



Language and Literacy	SESE			Mathematics and Numeracy
<p>Persuasive writing (revise report writing)</p> <p>Weekly dictation, discussion and word wall challenges based on topic words.</p> <p>Grammar:</p> <ul style="list-style-type: none"> Revise Punctuation and sentence structure <p>Oral Language: Questioning and interviews</p> <ul style="list-style-type: none"> Revise instructions and procedures <p><u>Reading:</u> Guided reading on Friendship/ Bullying DEAR time x3 times a week Whole Class Novel: The Book of Shadows (after midterm)</p> <p>Stations: CLIC news-Independent station (Louise) Persuasive writing (Luke) Spelling station (Hannah) Guided reading on Friendship/ Bullying (Ailish)</p>	Science	History	Geography	<p>Maths:</p> <p>Station 1 (Ailish) Length In relation to decimals, percentage and fractions. Select and use appropriate instruments of measurement Rename measures of length Estimate and measure the perimeter of regular and irregular shapes</p> <p>Station 2 (Hannah) Weight Rename measures of weight Select and use appropriate instruments of measurement Rename measures of capacity</p> <p>Station 3 (Luke/ Tony) Money Explore value for money Convert foreign currencies to Irish pounds and vice versa Compare 'value for money' using unitary method</p> <p>Station 4 (Louise/ independent station) Khan Academy on the topic money</p> <p>Whole Class Teaching: The Circle: Construct a circle of given radius and diameter Algebra: Rules and properties, variables and equations.</p>
	<p>Science</p> <p>Engineers week: Magnetism Sort magnetic and non-magnetic materials as a whole class such as paper, glass, plastic, rubber, paper clips, wire and nails. Investigate how to magnetise a material.</p> <p>History</p> <p>The Renaissance Create question concept map about Renaissance Research the causes of the Renaissance - Fall of Constantinople; Invention of Printing Press; Classical art and architecture.</p> <p>Geography</p> <p>Italy Examine physical map of Italy – identify Italy, Alps, Apennines, North Italian Plain, Sicily, the Mediterranean Sea</p>	<p style="text-align: center;">The Arts</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">Visual Arts</td> <td style="width: 33%;">Music</td> <td style="width: 33%;">Drama</td> </tr> </table> <p>Visual Art: Create posters to reinforce why we should not cyber bullying and what we can do if it happens.</p>	Visual Arts	
Visual Arts	Music		Drama	
Physical Education:	THEME:			
<p>Gymnastics</p> <p>Perform symmetrical movements and sequences on the floor and transfer them onto apparatus.</p> <ul style="list-style-type: none"> Select and link a range of gymnastics actions to travel on the floor and on apparatus. 				



• Improve quality in body performance, body tension and body shape. • Practise and perform a range of skills: forward roll, backward roll, handstand and cartwheel.

Active Schools Flag

- Dance Breaks daily
- Active Schools homework: to be completed indoors or outdoors

Our Thoughts on a Changing World

Music:

Tin Whistle

Play 'Rattlin Bog' from memory

Drama

Still Image activity: developing ideas for drama 'The Bystander'

Gaeilge

Amhrán: Trasná na dTonnta

Foclóir: gaofar, te, grianmhar, fuar, fliuch, ag cur sneachta, scamallach, ag cur báistí.

Aimsir Láithreach: Téigh, ith, ól, fág

SPHE

Promoting positive inclusive behaviours amongst the children to prevent bullying.

Focus on the positive of friendship.

Awareness of what bullying is and a bystander.

Learn Together

Complete Friendbook profile activity

Discuss respectful, appropriate use of social media

Complete Spider Web activity and reflect on how every has an individual role in collaboration of a class

Participate in Amnesty International Friendship Week

