1. Dúirt2. Chuala3. Chonaic4. Chuaigh5. Thug6. Rinne7. Fuair8. Thainig9. Bhí10. Cheannaigh		<ul style="list-style-type: none">- Equality legislation: equal status act.- Recognise and understand the definition of 'sexual orientation'- Read 'The Story of Harvey Milk'