



Language and Literacy	SESE			Mathematics and Numeracy
<p>Persuasive writing (revise report writing)</p> <p>Weekly dictation, discussion and word wall challenges based on topic words:</p> <ul style="list-style-type: none"> English grammar (silent words) SESE topics (China, WWII) <p>Grammar:</p> <ul style="list-style-type: none"> Silent letters Past Participles <p>Oral Language: Questioning and interviews</p> <ul style="list-style-type: none"> Revise instructions and procedures <p><u>Reading:</u> Guided reading on WWII DEAR time x3 times a week</p> <p>Stations: CLIC news-Independent station (Louise) Persuasive writing (Luke) Spelling station (Hannah) Guided reading on WWII (Ailish)</p>	Science	History	Geography	<p>Maths:</p> <p>Money</p> <ul style="list-style-type: none"> Discuss different currencies and countries Introduce children to real life maths by using bills for services or purchases with VAT. Children will be applying a mathematical basis to price comparison i.e. 'Which one gives me the best value?' <p>Decimals</p> <ul style="list-style-type: none"> Station teaching: Decimals and percentages (Hannah) <p>Area (Luke)</p> <ul style="list-style-type: none"> Area will be thought during stations (Luke) Calculate regular and irregular 2D shapes Measure the surface area of specified 3D shapes Calculate area using ares and hectares identify the relationship between square metres and square centimetres Find the area of a room from a scale plan <p>Directed numbers</p> <ul style="list-style-type: none"> Identify positive and negative numbers in context/ on the number line Add simple positive and negative numbers on the number line <p>Khan Academy Independent station (Louise) Problem Solving (stations)</p> <ul style="list-style-type: none"> Using RUDE method to solve word problems Self correcting and improving on mistakes <p>Problem Solving Station teaching (Ailish)</p>
	<p>Science</p> <p>Primary Science Project 6th class research on primary science question for the RDS. Forces/ Electricity design and make a wheeled machine (toy) that can be used to move loads. Learn about ways in which things can be moved using renewable energy.</p> <p>History WWII Participate in Anne Frank group research task Read 'the secret annex' excerpt - Draw image of the annex as described by Anne Frank Reflect on the importance of Anne Frank's diary as a primary source of WWII Investigate Ireland during the 'Emergency' Debate - Should Ireland have joined the war? Add events of WWII to class timeline</p> <p>Geography Complete a project on China Research lives of Chinese people, economy and industry, cities, the Great Wall of China. Discover the communism played in China.</p>			



Physical Education:	THEME: Celebrations		The Arts		
<p>Rugby</p> <ul style="list-style-type: none"> Learning technique and skills needed for rugby. 7 a side touch rugby between 5th and 6th class. <p>Unihoc</p> <ul style="list-style-type: none"> Learning techniques and skills needed for unihoc 7 a side unihoc league between 5th and 6th class <p>Active Schools Flag</p> <ul style="list-style-type: none"> Dance Breaks daily Active Schools homework: to be completed indoors or outdoors 			Visual Arts	Music	Drama
<p>Gaeilge</p> <p>Children reinforce learning from the last two months in the following areas:</p> <ol style="list-style-type: none"> Numbers Body Parts Colours Feelings Questions and Answers <p>Sa Bhaile (at home)</p> <p>Foclóir:</p> <p>Seomra folchta (bathroom): Uisce (water), Leithreas (toilet), Báisín níocháin (sink) Cithfholcadh (shower), Tuáille (towel) Scuab fiacal (tooth brush), Taos fiacal (toothpaste)</p> <p>Seomra leapa (Bedroom): Leaba (bed), bráillín (pillow), cuilt (quilt), ruga (rug), vardrús (wardrobe), cófra tarraiceán (chest of</p>	<p>SPHE</p> <p>Stay Safe Feeling safe/ unsafe Friendship and bullying Touches Secrets and telling Strangers</p>	<p>Visual Art:</p> <ul style="list-style-type: none"> Create posters for Primary Science Project Construction: Playground modelling Construction/ fabric/ fibre: recycled sculptures <p>https://tinkerlab.com/recycled-art-sculpture-mystery-box-challenge/</p> <p>Music: Tin Whistle</p> <ul style="list-style-type: none"> Learn a song on the tin whistle Play with increasing fluency <p>Drama</p> <ul style="list-style-type: none"> Practice drama in role and out of role Book of Learning class novel Still Image activity: developing ideas for drama Hot Seating reflections on drama 	<p>Learn Together</p> <p>Right to freedom of expression</p> <ul style="list-style-type: none"> - Discuss the power of protest songs as a freedom of expression. - Create KWL chart re activist Nelson Mandela - Respond to Nelson Mandela powerpoint - Discuss whether violence is ever justified - Research other activists like Mandela - Research origins of Human Rights organisation Amnesty International - Watch and respond to Kid President video: How to change the world - Reflect on ways to change the world - Write personal piece on what you can do to change the world - Recognise that all children have a right to freedom of expression - 		



drawers), scáthán (mirror), lampa (lamp), pictiúir (picture)

An chistin (the kitchen)

Cuisneoir (fridge), sáspain (saucepan), doirteal (sink), citeal (kettle), sceana (knife), foirc (fork), taespúnóga (teaspoon).

An gairdín (the garden)

Children will learn the following phrases this month:

Children will also learn the following grammar points:

Verbs:

1. Cuir
2. Tháinig
3. Chuaigh
4. Dúirt
5. Chuala
6. Chonaic
7. Chuaigh
8. Thug
9. Rinne
10. Fuair
11. Bhí
12. Cheannaigh

