




February				
Language and Literacy	SESE			Mathematics and Numeracy
<ul style="list-style-type: none"> <li>○ Cursive handwriting; Free-Writing</li> <li>○ First Steps Writing Genre: Report</li> <li>○ Comprehension strategy: Summarizing</li> <li>○ Diagraphs: ng, qu</li> <li>○ CVC and CCVC/CVCC words</li> <li>○ Fry's List sight words</li> <li>○ Rhyming families: short vowels</li> <li>○ PM Readers; CVC readers</li> <li>○ Speaking &amp; active listening skills</li> <li>○ Spelling – structured lists</li> <li>○ Novel: The Legend of Spud Murphy</li> <li>○ Picturebooks: The Train Ride</li> <li>○ Conjunctions continued</li> <li>○ Plurals (regular and irregular)</li> <li>○ Vocab: Transport theme</li> <li>○ Poetry: Go, Go, GO!; Transport</li> <li>○ Oral Language: Transport theme naming types/parts, describing, categorising,</li> <li>○ Conversation Stations</li> <li>○ Talk Boost Programme</li> </ul> <p><b>*Speech and Language Therapy w/SLT</b></p>	Science	History	Geography	<ul style="list-style-type: none"> <li>○ Days of the week &amp; today/tomorrow/yesterday</li> <li>○ Seasons of the year</li> <li>○ The Calendar – months, dates, reading calendar</li> <li>○ Clock – parts of a clock – hands, face</li> <li>○ Reading and expressing analogue time o'clock, half past, quarter to/past (differentiated)</li> <li>○ Place Value (TU &amp; HTU); Games</li> <li>○ Addition – Communitive properties of number</li> <li>○ Addition – Associative properties of number</li> <li>○ Data:                             <ul style="list-style-type: none"> <li>● Collecting data</li> <li>● Representing data</li> <li>● Reading and Interpreting data</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>○ Materials</li> <li>○ Man Made /Natural materials</li> <li>○ Stretchiness</li> </ul>	<ul style="list-style-type: none"> <li>○ Transport in the past:                             <ul style="list-style-type: none"> <li>- Pre-vehicular travel</li> <li>- Rail travel</li> <li>- Motor car</li> <li>- Air travel</li> <li>- Space travel</li> <li>- Modern transport</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Types of transport</li> <li>○ Public/private transport</li> <li>○ Transport surveys</li> <li>○ Transport on maps</li> <li>○ Transport around the world</li> </ul>	
	Themes			
				
Physical Education:	Visual Arts	Music	Drama	SPHE
<ul style="list-style-type: none"> <li>○ G.A.A.</li> <li>○ PAWS water safety</li> <li>○ Swimming Lessons</li> <li>○ Gymnastics                             <ul style="list-style-type: none"> <li>- Travelling</li> <li>- Jumping</li> <li>- Rolling</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Construct Vehicles - cardboard etc</li> <li>○ Painting - Transport theme</li> </ul>	<ul style="list-style-type: none"> <li>○ Freedom train</li> <li>○ The Little Train of the Caipira</li> <li>○ Count on me, Bruno Mars</li> <li>○ Annie: 'Tomorrow'</li> </ul>	<ul style="list-style-type: none"> <li>○ Stimulus: 'The Train Ride'</li> <li>○ June Cribbin</li> <li>- What will you see?</li> <li>- Where would you go?</li> </ul>	<ul style="list-style-type: none"> <li>○ YCDI – Getting Along</li> <li>○ Random Acts of Kindness</li> <li>○ Kindness Wreath</li> <li>○ Anti-Bullying</li> <li>○ Mindfulness/Heartfulness</li> <li>○ Meditation</li> <li>○ Roots of Empathy – contd</li> </ul>
				Learn Together
				<ul style="list-style-type: none"> <li>○ Friendship month</li> <li>○ Heartfulness - Random Acts of Kindness</li> <li>○ Thinking Time/Philosophy</li> </ul>

**\*\*Contact time: 3 weeks due to mid-term**