




Language and Literacy	Gaeilge	Mathematics and Numeracy
<p>Oral Language</p> <p>Spot the difference in snowmen -  <a href="http://www.primarygames.com/seasons/winter/games/findthedifferencesnowman/">http://www.primarygames.com/seasons/winter/games/findthedifferencesnowman/</a></p> <p>Rhyme- North wind-  <a href="http://www.literactive.com/Download/live.asp?swf=story_files/North_Wind_US.swf">http://www.literactive.com/Download/live.asp?swf=story_files/North_Wind_US.swf</a></p> <p>Role Play- Arctic</p> <p>Small world, Artic</p> <p>Reading</p> <p>ll, ff, zz, ss, wh</p> <p>Jolly Phonics songs, stories and activities</p> <p>Class soundbook</p> <p>Wordbuild- words containing phonemes above- CVC, CVCC, CCVC</p> <p>Sound swap- words containing phonemes above</p> <p>Dictation of CVC words and sentences containing known sight words and CVC words.</p> <p>Snowman cvc word match game</p> <p>What vowel is in middle?- winter sheet</p> <p>Penguins- choose first 2 sounds to complete the cvc word-  <a href="http://www.literactive.com/Download/live.asp?swf=story_files/Skating_Penguins_US.swf">http://www.literactive.com/Download/live.asp?swf=story_files/Skating_Penguins_US.swf</a></p> <p>Choose the snowflake that has a real cvc word  <a href="http://www.literactive.com/Download/live.asp?swf=story_files/Snow_Flake_Game_US.swf">http://www.literactive.com/Download/live.asp?swf=story_files/Snow_Flake_Game_US.swf</a></p> <p>Blending Bingo- <a href="http://www.ictgames.com/blendingBingo_LS.html">http://www.ictgames.com/blendingBingo_LS.html</a> game 4,5,6</p> <p>concentration game for learning key words  <a href="http://more2.starfall.com/n/matching/sight-words/play.htm?f&amp;redir=www">http://more2.starfall.com/n/matching/sight-words/play.htm?f&amp;redir=www</a></p> <p>pick a picture  <a href="https://www.phonicsplay.co.uk/PictureMatch.html">https://www.phonicsplay.co.uk/PictureMatch.html</a></p> <p>matching lowercase with uppercase- cut and stick the mittens</p> <p>Labelling a snowman cut and stick</p> <p>Sequencing how to build a snowman</p> <p>Keywords- 4a, 4b - word wall, balloons</p> <p>Keyword games- keyword melting snowman, snowball toss, where's the penguin Activ</p> <p>Primary game</p> <p>Stories</p> <p>Penguin. Penguin-Non fiction online book- keywords- look, what, will, you, is, it, and, at, this, one, go, can, up, do, she, on, not, to, see, he, big  <a href="http://more2.starfall.com/n/fiction-nonfiction/penguin/load.htm?f">http://more2.starfall.com/n/fiction-nonfiction/penguin/load.htm?f</a></p> <p>Read and retell the story- Lost and Found</p>	<p><b>Foclóir:</b></p> <p>Trí, ceithre, cúig, sé, seacht</p> <p>Aon choinneal amháin/ choinneal amháin</p> <p>Dhá choinneal</p> <p>Trí choinneal</p> <p>Ceithre choinneal</p> <p>Cúig choinneal</p> <p>Sé choinneal</p> <p>An cat/ An chearc/ An luch/ An coinín/  An t-iora rua/ An madra</p> <p>Cárta/ bronntanas/ cáca</p> <p>Cluiche/tarracóir/ buachaill bó/ bád/  eitleán/ bábóg/ liathróid/ bríci</p> <p><b>Frásaí / Eiseamláirí teanga:</b></p> <p>Cén aois thú?</p> <p>Tá mé _____ bliana d'aois. (3-6)</p> <p>Tá mé _____ mbliana d'aois (7)</p> <p>Tá _____ ar an gcáca.</p> <p>Tá _____ d'aois</p> <p>Cuir _____ ar an gcáca</p> <p>Lá Breithe Sona duit.  Go raibh maith agat.  Seo duit. _____</p> <p>Cad atá sa bhronntanas?</p> <p>An bhfuil _____ sa bhronntanas?</p>	<p>Counting 1-20- round the room, pass the snowball</p> <p>Counting 10-1</p> <p>Number rhymes- 10 little snowflakes, 5 little snowmen (first- fifth) 10 little snowmen -n</p> <p>intro number 10 - snowman number line, magic finger, formation</p> <p>winter number formation sheets</p> <p>order numbers 1-10 snowman number line</p> <p>cut and stick order penguins 1-10</p> <p>number before, after, between using snowman number line</p> <p>Missing number mitten sheet</p> <p>estimate quantities up to 10- snowflakes activity on Active primary using blackout screen</p> <p>10 frame work- make numbers on 10 frames</p> <p>10 frame reveal – how many?</p> <p>Winter theme addition PowerPoint</p> <p>Polar themed addition Powerpoint</p> <p>Penguin addition game-  <a href="http://www.abcya.com/addition.htm">http://www.abcya.com/addition.htm</a></p> <p>Winter adding sheets</p> <p>Winter pattern cut and stick sheets</p> <p>Use pattern blocks-and magnetic boards to create snowflakes</p> <p>3D shapes- Intro cuboid and cylinder-faces, corners, edges.</p>
<b>Writing</b>		



<p>Modelled/Shared writing –narrative- My news          Modelled/Shared writing class book- In Winter I like to wear....          Shared/Guided writing -Lost and found-what would do if a penguin came to your door?          Handwriting –formation of cursive o, s– Just Cursive handwriting programme book          writing in snow (flour) – cursive letter formation          Free writing</p>			<p>Tá/níl _____sa bhrontannas</p> <p><b>Amhráin</b>          Ceithre Bliaina Inniú          Breithla mo Dhaidí          Lá breithe Sona Duit</p> <ul style="list-style-type: none"> <li>• Éist leis an gcómhra ar an gclár bán</li> <li>• Déan cómhra ranga leis an múinteoir /puipéad/ páistí os comhair ranga</li> <li>• Déan comhrá beirte</li> <li>• Ceistíonn an mhúinteoir.</li> </ul>					
<b>SESE</b>			<b>The Arts</b>					
<b>Science</b>	<b>History</b>	<b>Geography</b>	<b>Visual Art</b>	<b>Music</b>	<b>Drama</b>			
<p><b>Science</b>  <i>Heat:</i>          Winter weather: discuss, record, draw pictures          Hot and cold food: discuss, sort, taste, draw          Hot and cold water: Ice in the water tray          rescue the penguins from the ice- addition of small saws and hammers, pipettes          Winter clothes PowerPoint          Dress for Winter active Primary activity          Making things warm / cold: See Heat Card 2 and 3          Design a cover for a hot water bottle          Use 3 or more different hot water bottle (one with no cover)          Use different materials for each cover, e.g. wool, cotton, newspaper, foil, plastic          Compare hot water bottles after set time intervals and see which one still feels the warmest (Integrate Maths)          How penguin stay warm and dry-Penguin wax experiment in Aistear</p> <p><i>Plants and animals:</i></p> <ul style="list-style-type: none"> <li>➤ Learn about care of birds in the winter, feed the birds</li> <li>➤ Observation of the changes in the environment in winter: trees, weather, flowers, insects, colours</li> <li>➤ Winter display / artwork</li> </ul>			 <p><b>Theme:</b>  <b>Winter</b>  <b>Wonderland</b>          Senior Infants          December 2018</p>			<p><b>Drama</b>          Role play Area- In the Artic- Igloo          Small world- Artic</p> <p><b>Visual Art</b>          Potato print penguins          paper strip snowflakes          Easel-Painting a snowman on black paper          Temporary Art- create a snowman          Use pattern blocks-and magnetic boards to create snowflakes          Create igloo with large foam blocks          create snow and ice castles with white foam blocks and clear plastic (ice) containers          Use  <a href="http://www.abcya.com/snowman.htm">http://www.abcya.com/snowman.htm</a>          to          create a snowman          Malleable- Make snowmen          Malleable- make snowflakes</p>		



<p><b>History</b>                  Listen and respond to story: Day and Night Myth                  Draw/Write about what happened at the beginning, middle and end of the story (US p.74)                  Sort activities into day and night                  Recognise cyclical order of day and night                  Create cyclical timeline of day/night activities                  Story: Tom Crean's rabbit</p> <p><b>Geography</b>                  Winter clothes PowerPoint                  Sort clothes for cold weather                  Winter weather – ice, icicles, fog, snow, snowflakes                  animals from the Arctic climate- PowerPoint                  Small world Arctic play                  Arctic animals in the water tray                  Looking at pictures of houses in colder climates- Role Play Igloo                  Locate north pole and South pole on globe                  Arctic and Antarctic facts Powerpoints                  Discuss differing hours of light and darkness in the Arctic/Antarctic                  Discuss the differences between night and day                  Use of daily weather chart                  Story: Tom Crean's rabbit                  Winter Walk</p>		<p><b>Music</b>  <i>Music Express</i>                  The snow is dancing Page 60 track 20-21                  Brown bear's snowing page 60 track 21                  Brown bear chooses you! Page 61                  I'm a little Penguin                  Little Snowflake                  Colours of Winter</p>
<b>P.E</b>	<b>SPHE</b>	<b>Learn Together</b>
<p><b>Penguin march</b>                  Children stand in line, single file. They curl up in a ball so they are as small as possible. Have them tuck their head between their knees. The child standing at the end of the line hops over the other children, one at a time. When he reaches the front of the line, he crouches down and the child who is then at the end of the line does the same thing, and so on (leapfrog).  <b>Winter Movements-</b> Take turns to roll the dice to see what movement they have to do- e.g waddle like a penguin, flutter like a snowflake</p> <p><b>Lessons 1-2 Dance</b> <a href="http://pssi.pdst.ie/pssi_dance/danpage00.html">http://pssi.pdst.ie/pssi_dance/danpage00.html</a>                  Lesson 1                  Introduction Switching on for dance                  Lesson theme: Moving body parts</p>	<p>YCDI-Emotional Resilience Lessons 1-5                  Lesson 1- Introductory Lesson                  Lesson 2- Ricky Learns to Calm down by finding something fun to do                  Lesson3- Identifying Frustrating and Challenging Events                  Lesson 4- Brainstorming ideas for fun activities                  Lesson 5- Review and independent practice                  Winter Safety PowerPoint                  Lost and Found by Oliver Jeffers- Talk about a time that they got lost. What</p>	<p>.                  ○ Circle Time: My special days eg Birthday/Christmas/Eid Diwali/Halloween/etc – Discuss activities, food, people celebrate with; list similarities/differences                  ○ Watch video on Eid-Al-Fitr                  ○ Listen and respond to story: 'Rashad's Ramadan and Eid-Al-Fitr'</p>



<p>Stage 1: The space bubble  Stage 2: The magic dust  Conclusion (a) The magic dust dance  Lesson 2  Introduction Switching on for dance  Lesson theme: Body shapes  Stage 1: Revision of the magic dust  Stage 2: Exploring body shapes using body parts  Stage 3: Exploring body shapes using levels and directions  Stage 4: Making shapes to music  Conclusion (a) The magic dust shape dance  Stage 1: Revision of the magic dust dance  Stage 2: Introduction of body shape into the dance</p>	<p>did they do? What should you do if you get lost?</p>	<ul style="list-style-type: none"> <li>○ Examine Eid-Al-Fitr traditions – sweet dates for breakfast; salaat; charitable donations</li> <li>○ Listen and respond to Wesak video and powerpoint</li> <li>○ Create Wesak day paper lotus flowers</li> <li>○ Examine Wesak traditions - lanterns, lotus flowers, pouring perfume over Buddha statues</li> <li>○ Listen and respond to Vaisakhi powerpoint</li> <li>○ Compare and contrast Eid-al-Fitr, Wesak, Vaisakhi - origin stories and contemporary celebrations</li> <li>○ Discuss personal Eid-al-Fitr, Wesak and Vaisakhi celebrations and experiences</li> </ul>
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