



Language and Literacy	SESE			Mathematics and Numeracy
<p>Narrative: <b>Creative Writing</b></p> <ul style="list-style-type: none"> <li>Vocabulary development: using chapter dictionaries from last month's Arthur Quinn novel to develop sentences</li> <li>Analysis of narrative genre: language features, 'great writing' wall, use of adverbs</li> <li>Choice Board writing activities: summarizing, visualising, connecting, persuading</li> <li>Picture prompts: writing a completed story using picture prompts and planning template</li> </ul> <p>Weekly <b>dictation, discussion and word wall challenges</b> based on topic words:</p> <ul style="list-style-type: none"> <li>The Solar System (Science)</li> <li>Learn Together (Celebrations)</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>Verbs: subjects and objects</li> <li>Adverbs: using adverbs in sentences</li> </ul> <p>Oral Language: <b>Storytelling:</b></p> <ul style="list-style-type: none"> <li>Group work: reader's theatre of story books using storytelling skills</li> </ul> <p>Comprehension: <b>Making Connections</b></p> <ul style="list-style-type: none"> <li>Making connections between shared stories and life experience, other stories, school topics etc.</li> <li>Samples of Making Connections added to connections wall</li> <li></li> </ul> <p><u>Reading: The Book of Learning</u> Continue reading novel as a whole class.</p>	Science	History	Geography	<p>Maths:</p> <p>Fractions (Whole class and stations)</p> <ul style="list-style-type: none"> <li>Ordering fractions by size</li> <li>Addition and subtraction of fractions</li> <li>Express improper fractions as mixed numbers and vice versa, position them on the number line.</li> <li>Multiplication of fractions</li> </ul> <p>Length</p> <ul style="list-style-type: none"> <li>Measuring using km, m, cm, mm</li> <li>Operations with length, perimeter</li> </ul> <p>Time</p> <ul style="list-style-type: none"> <li>Calculating time in 12hr and 24hr time</li> <li>Learning about Time Zones</li> <li>Calculating differences in time</li> </ul> <p>Long Division (stations)</p> <ul style="list-style-type: none"> <li>Revising division</li> <li>Learning and implementing formula to calculate long division sums</li> </ul> <p>Decimals (stations)</p> <ul style="list-style-type: none"> <li>Fractions and decimals</li> <li>Use of decimals in everyday life</li> <li>Operations with decimals</li> </ul> <p>Problem Solving (stations)</p> <ul style="list-style-type: none"> <li>Using RUDE method to solve word problems</li> <li>Self correcting and improving on mistakes</li> </ul>
	<p><b>Science</b></p> <p>Birds, The Ear and Sound</p> <p>Birds: Learn about the care of birds in winter: feeding, water</p> <p><i>Forces:</i></p> <p>Learn about the ear: structure, function</p> <p>Produce sound by vibrating air (woodwind instruments): vary length, thickness, diameter</p> <p><b>History</b></p> <p>World War 1</p> <p>Learn about Europe in 1900 (pre-WWI)</p> <p><b>Geography</b></p> <p>The Solar System</p> <p>Name and Identify the planets in our solar system from photographs.</p>	<b>The Arts</b>		
<b>Physical Education:</b>		<b>Visual Arts</b>	<b>Music</b>	<b>Drama</b>



<ul style="list-style-type: none"> <li>● Learning technique and skills needed for rugby.</li> <li>● 7 a side touch rugby between 5th and 6th class.</li> </ul> <p><b>Unihoc</b></p> <ul style="list-style-type: none"> <li>● Learning techniques and skills needed for unihoc</li> <li>● 7 a side unihoc league between 5th and 6th class</li> </ul> <p>Active Schools Flag</p> <ul style="list-style-type: none"> <li>● Dance Breaks daily</li> <li>● Active Schools homework: to be completed indoors or outdoors</li> </ul> <p><b>Primary Science Project</b></p> <ul style="list-style-type: none"> <li>● 6th class research about fitness levels.</li> <li>● Both 5th and 6th will retest their speed over a 50m distance at the end of the Marathon Kids programme.</li> </ul>	<h1>THEME:</h1> <h1>Celebrations</h1>	<p><b>Visual Art:</b> 3D Solar System Posters for Seo Faisean</p> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>● Weekly lessons with Fergus: Learning Ukulele</li> <li>● Learn 3 chords on the Ukulele</li> <li>● Learn Riptide song with increasing fluency</li> </ul> <p><b>Tin Whistle</b></p> <ul style="list-style-type: none"> <li>● Learn a song on the tin whistle</li> <li>● Play with increasing fluency</li> </ul> <p><b>Drama</b> Seo Faisean</p>
<p style="text-align: center;"><b>Gaeilge</b></p> <p>Children reinforce learning from the last two months in the following areas:</p> <ol style="list-style-type: none"> <li>1. Numbers</li> <li>2. Body Parts</li> <li>3. Colours</li> <li>4. Feelings</li> <li>5. Questions and Answers</li> </ol> <p><b>Eadai</b> <b>Éadaí (Clothes)</b></p> <p>Children will learn the following phrases this month:</p> <ul style="list-style-type: none"> <li>● Cad atá ag teastáil uait sa ... ? Tá ... ag teastáil uaim. <i>What would you like? I would like...</i></li> <li>● Ba mhaith liom ... a cheannach. <i>I would like to buy....</i></li> <li>● Cosnaíonn ... euro. <i>It costs...</i></li> <li>● Cé mhéad atá ar ... ? <i>How much is it?</i></li> </ul>	<p style="text-align: center;"><b>SPHE</b></p> <p>This month we will be continuing on the RSE (Relationships and Sexual Education) programme in our class. We will cover the topics:</p> <ul style="list-style-type: none"> <li>● My Body Grows and Changes</li> <li>● Relationships and new life</li> <li>● A Baby Is A Miracle</li> <li>● Choices and Decision-Making</li> </ul>	<p style="text-align: center;"><b>Learn Together</b></p> <p>This month we will continue to learn about the World Religions. The Kamilah class will study the following religions:</p> <ol style="list-style-type: none"> <li>1. Islam</li> <li>2. Buddhism</li> <li>3. Sikhism</li> </ol> <p>This month we will be studying:</p> <ul style="list-style-type: none"> <li>● Celebrations: festivals, rituals, feast days</li> </ul> <p><b>Equality/ sexual orientation</b></p> <ul style="list-style-type: none"> <li>- Equality legislation: equal status act.</li> <li>- Recognise and understand the definition of 'sexual orientation'</li> </ul>



- Cad a chaitheann tú ...? Caithim *What do you wear?*
- Cén dath atá ar ...? Tá dath ... *What colour is it?*
- Bhain mé mo ... díom. *I took off my...*
- Cuir ... ort *Put on your...*

Children will also learn the following grammar points:

Verbs:

1. Cuir
2. Tháinig
3. Chuaigh
4. Dúirt
5. Chuala
6. Chonaic
7. Chuaigh
8. Thug
9. Rinne
10. Fuair
11. Bhí
12. Cheannaigh