




January				
Language and Literacy	SESE			Mathematics and Numeracy
<ul style="list-style-type: none"> ○ Cursive handwriting; Free-Writing ○ First Steps Writing Genre: Report ○ Comprehension strategy: Connections ○ Diagraphs ch, sh, th (evil h) ○ CVC and CCVC/CVCC words ○ Fry's List sight words ○ Rhyming families: short vowels ○ PM Readers; CVC readers ○ Speaking & active listening skills ○ Spelling – structured lists ○ Novel: The Legend of Spud Murphy ○ Picturebooks: Odd Socks; Dinosaurs love Underpants ○ Pronouns: Me/you/he/she/they/we/it ○ Conjunctions continued ○ Plurals (regular and irregular) ○ Vocab: Clothes theme ○ Poetry: Clothes, Sock in the Gravy ○ Oral Language: Clothes theme naming types/parts, describing, categorising, matching clothes to weather/seasons ○ Talk Boost Programme 	Science	History	Geography	<ul style="list-style-type: none"> ○ Days of the week & today/tomorrow/yesterday ○ Seasons of the year ○ Months of the year; No of days in each month ○ The Calendar – months, dates, reading calendar ○ Clock – parts of a clock – hands, face ○ Reading and expressing analogue time o'clock, half past, quarter to/past (differentiated) ○ Place Value (TU & HTU); Games ○ Creating, subtracting sets ○ Mental addition and subtraction ○ Written addition and subtraction ○ Addition and Subtraction board games ○ Ordinal Number (link with calendar)
	<ul style="list-style-type: none"> ○ Heat – Temperature ○ Thermometers ○ Clothes – weather connection ○ Materials ○ Insulators 	<ul style="list-style-type: none"> ○ Personal clothes timeline ○ Clothes in past: <ul style="list-style-type: none"> - Prehistoric - Ancient Civilization - Medieval - Industrial - 20th Century <p>**Heritage Week**</p>	<ul style="list-style-type: none"> ○ Temperatures around the world - climate ○ Clothes around the world ○ Climate and clothing links ○ Materials used around the world in clothing 	
Themes				
				
*Speech and Language Therapy				SPHE
				<ul style="list-style-type: none"> ○ YCDI – Getting Along <ul style="list-style-type: none"> - Gabby Get Along - Good Friend/Bad Friend ○ Stay Safe Programme <ul style="list-style-type: none"> - Touches - Secrets - Say No, Get Away, Tell Someone ○ Roots of Empathy - contd
Physical Education:	Visual Arts	Music	Drama	Learn Together
<ul style="list-style-type: none"> ○ G.A.A. ○ Gymnastics <ul style="list-style-type: none"> - Travelling - Jumping - Crab/Caterpillar walk - Rolling 	<ul style="list-style-type: none"> ○ Weaving ○ Construction - footwear ○ Collaborative fabric & fibre piece 	<ul style="list-style-type: none"> ○ Step into my shoes ○ Clog Dance ○ My hat has three corners ○ Annie: 'Maybe' 	<ul style="list-style-type: none"> ○ 'The fashion show' <ul style="list-style-type: none"> - planning - missing clothes - performance 	<ul style="list-style-type: none"> ○ Human Rights <ul style="list-style-type: none"> - Wants and Needs - Rights and Responsibilities - Right to Food, Clothing and a Home (Article 27) - Poverty - Homelessness