



Language and Literacy	SESE			Mathematics and Numeracy
<p>Oral Language Genre - Giving instructions Our news Show & Tell during Heritage week</p> <p>Story - Winnie in Space Goodnight Spaceman Aliens Love underpants Back to Earth with a bump</p> <p>Poem - Twinkl Twinkl I'm a little Alien</p> <p>Writing -Free Writing - Pre Writing Activites Fine motor activities - playdough, scissors activities Letter formation -g, o Narrative writing - children write their own narrative stories in Aistear about space trips</p> <p>Phonics Learn and perform Jolly phonics rhyme for letters r,m,d,g,o,u,l,f Learn and perform Jolly phonics actions for letters r,m,d,g,o,u,l,f sound hunt in stories/names/ food related words for sounds r,m,d,g,o,u,l,f Sound box activities - find items with sounds Sound book activities - draw/identify items with relevant sounds Learn to read Dolch words: Be, On, See, Him, Her, Can, Had, Down, Look, One, Get</p>	Science	History	Geography	<p>Number: Ready Set Go</p> <ul style="list-style-type: none"> Count forwards to 5 with special focus on 3-5 Counting backwards from 5 Playing number games: smiley faces, humpty dumpty Read and write the numeral 4 Read and write the numeral 4 Present sets to match a numeral, and vice versa <p>Number Sense</p> <ul style="list-style-type: none"> looking at and identifying dot patterns up to 5 Answering questions about dot patterns e.g how many dots in total? How did you see them? What does that tell you about the number... <p>Counting songs</p> <ul style="list-style-type: none"> 5 little aliens Up in space Blast off <p>Weight</p> <ul style="list-style-type: none"> Use vocabulary heavy/light, heavier/lighter, balance, weigh, weighing scales sort objects into heavy or light sets handle and describe objects using the vocabulary of weight Look for items at home and in school that are heavy/light
	Energy & Forces	Sequencing	Natural Environment > Planet earth in space	
	<p>Light:</p> <ul style="list-style-type: none"> Investigate shadows: Make shadows in the playground, draw around shadows Go on a shadow hunt: observe shadows made by buildings, trees, walls, etc. <p>Heat:</p> <ul style="list-style-type: none"> Identify that the sun gives us heat using globes and torches explore the effect the sun has on earth 	<p>Listen , respond to and sequence stories of</p> <ul style="list-style-type: none"> winnie in space Why the sun & moon live in the sky <p>Listen and respond Nigerian folktale: Why the sun and moon live in the sky</p> <p>Sequencing phrases – first, then, after, last</p> <p>Retell story using visual cues</p> <p>Role-play the story of the Sun and the Moon</p> <p>Create a Sun and Moon mobile using paper plates</p>	<p>Discuss the difference between day and night</p> <p>Classify activities into ‘at night’ and ‘during the day’</p> <p>Describe the sky at night and during the day</p> <p>Observe video of night turning into day</p> <p>Recognise, use vocabulary: day/night/sun/moon/stars/Earth</p> <p>identify sun, moon and stars from chart</p> <p>Identify ‘The Earth’ and relate to globe as model of Earth</p>	



Physical Education:	THEME	The Arts		
<p>Warm Up /Cool down games</p> <ul style="list-style-type: none"> ● Whole Class Warm Up: ‘Shipwreck’/Crusts & Crumbs ● Warm up stretches, focusing on hamstring & quadriceps ● Whole Class Cool Down: As Gaeilge: ‘Deir O Gradaigh’ / Lúlú, Micí, Rír <p>Gymnastics</p> <ul style="list-style-type: none"> ● Whole Class: Game: Travelling (on feet) ● Direct Teaching: Exploration of direction: Forwards and backwards Discuss the words forwards and backwards. ● Pair Work: Exploration of pathways Explore straight and curved pathways using different ways of travelling on feet. ● Use of apparatus Ask the children to: <ul style="list-style-type: none"> ○ jump into/out/over the hoop.; ○ travel around outside/inside of the hoop; ○ walk away from hoop, return to hoop, place a named body part in the hoop each time; ○ hop, skip or jump away from the hoop; ○ return to the hoop using same/different travelling (on feet) movements; ○ sit in the hoop and take feet ● Group Work: Pairs teach their sequence to others in group; groups play game 	<h1>Space</h1>	Visual Arts	Music	Drama
		<p><u>Drawing</u> Children will design their own Aliens using the stimulus Aliens love underpants</p> <p><u>Painting</u> Children will paint and design their own planets mixing colours. Children will then use splatter technique to create starry night scene</p> <p><u>Constructio n</u> Children will create a rocket ship from tissue paper holders</p>	<p>Performing</p> <ul style="list-style-type: none"> ● learning and performing a variety of songs for related to space, i.e. Twinkl Twinkl ● Bua na Cainte songs & Maths number rhyme songs <p>Listening & Responding Whole Class: Listen to high and low sounds; Make high and low sounds</p> <p>Discuss things that make high sounds and things that make low sounds</p> <p>Examine pictures and identify those</p>	<p>Standalone Lesson Whole Class: Explore Dramatic styles - Freeze frame and think aloud in response to Winnie in space’</p> <p>Aistear Whole Class: Discuss the Space station and the role of an astronaut Group Work: Aistear socio-dramatic play - Enter into role as Astronauts.</p>



<p>together - repeat for each pair in group</p> <p>Athletics - Jumping Children will participate in a class skipping workshop provided by an external teacher</p> <ul style="list-style-type: none"> ● practise skipping activities with and without ropes ● experiment with various ways of jumping 		<p>that are high/low</p> <p>Listen to piece of music and respond through movement - reaching up tall for high sounds/bending down low for low sounds</p>
Gaeilge	SPHE	Learn Together
<p>Aimsir Cluichí: Taispeáin dom, Deir Ú Gradaigh, cluiche kim</p> <p>o Cómhra:</p> <ul style="list-style-type: none"> o Élst leis an gcómhra ar an gclár bán o Déan cómhra ranga leis an múinteoir /puipéad/ páisí os comhair ranga o Déan comhrá beirte <p>o Amhráin/rann a fhoghlaim agus gníomhartha</p> <p>o Cluichí idirghníomhach ar an gclár bán, m.sh. Cluiche Km Rudaí beag/mór a fháil sa rang.</p> <p>o Scéal: An seilide (clár bán)</p> <p>Eisimleairí Teanga</p> <ul style="list-style-type: none"> o Tá ___fuar. o Tá an ghrian sa spéir. o Faigh ___ agus cuir ___ san uisce. o Tar amach. Teigh isteach. o Sin fear sneachta. Tá ___air. o Cuir ___ ar an bhfear sneachta. o Tá teidí ag ___ <p>Ceisteanna</p> <ul style="list-style-type: none"> o Cén saghas lá é? Tá an lá ___. 	<ul style="list-style-type: none"> o Whole Class: Circle Time: Recall classroom and school rules; Discuss why we need to have classroom rules o Direct Teaching: Read classroom rules and invite children to re-affirm their agreement to the rules o Group Work: Co-operative games eg: Hula Hoop Chain; Pair Puzzles; etc o Whole Class: Taking Turns eg: Follow the Leader o Whole Class: Discuss - why it is important to share and take turns <p><u>You Can Do It</u></p> <ul style="list-style-type: none"> o Direct Teaching: Introduction to and mind-mapping of phrase 'Getting Along' - taking turns, sharing, following rules, etc o Whole Class: Introduction to character and puppet 'Gabby Get Along and her getting along skills o Whole Class: Learn and perform Gabby Get Along song o Whole Class: Listen and respond to Gabby Get Along story <p>Direct Teaching: Modelling getting along/not getting along</p>	<p>Equality & Justice / Moral & Spiritual</p> <ul style="list-style-type: none"> ● Recognise and use term 'Human Rights' ● Recognise that every child has the same rights and name some of those rights - name, identity, home, food, water, education, care and protection ● Complete 'I am Human and I have rights worksheet' ● Learn and perform 'Children's Rights Song' ● Circle Time: Why is it important to share ● Listen and respond to sharing story (Signposts p.56-57) ● Role-play sharing with peers ● Circle Time: Why should we be kind to each other? ● Mind-map word 'Respect' ● Reflect on ways to respect each other and give examples of how we can be respectful in school and at home ● Understand that we have choices to make to show respect ● Discuss right/wrong choices - How to make the right choice



Monthly Template:

Class: Junior Infants_

Month: January

Theme: Space

- o An bhfuil an lá ___? Tá / Níl.
- o An bhfuil __ag snámh san uisce? Tá/Níl.
- o An bhfuil cead agam dul amach? Tá/Níl.

Foclóir

- o aon, dó, trí, ceathar, cúig, sé
- o fuar, te, fluich, tirim, an ghrian, spéir, an lacha, an madra, an cat, an t-iasc, an ghé, an frog, hata, scairf, súile, béal, srón, cnaipí

- Reflect On 'Right or Wrong' Scenarios - make right choice
- Watch and respond to video: Unicef Article 7
- Participate in Name Clapping Game (Right Start p.28) - Clap out syllables of name and surname
- Circle Time: Share positive adjective alliteration names eg Amazing Amy; Happy Holly; Brilliant Ben; etc
- - Create and decorate name badges
- Circle Time: Share research - What makes my name special
- Recognise that all children have a right to a name