

Partnership with other Schools and Statutory/Voluntary Agencies	
Review	<ul style="list-style-type: none"> • There are positive levels of communication and co-operation between the school and other schools in the community. PETNS link regularly with neighbours in GaC for SNAG and Gaeilge events throughout the school year. Principals of 4 Tyrrelstown schools and Ladyswell meet regularly to discuss community issues • There are positive structures for liaising with voluntary and statutory agencies <ul style="list-style-type: none"> ✓ Pupil level: Santry Sports, RDS young scientist, DPSM, Fire brigade, Peace Proms, Green School programme, Forest School, GAA, Digital Schools of Distinction, Write a Book project, Gardaí, Roots of Empathy, Mark Wilkonson/Dale Treadwell and local biodiversity, Irish Cycling program, Recreate Heads Together Programme, Young Entrepreneurs/Bizworld, Fingal Athletics, local secondary schools ✓ Staff level: Regular engagement with CPD, Droichead associate, DWEC and Drumcondra EC, primary training colleges, SESS, NBSS ✓ HSE/Education: NEPSs, SCPA, AON team, SAT, EIT, PCT (SLT, OT, Psy, Phys), CAMHs, EWO, Social Workers, family support workers, Public health nurse
Target(s)	<ul style="list-style-type: none"> • Maintain all current activities • Increase pupil co-operation between PETNS and TETNS/Ladyswell • Ensure one meeting per term with 5 neighbouring principals to help develop community spirit amongst pupils and school community • Maintain links with HSE/Educational support personnel • Create a school care team • Create links between our ASD classes and ASD classes in local area
Action(s)	<ul style="list-style-type: none"> • Maintain all current activities • Increase pupil co-operation between PETNS and TETNS by engaging in a joint activity for Educate Together's One Day • Increase pupil co-operation between PETNS and Ladyswell by engaging in local sports events • Neighbouring principals: Set up group email/Whatsapp group. Coffee morning to start year. Set dates for meeting in each term. Set agenda in advance for same to ensure meetings are beneficial and productive/ • Link in at least once termly with HSE/Education staff in relation to children receiving COS. • Invite community persons to support Care Team • Contact teachers from other local ASD classes, e.g. TETNS, Lucan East ETNS, Scoil Gráinne
Monitoring	<ul style="list-style-type: none"> • Record relevant conferences with COS pupils on children's file to ensure consistency in pupil's plans. Evaluate children's COS progress termly (minimum) • Record pupils views on partnership events between schools • Record staff views on partnership events between schools • Keep portfolio in relation to DPSM, RDS, GS, Forest Schools • Record pupil participation in sporting events, trials and training • Record parent views on activities • Record parent attendance on showcases of reviews
Evaluation	<ul style="list-style-type: none"> • Has collaboration with other schools increased as a result of project? • Have other areas of partnership evolved? • Have parents benefited from participation? • What might be done differently on next occasion?