

Involvement of Parents in Child's Education		
Involvement of Parents in Child's Education	Review	<ul style="list-style-type: none"> Parents are encouraged to be very involved in the school. Parents are invited for “for-fun” classes, in maths, science and English. There is an active parent’s room in the school, whereby the school facilitate parent classes. There are weekly coffee mornings in parents’ room. Parents are encouraged to go on field trips and outings with classes. Parents welcomed to meet with teachers daily in mornings and at home time. Formal meetings can be made through class teacher and/or office. Parents are encouraged to become active members of PTA. Parents are also encouraged to support school events. Parents room was used regularly. Parents engaged well with themed week activities and blocks of “for fun” activities. Parents very supportive of school events and functions. However “parent classes” this academic year were cancelled due to poor attendance. Coffee mornings were well attended initially, however weekly coffee mornings were not feasible due to staffing schedule and being unable to have a staff member available every week to lead it. Termly coffee mornings for parents of children in special classes were positively received and this is something we can develop further. Garda vetting of parents strongly encouraged this year in line with departmental policy. PTA attendance continued to be vary, with no parents willing to take on the role of chairperson.
	Target(s)	<ul style="list-style-type: none"> Encourage 100% of families to download to school app to keep informed of children’s education and classroom activities. Ensure parents have access to school calendar on school website and app, informing them of school events and activities. Encourage all parents to apply for garda vetting by 30th September 2018. Link with Education Training Board to source tutor for adult classes. Feedback from parents showed strong interest in Art classes. Establish parents’ classes in Art for parents for Term 1. Request parent feedback in Term 1 re interest for classes in Term 2 & 3. Link with community centres to gain access to ESOL (Tyrrelstown) and Gaeilge classes (GaC) for parents Link with Barnardos so support the “Multicultural Coffee morning & parent & baby/toddler classes” weekly. PETNS staff to support Barnardos staff establish club with the aim it can run in school without needing school staff (due to staffing schedule restrictions). Provide regular information sessions/workshops for parents; based on parental feedback. Term 1: Internet Safety, Health Family Meal Times. Survey to be sent out in Term 1 to decide workshops for Term 2. Organise Termly Coffee Mornings for parents of children with SEN and of children in special classes. Support parents to gain access to services and training. Teachers to invite at least 2 parents (who are garda vetted), on each field trip/outing. Ensure parents are aware / have access to content their child is learning monthly (SSE target) Open Parent Policy Group to new members and meet as necessary. Have one parent-child workshop focus per term and encourage 90% participation from parent body. <ul style="list-style-type: none"> ✓ Term 1: Maths for Fun and Science for Fun. Parents invited into the school in each class to participate in activities. School events: Cake Sale & Winter Fair. ✓ Term 2: Parent Child Projects (completed at home): Science Fair projects, Write a Book projects, swimming ✓ Term 3: Intercultural May & Whole School Play.
	Action(s)	<ul style="list-style-type: none"> Support parents download the app. Sent out leaflets via email and hardcopy. Organise scheduled drop in sessions with Ann in the office. Encourage all parents to get Garda Vetted. Send home Garda vetting forms via email and hard copy and ensure comprehensive understanding of need for vetting. Support ETB funded parent class with school funding resources. Survey parents re interest in classes termly and apply for tutor accordingly. Term 1 - Art Link with Barnardos re support worker who may be able to support coffee morning. Request support of 2 staff members to assist in first 2 – 3 weeks until Barnardos project worker feels confident in surroundings and participant numbers are manageable.

POWERSTOWN ETNS SCHOOL PLAN 2016/2017: INVOLVEMENT OF PARENTS TARGETS

	<ul style="list-style-type: none"> • Organise workshop for parents/guardians on Internet Safety (Zeeko) and Healthy Eating (Parenting Plus) in Term 1. Request parent feedback for possible topics for workshops in term 2 and 3. • Schedule termly coffee mornings for parents of children with special needs. Based on feedback from staff and parental feedback set agenda for parents and maximise supports school can make available to them. Link with Daughters' of Charity and Beechpark services, as well as Primary Care Team to organise training and supports for parents (where possible). • Principal to remind staff to ask minimum of two garda vetted parents on each outing/field trip. • Teachers to create monthly content plans. These plans are to be published on school website under "curriculum." Teachers are requested to email same to parents via the school app. • Send out open invitation to parents to join "Parent Policy Group" to provide feedback on school policies being developed / updated. <p><i>Throughout the year:</i></p> <ul style="list-style-type: none"> • Maintain maths for fun during maths week, Science for fun during Science Week and Engineers' Week, Shared reading during Book Week. • Encourage shared reading and maths for fun activities in other languages. Encourage infant staff to run a 4 week block in Term 1 and Term 2. • Support parents develop "parent led initiatives" that interest the parent body e.g. Walking Club, arts and crate <ul style="list-style-type: none"> • Term 1: <ul style="list-style-type: none"> ✓ September: Parents information Meeting ✓ October: Maths for fun activities, parent support of Fancy Dress Cake Sale ✓ November: Science for fun activities. Individual parent teacher meetings. ✓ PTA AGM in NOVEMBER, same night as Movie night to enhance participation ✓ December: Art Exhibition, Winter Fair • Term 2: Parent Child Project (completed at home): <ul style="list-style-type: none"> ✓ Continue to put a big emphasis of Parent / Child Projects in Term 2. Put detailed Action Plan in place and inform parents and pupils of same. Set criteria for projects. Host exhibition at end of projects for parents. ✓ Classes at teacher discretion: Write a Book Project (any language/dual language). ✓ Junior Infants – 6th class: Science Fair projects • Term 3: Intercultural May <ul style="list-style-type: none"> ✓ Parents share knowledge about different countries, cultures and traditions ✓ Share knowledge of traditional games, languages and food ✓ Children complete class projects ✓ Parents encouraged to complete projects with pupils ✓ Share criteria for projects with senior pupils and encourage parents to get involved • Display projects in Hall
<p>Monitoring</p>	<ul style="list-style-type: none"> • Record attendance of parents (Parents Room sign in / class teacher records for "for fun" activities.) • Parent focus group to share parent interest & impact of their involvement • Record teachers' views on the impact of parents' involvement • Record pupils' views on the impact of parents' involvement • Record parent and teacher observation of impact on pupils' attitude to projects completed at home with parents.

POWERSTOWN ETNS SCHOOL PLAN 2016/2017: INVOLVEMENT OF PARENTS TARGETS

	Evaluation	<ul style="list-style-type: none">• After each event, request staff feedback at staff meeting and parental feedback at PTA meetings.• Send surveys/polls to parents requesting feedback and to share interests.• Are parents aware of school activities and receiving invitations to attend. If not attending, is there reasons why?• Are parents' skills being developed?• Are collaborative ways of parents, pupils and staff working being developed?• What might be done differently on next occasion?
--	-------------------	---