




Language and Literacy	Gaeilge	Mathematics and Numeracy
<p>Oral Language Rhymes- Doctor Foster, http://www.literactive.com/Download/live.asp?swf=story_files/Doctor_Foster_US.swf , Incy Wincy Spider Row, Row, Row your boat Narrative -Revision of Who? Where? Intro' What happened? My news Water play- sequencing and retelling the rhyme Incy wincy Spider, with spiders, water spout, and sieves Role play- home corner, at the car wash Small world- pirate ship, battle ship, fire station The Three Billy Goats Gruff Spot the Difference Activity</p> <p>Reading sh ch, th, qu, ng Jolly Phonics songs, stories and activities Class soundbook Wordbuild- words containing phonemes above- CVC, CVCC, CCVC Sound swap- words containing phonemes above Dictation of CVC words and sentences containing known sight words and CVC words. Make sounds with playdough Single Letter sounds recognition- Rubber ducks- Single sound recognition- http://www.literactive.com/Download/live.asp?swf=story_files/Rubber_Ducks_US.swf Bubble pop- Single Letter sounds recognition- -http://www.ictgames.com/phonemePopLS_v2.html Pirate ship- Single Letter sounds recognition- https://www.phonicsbloom.com/uk/game/flash-cards?phase=2 Fishing bowl- Identifying the difference between p,b,d http://www.literactive.com/Download/live.asp?swf=story_files/Fishing_Bowl_US.swf digging for treasure – letter sounds bottle tops, pirate hats and treasure chests Fishing for sounds game</p>	<p>Teanga Ó Bhéal (An Aimsir)</p> <p>Eiseamláirí Teanga</p> <p>-Cén saghas lá é? Tá an lá _____. -Cad atá sa spéir? Tá _____ sa spéir. -Cén dath atá ar an tuar ceatha? Tá an tuar ceatha _____ -Is ____ é. An _____ é? Sea/ ní hea -Tá an lá _____ Tá Niamh, Óisín agus Téidí ag teacht isteach. Tá Niamh, Oisín agus Téidí istigh. -Tá an lá te agus tirim Tá Niamh, Óisín agus Téidí agdul amach. Tá Niamh, Óisín agus Téidí ag amuigh. -Tá sé ag cur sneachta Téigh amach sa sneachta. Déan fear sneachta. Déan _____ an corp/an ceann Cuir _____ air. Rinne Téidí fear sneachta. Chuir sé hata agus scairf air. Tháinig madra. Leag sé an fear sneachta.</p> <p>Foclóir breise -Fuar, te, fluich, tirim, gaofar, scamallach -scamall, an ghrian, tuar ceatha, éan, éitleán - dearg, oráiste, buí, glas, gorm, corcra -tuar ceatha, scamall, iasc, frog, éan, éitleán</p>	<p>Counting 1-20- up/down, clap, tap Number rhymes- 10 green bottles, 10 little ducks, 10 little speckled frogs use number word headbands intro numbers 8 & 9- water number line, magic finger, formation order numbers 1-9 water number line number line number before, after, between using water number line 1-10 places activity Identifying numbers by touch -Blindfold and feel water numbers Partitioning 8/9- put fish in nets to show the different ways to make 8/9 Number bonds for 8/9 using- http://www.ictgames.com/saveTheWhale/index.html 10 green bottles board game Fish for numbers game 1-10 Underwater counting- https://www.topmarks.co.uk/learning-to-count/underwater-counting counting fish 1-5 - http://www.abcya.com/counting_fish.htm Playdough fish counting mats 1-10 Pop up pirate with numbers game cut and stick Give Incy Wincy Spider 8 legs Fish for magnetic numbers to place on a blank number track Fishing for number ducks in tuff spot and Ordering the ducks 1-10 Order number low to high and intro number patterns using http://www.crickweb.co.uk/ks1numeracy.html Ordinal Numbers – 10 Little ducks PowerPoint Clam word problem game Activ Primary Activity-Comparing quantities 1-10 matching umbrella with people / bucket with sponge</p>



<p>Save the whales- sh words- http://www.literative.com/Download/live.asp?swf=story_files/Save_The_Wholes_US.swf Clam search -reading CVC words – http://www.literative.com/Download/live.asp?swf=story_files/Clam_Search_US.swf Bubble pop- CVC word match http://www.ictgames.com/cvcPop.html Double letters- http://www.literative.com/Download/live.asp?swf=story_files/Sailing_Ship_US.swf Buried treasure- identifying real/ fake CVC words https://www.phonicsplay.co.uk/BuriedTreasure2.html Deck Pirates- identifying real/ fake CVC words http://www.ictgames.com/poopDeckPirates/index.html Stories- The Billy goats gruff The rainbow fish Pig in the pond Shared Reading - We clean the car-sight word focus -look, at, what, do, we, to, the Use of question mark http://www.literative.com/Download/live.asp?swf=story_files/We_Clean_The_Car_US.swf In the pool- Sight word focus- there, in, the, one, two, three, four, is http://www.literative.com/Download/live.asp?swf=story_files/In_The_Pool_US.swf Mop gets muddy- sightword focus- like, to, but, in, the http://www.literative.com/Download/live.asp?swf=story_files/mop_gets_muddy_US.swf Rhyming- Washing Line – Identify a word that rhymes with a given word- http://www.literative.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf Rhyming fish- identifying rhyming words that contain sh ch, th, qu, ng- http://www.literative.com/Download/live.asp?swf=story_files/Rhyming_Fish_US.swf Keywords- 3a,3b,c,d- word wall, balloons Keyword games- quoit over water bottles with sight word Jump in sight word puddles</p>	<p>-srón, súile, lámha, hata, scairf, béal, cnaipí</p> <p>Scéal Cúig Lacha (Caitheamh Aismire)</p> <p>Ámhráin/ Rann Tá an Lá Fuar Inniú. Sa Spéir Cliogar, Cleagar Tá Téidí ag Teacht Isteach Tá Téidí ag Dul Amach Calóga Sneachta</p> <p>Splish Splash Splosh- Splish Splash Splosh Ag cuir báistí arís.</p> <p>Caint Ranga An bhfuil an lá _____? An maith leat lá _____? Cuir ort..... do chóta, do hata, so scairf Cá bhfuil _____? Taispeáin dom _____. Cén dath atá ar _____?</p> <p>An bhfuil tú ag teacht isteach? An bhfuil tú istigh? Téigh amach Tar isteach An bhfuil tú ag dul amach? Tá tú amuigh.</p>	<p>Water tray – take turns for 2 children to catch fish in their net - who caught more?-Match and compare Estimation-How many drops to fill the circle using pipettes? estimate quantities up to 10- raindrops activity on Active primary using blackout screen floating and sinking sorting onto Venn diagram 3D shapes- Intro sphere and cube- faces, corners, edges. 3D shape Mystery bag activity Wellie boots pair and order by height Water tray- compare and order containers according to capacity estimate and s Water tray- select and use appropriate non-standard units to measure capacity. measure capacity in non-standard units Sea life measuring cards- using non standard units</p>
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<p>Spray water at umbrella with sight word Pop up pirate with sight words Gone Fishing for sight words Sight word in a bottle Digging for Treasure sight word game Shark snap slap keyword game Pirate sight word board game Shark bite keyword game Sight word pirate bingo DEAR time – water books in the library- Read /write sight words found in books Writing Modelled/Shared writing –narrative- My news Modelled/Shared writing - Incy Wincy Spider adventures- Incy Wincy writes the class a letter telling them that he has gone on a n adventure after he got to the top of the water sprout. He sends the class photos and we model/share write about his adventures using Who? where? what happened? Shared/ Guided writing of their own ideas for Incy Wincy’s adventures Modelled/Shared writing class book- Water is in theinside/outside cotton wool buds and water on chalkboards to form letters and words Boats have names- write their name on a boat Write messages and put them in a bottle Handwriting –formation of cursive c, a, d, g – Just Cursive handwriting programme book Free writing</p>								
SESE			The Arts					
Science	History	Geography	Visual Art	Music	Drama			
<p>Science Learn about the Spider Sound- environmental sounds e.g water- link to music lessons Tap Talk Make sound makers during Aistear- Investigate the different sounds made when different items/materials are put in water bottles e.g pins, stones, water, cubes etc. RSE lessons- to become aware of changes that occur as they grow and mature Learn about the swan- appearance, body parts, food, home, behavior Read the story-’ The children of Lir’ Science Week activities and Science for Fun</p>			 <h1>Theme:</h1>			<p>Drama Role play Area- At the carwash Home corner- How we use water in the home-Add water to sink and a washing machine Small world- fire station Small world -battle ship Small world -pirate ship Reenact Incy wincy Spider rhyme in the, water tray Water play- create imaginary under the sea scenarios and stories with the sea creatures</p> <p>Visual Art</p>		



Wonderful Water

Senior Infants

November 2018

History

Compare how we use water now and in the past e.g compare a washing machine with a washboard and bath time now and in the past
 Use a washboard in the water tray in Aistear.
 RSE Lessons on growing and changing
 Chronology of events in stories/rhymes- Incy Wincy, The Billy goats gruff
 Sequence parts of the story of Guru Nanak
 express or record stories through drama- sequence and reenact Incy wincy Spider rhyme in the, water tray
 Create art collage of Guru Nanak’s three days in the river

Geography

identify and discuss the roles of people who serve the local community and the places that they work- Role play- At the carwash, small world- fire station
 develop some awareness of people living in other areas who don’t have access to clean water-
https://www.youtube.com/watch?v=wF_HlgnWEwU
 Oxfam Water Week PowerPoint
 Investigate water in the local environments – “water is in the.... “
 Modelled/ shared writing of class book
 Dressing for a rainy day
 Discuss ways to save water in our school and homes- Link to Learn Together lessons

clay rainbow fish
 cd fish
 paper plate jelly fish craft
 Painting a fish at the easel
 build boats with duplo
 use big blocks to build buildings- add small world
 fire station and material “fire”
 build boats with junior knex
 Use
<http://www.sheppardsoftware.com/content/animals/kidscorner/paintandmake/paintandmakeocean.htm> to create an ocean scene
 Malleable -create a variety of sea creatures
 Malleable- make mermaid tails for playmobil people

Music

Singling games and rhymes for the early years
 Charlie over the ocean- page 95
 Rain is falling down- page 97
 A sailor went to sea- page 109
Music Express
 Tap talk Page 58 – musical focus: Loud and quiet

P.E

Topic games-
 pirates and sailors
 Ships and Sailors
 Fishy, Fishy Cross My Ocean
 Dance Lesson 1 and 2
 PSSi dance Lessons 4, 5 and 6
http://pssi.pdst.ie/pssi_dance/danpage.html
Body actions- refer to the ways in which the body can travel or move in the general space surrounding it:
 • Walking
 • Running
 • Hopping
 • Skipping

SPHE

RSE stay safe programme to be implemented in school and home for the month
 These lessons will build upon what the children have learned within the September topic –‘You and Me’
RSE Themes
 I Can Be Safe- identify ways to stay safe in familiar situations and recognize people who teach them safety strategies.
 Other People Have Feelings Too -identify feelings and realise that other people

Learn Together

Listen and respond to the story of Guru Nanak (powerpoint)
 Sequence parts of the story of Guru Nanak
 Create art collage of Guru Nanak’s three days in the river
 Conduct Water Hunt around school grounds
 Identify ways to save water in the school grounds - turn off taps; collect rainwater; etc
 Design ‘Save Water’ slogans and posters for display around the school
 Draw up a ‘ Class Green Promise’ outlining plans to maintain Litter and Waste; Energy flags and achieve Water flag



<ul style="list-style-type: none"> • Jumping • Turning • Travelling on the floor. • Use of body parts to accompany an action (shrugging the shoulders/swinging the arms/twisting the waist while walking). • Body shape (what shape does your body have while you move?). • Levels (moving on a low, middle or high level). • Directions (moving forwards/backwards/sideways). • Speed (moving fast and slow). <p>Switching on for dance Sit cross-legged, facing the children who are all spread out in their own spaces. Switch on for dance:</p> <ul style="list-style-type: none"> • your ears • your eyes • your concentration • your body <p>Exploring strong movement The children explore the feeling of pressing their two palms against each other and with pressing their palms against the floor and then pushing and pressing other parts of the body against the floor.</p> <p>Exploring light movement Blow bubbles around the children, discussing how the bubbles move – lightly, gently, softly etc. Move through the group blowing bubbles while the children try to dance under/over/around the bubbles without bursting them.</p> <p>The strong and light dance - Jean Michel Jarre, 'Second rendezvous' from Rendezvous and Enya, 'Fairytale' from <i>The Celts</i>. Children listen to the two pieces of music, one that conveys very strong and powerful dynamics and the other which has very light and gentle qualities. Ask the children to identify the strong music and the light music. play the two pieces of music, alternating from one to the other and ask the children to dance to the music, changing from strong to light and light to strong actions as appropriate.</p> <p>The Incy Wincy Spider dance This dance provides the children with an opportunity to use their understanding of the qualities of strong and light movement in order to create a dance based on the nursery rhyme Incy Wincy Spider.</p>	<p>have feelings too</p> <p>Caring For New Life – to help the children become aware of human life in relation to caring for a new born baby</p> <p>My Body – learn about their bodies and name body parts</p> <p>I Grow And Change - become aware that growth involves change and that growth is unique to the individual</p> <p>Making Decisions – to become aware of factors that influence choice</p> <p>Rainbow fish- friendship and sharing</p> <p>Water safety</p>	<p>Plant and care for watercress seeds in yogurt pots and observe changes</p> <p>Special Events/Activities- Science Week, Bags to school Collection, Recycle week, One Day together, Universal Children’s Day, Movie Night</p>
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<p>Creating– The Incy Wincy Spider dance Guide the children through a journey that the little spider might take: Creating The rain cloud dance and the sun dance focus on the rain and sun as a means of further exploring the dynamic qualities of strong and light. Performing the Incy Wincy Spider dance to music guide them through a performance of each section, one after the other, to music.</p>		
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