



Language and Literacy	Gaeilge	Mathematics and Numeracy
<p><b>Oral Language</b></p> <ul style="list-style-type: none"> <li>Types of homes information PowerPoint</li> <li>Houses and homes bingo</li> <li>Household items loop card game</li> <li>Rooms in a house and parts of a house photo PowerPoint</li> <li>Sort the furniture in to correct rooms game</li> <li>Activ Primary Houses and homes preposition activity</li> <li>Guess the building game Powerpoint</li> <li>Where do you....? rooms of the house lotto</li> <li>Activ Primary- household objects odd one out and why</li> <li>Describe areas within the home</li> <li><a href="http://www.crickweb.co.uk/ks1literacy.html">http://www.crickweb.co.uk/ks1literacy.html</a></li> <li>descriptions of household items</li> <li>Look at an discuss photos of construction vehicles and jobs on the construction site</li> <li>Building site word and picture cards</li> <li>Sequencing how to build a house</li> <li>Role play- construction site</li> <li>Small world- big white and pink dolls cottage</li> <li>Small world- The castle</li> <li>Sand small world construction site</li> <li>Orally telling news</li> <li>Aistear Plenary</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>My house poem- Wonderland Oral Language development scheme A page 175</li> <li><a href="http://www.literactive.com/Download/live.asp?swf=story_files/mouse_house_US.swf">http://www.literactive.com/Download/live.asp?swf=story_files/mouse_house_US.swf</a> - Matching lower and upperclase letters</li> </ul> <p><b>Stories</b></p> <ul style="list-style-type: none"> <li>The Three Little pigs</li> <li>'Construction'/'Demolition'</li> <li>The true story of the three little pigs</li> <li>sequencing The 3 little pigs</li> <li></li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>New sounds- or, oo, oo</li> <li>'oo' activities-</li> </ul>	<p><b>Frásaí / Eiseamláirí teanga:</b></p> <p>Téigí isteach sa line Duine, beirt, tríúr, ceathrar, cúigear Tá téidí ag tógáil tí Tá sé go hálainn Cén dath atá ar ____? Tá/ Níl dath ____ _____. An ____ é? Sea/ ní hea Cuir ____ ar an teach.</p> <p>Cad a tharraing tú? Tharraing mé ____ sa ghairdín/ spéir. Dhathaigh mé ____ _____. Tá do phictúir go hálainn Is maith liom do phictúir Go raibh maith agat. Cuir ____ sa gháirdín. Cad atá sa gháirdín? Tá ____ sa gháirdín. Cá bhfuil ____? Tá ____ ____</p> <p>Tá Niamh sa seomra leapa. Tá Niamh sa leaba. Tá lampa ar an gcófra. Tá bréagaáin ar an talamh. Tá éadaí ar an leaba. Tá caothaoir sa seomra leapa. Tá doras agus fuinneog sa seomra leapa freisin. Cuir ____ sa seomra leapa. Cá bhfuil ____? Tá ____ _____. Tá sé in am dul a chodladh. Cuir na héadaí isteach sa chófra éadaí. Ceart go leoir. Cuir na bréagáin isteach sa bhosca breagáin, Téigí a chodladh Tá tuirse orm Múch an solas, Tá sé an-dorcha</p>	<ul style="list-style-type: none"> <li>Ping pong count 1-30</li> <li>Counting 1-30- starting at number picked out of bag.</li> <li>Counting 1-30- drop the bricks</li> <li>Counting backwards 10-1/20-1, knocking at the door</li> <li>Guess my number 1-10</li> <li>Plate dots- How did you see the dots?</li> <li>Revise the different values of Cuisinaire-</li> <li>Pass the bag game- take out piece, what number is it?</li> <li>Explore Cuisenaire- building houses</li> <li>Cuisenaire- find the pair to make 10</li> <li>Addition using a numberline <a href="https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activitya/pm_si_115/numberline.html">https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activitya/pm_si_115/numberline.html</a></li> <li>Activ Primary Houses and homes preposition activity</li> <li>Addition using a numberline <a href="https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activitya/pm_si_115/numberline.html">https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activitya/pm_si_115/numberline.html</a></li> <li>Colour by addition house activity <a href="http://www.kidswebs.com/kids-coloring-games/house-coloring-with-addition-game.html">http://www.kidswebs.com/kids-coloring-games/house-coloring-with-addition-game.html</a></li> <li>recognising number 1-29- <a href="http://www.ictgames.com/postAletter/index.html">http://www.ictgames.com/postAletter/index.html</a></li> <li>1-10 number labelling- <a href="http://www.crickweb.co.uk/Early-Years.html">http://www.crickweb.co.uk/Early-Years.html</a></li> <li>addition activity- <a href="https://www.studyladder.com/games/activity/how-many-together-up-to-10-35245?backUrl=/games/mathematics/us-kinder/mathematics-addition-430">https://www.studyladder.com/games/activity/how-many-together-up-to-10-35245?backUrl=/games/mathematics/us-kinder/mathematics-addition-430</a></li> <li>1 more than <a href="https://www.studyladder.com/games/activity/one-more-21227?backUrl=/games/mathematics/us-kinder/mathematics-addition-430">https://www.studyladder.com/games/activity/one-more-21227?backUrl=/games/mathematics/us-kinder/mathematics-addition-430</a></li> </ul>



- <https://www.studyladder.com/games/activity/test-digraphs-oo--23920?backUrl=/games/literacy/us-grade-one/english-spelling-and-vocabulary-185>
- <https://www.studyladder.com/games/activity/test-digraphs-oo--23918?backUrl=/games/literacy/us-grade-one/english-spelling-and-vocabulary-185>
- or' activitiy- <https://www.studyladder.com/games/activity/look-cover-write-digraphs-or--24225?backUrl=/games/literacy/us-grade-two/english-spelling-and-vocabulary-185>
- Jolly Phonics songs, stories and activities
- Wordbuild- words containing vowel digraphs above
- Sound swap- words containing phonemes above
- Dictation of CVC words and sentences containing known sight words and CVC words.
- CVC wordbuilding cubes and boards
- Aistear-using the tuff spot, construction vehicles and rocks with letters, children build words and record them on their clipboard.

**Keywords**

- Keywords- 5c, 5d, 6a - word wall, balloons
- Keyword games- Activ Primary keyword 5c- build the house team game, Activ Primary keyword 5b construction stones activity, Activ Primary keyword 6a- build the tower game
- DEAR time
- revise colour keywords using Activ primary colour the house activity
- Find keywords in the library books
- Shared reading-
- Keyword story – like, red, blue, yellow, green, pink
- [http://www.literactive.com/Download/live.asp?swf=story\\_files/Our\\_House\\_US.swf](http://www.literactive.com/Download/live.asp?swf=story_files/Our_House_US.swf)
- Dandelion reading
- PM reading
- Colour word labelling
- <http://www.crickweb.co.uk/Early-Years.html>

**Writing**

- Explicit teaching of recount genre- First steps
- Modelled/Shared writing –recount Aistear
- Model writing a recount of a child's piece of news.

Las an lampa  
Teigh a chodladh  
Óíche mhaith

An bhfuil \_\_\_\_ sa chistin?  
Tá/ Níl \_\_\_\_ sa chistin.

**Foclóir:**

Páiste amháin  
Beirt pháistí  
Trúir páistí  
Ceathrar páistí  
Cuigear páistí

Cáilín/ buachaill amháin  
Beirt cháilíní/ bhuachaillí  
Trúir cáilíní. buachaillí  
Ceathrar cáilíní/ buachaillí  
Cúigear cáilíní. Buachaillí  
Ag tógáil tí

- Corcra, bán, glas, donn, gorm, buí, oráiste, dearg
- Balla, simléar, doras, fuinneog, díon
- Na ballaí, an díon, an doras, an fhuinneog, an simléar
- Ar na ballaí, Ar an díon, Ar an bhfuinneog, ar an simléar
- Ag an mballa, ag an ngeata, ag an gcrann, ar an bhféar, ar an luascán
- Crann, balla, geata, bláthanna, éan, coinín, seilide, scamall, an ghrian
- an cat dubh, an cat liath, an madra donn, an coinín bán, an t-éan, an seilide
- an leaba, an cófra, an lampa, an chathaoir, na breagáin, na héadaí, an doras, an fhuinneog.
- Téidí,
- Sa seomra leapa, ar an gcófra, ar an talamh, ar an mbord, sa leaba, ar an gcathaoir.
- Sorn, doirteal, bord, lampa, cathaoir, cófra, ríomhaire, fuinneog, clog, doras, inneall níocháin.

**Amhráin**

Cúigear Fear  
Cad atá sa Ghairdín?

- 1 more problems- <https://www.studyladder.com/games/activity/one-more-than-30698?backUrl=/games/mathematics/us-kinder/mathematics-addition-430>
- 2 more than- <https://www.studyladder.com/games/activity/two-more-than-21887?backUrl=/games/mathematics/us-grade-one/mathematics-addition-430>
- adding to 10 problems- <https://www.studyladder.com/games/activity/adding-to-10-visual-cues--22265?backUrl=/games/mathematics/us-grade-one/mathematics-addition-430>
- Intro – o clock
- set the clock to the hour given using <http://www.teacherled.com/iresources/numeracybasics/?resource=clock>
- o'clock game- [https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activitya/pm\\_si\\_086/Clocks.html](https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activitya/pm_si_086/Clocks.html)
- twinkl PowerPoint game- o'clock
- O'clock game
- [https://mathsframe.co.uk/en/resources/resource/116/telling\\_the\\_time#](https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#)
- Type of house graph active primary
- design and build houses and building using small 3D blocks
- 2D shapes to build houses and buildings.
- colour by 2d shape- Activ primary
- Weighting items of dolls house furniture
- estimate and weigh in non-standard units check using balance
- select and use appropriate non-standard units to weigh objects
- Twinkl 2d shapes search activity
- Practice writing numbers on w/bs- 1-10/1-20
- Addition number cards
- addition using duplo bricks



- Handwriting –formation of cursive t- Just Cursive handwriting programme book- use handwriting formation rhymes
- Write sentences using the words built using cvc worldbuilding cubes
- Free writing
- Dictation
- Shared Writing- label parts of a house - doors, windows, rooms, roof, chimney, front, back, porch, etc
- Independent/shared/guided writing of an advert for their house
- Aistear- make a door hanger for their bedroom- include writing their surname
- practise writing their surnames on whiteboards.

Tá téidí ag dul a chodladh  
Cad atá sa chistin?

**Rann**  
An Teach  
Suas Síos

**Not covering Ceacht 5 & 6  
Ceacht 7.1**

**SESE**

<b>Science</b>	<b>History</b>	<b>Geography</b>
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- Science**
- Continue observations of weather and the environment for **Green Wave** as part of Discover Primary Science programme
  - Weather recordings
  - Signs of Spring (leaves, flowers, birds, animals)
- Materials:*
- Revise types of materials (naming, sorting, feely bag)
  - Sort materials according to properties
  - Colour (see Materials Card 3A)
  - Shape (see Materials card 3B)
  - Flexibility (see Materials Card 4A)
  - Texture (see Materials Card 4B)
  - Materials hunt in classroom and school environment
- DPSM activity 2: Pass the Parcel**
- Complete activity as outlined on DPSM website
  - Incorporate Maths into activity
  - Upload pictures, children’s work, description to Science Blog
  - *Engineer’s Week:*



**Theme:**

# House and Homes

Senior Infants

**The Arts**

<b>Visual Art</b>	<b>Music</b>	<b>Drama</b>
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- Drama**
- Role play- construction site
  - Small world- big white and pink dolls cottage
  - Small world- The castle
  - Sand small world construction site
- Visual Art**
- Art and Craft*
- design and draw their dream house.
  - design and build a stick house for the second little pig using lolly pop sticks stuck on card.
  - make a door hanger for their bedroom- include surname
  - Painting their house
- Malleable*
- outside the house playdough mats
  - Inside the house playdough mats
- Construction-*
- building the 3 little pigs houses from straws, sticks and bricks/lego
- ICT-* Online game to design a Tudor, Victorian and modern room <https://www.geffrye-museum.org.uk/kidszone/room/>
- build a house -



## February 2019



- Engineering Workshop / Class outing to Imaginosity
- Learn about engineers in our community, interview an engineer
- Construction challenges: straws, lego, duplo, recycled materials
- Aistear- best materials for the roof of a house.
- building the 3 little pigs houses from straws, sticks and bricks/lego
- design and build houses and building using small 3D blocks or lego

### History

- Listen and respond to story 'Construction'/'Demolition'
- Sequence pictures from story
- Create musical composition to accompany story
- Recall work from September on history of P.E.T.N.S. buildings and locations; Examine timeline created
- Reflect on changes to school over time - recall work from Sept on various buildings of P.E.T.N.S.
- Complete 'Changes Over Time' (US p.23)
- Identify and label parts of a house - doors, windows, rooms, roof, chimney, front, back, porch, etc
- Share stories about changes in own home - eg new tv/bed/couch, decorating rooms, extensions, etc
- Complete 'Family home' (US p.38)
- Examine pictures of houses now and long ago and identify things that have changed/stayed the same
- Use <https://www.geffrye-museum.org.uk/learning/walk-through-a-victorian-house/walk-through/> to explore a Victorian house
- Reflect on ways homes have changes over time
- Examine images of historical domestic artefacts eg washboard, pots, gas lamp, dial-up telephone etc
- Sort images of domestic artefacts now/long ago
- Identify artefacts that have changed/stayed the same
- Aistear -Online game to design a Tudor, Victorian and modern room <https://www.geffrye-museum.org.uk/kidszone/room/>
- Sequencing how to build a house
- sequencing The 3 little pigs

[http://www.abcya.com/build\\_a\\_house.htm](http://www.abcya.com/build_a_house.htm)

- Table top-2D shapes to build houses and buildings.

### Music

- Around my home song- twinkl
- Early in the morning at 8 o'clock – singing games for Early Years page 62
- Little tommy tattlemouse- singing games for Early Years page 37
- Bua na Cainte Songs- Sa bhaile



<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Examine pictures of different types of homes – apartments, two story, bungalow etc- Types of home PowerPoint</li> <li>Guess the building game PowerPoint</li> <li>Where do you....? rooms of the house lotto</li> <li>Make drawings of own home.</li> <li>Describe areas within the home</li> <li>Houses and homes bingo</li> <li>Household items loop card game</li> <li>Rooms in a house and parts of a house photo PowerPoint</li> <li>Sort the furniture in to correct rooms game</li> <li>Look at an discuss photos of construction vehicles and jobs on the construction site</li> <li>Building site word and picture cards</li> <li>Discuss pictures of a building site. List items seen in pictures and different jobs that need to be done.</li> <li>Pre-Aistear week – Learning new vocabulary. Role-playing situations from construction site and creating resources to be used the following week.</li> <li>Vocabulary relevant to construction site.</li> </ul> <table border="1" data-bbox="107 850 660 1125"> <tr> <td>• Hard hat</td> <td>• Safety vest</td> <td>• Cement mixer</td> </tr> <tr> <td>• Ear muffs</td> <td>• Dumper truck</td> <td>• Safety gloves</td> </tr> <tr> <td>• Safety barrier</td> <td>• digger</td> <td>• Roadwork s sign</td> </tr> <tr> <td>• Safety glasses</td> <td>• toolbox</td> <td>• cone</td> </tr> </table> <ul style="list-style-type: none"> <li>Role-play situations from construction site and complete art projects based on theme.</li> <li>Different houses around the world PP</li> </ul>	• Hard hat	• Safety vest	• Cement mixer	• Ear muffs	• Dumper truck	• Safety gloves	• Safety barrier	• digger	• Roadwork s sign	• Safety glasses	• toolbox	• cone		
• Hard hat	• Safety vest	• Cement mixer												
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<b>P.E</b>	<b>SPHE</b>	<b>Learn Together</b>												
<p><b>Topic games</b>  <b>Houses and homes-</b>  children run about. Call out a type of home, and the children have to respond:  Bungalow- Children drop to the floor</p>	<p>Keeping safe at home-  <a href="https://www.nationwideeducation.co.uk/safety-education/home-safety/students/02-04_safety-first-home/int_storybook.php">https://www.nationwideeducation.co.uk/safety-education/home-safety/students/02-04_safety-first-home/int_storybook.php</a>  Stay safe-</p>	<ul style="list-style-type: none"> <li>Revision of 'Thinking Time' where opinions are shared and respected; All opinions are equally valid</li> <li>Discuss why we should listen to; respect others opinions</li> <li>Discuss what we would do if someone had a different opinion to our opinion?</li> </ul>												



Semi-detached- Children find a partner and link arms  
 Terrace- Children get into a row and link arms  
 Detached - Children stand in a space and make a roof with their arms  
 Flat - Children stand on tip-toes, reaching up to the ceiling  
 Caravan - Children move their arms about like wheels  
 GAA- Oak Class

**Gymnastics**  
**Lesson 1 and 2**

**Travelling**

- Travel around the hall keeping the body low.
- On a signal, change to body high, arms high.
- Walk and/or run around the hall.
- On a signal, change to body low, travelling on two hands and two feet

**Balance**

- Explore balance with the children.
- Ask the children to lie on their side and to raise one hand and one leg high.
- Ask the children if they can remain steady, i.e. not moving.
- This is balance.

Guide the children to:

1. Balance – on the shoulders, raise legs high.
2. Balance - on the side with one hand highest and one leg highest.
3. Repeat, showing a curled balance on one side.
4. Balance – on the hands and feet, showing the seat highest.
5. Balance – on combinations of hands and feet.
6. Balance on one foot and two hands and raise the other leg – tummy facing the floor/ceiling.
7. Balance – on hands . Place the hands flat on the floor and land the legs softly in another spot.
8. Combine two balances of their choice.

**Lesson 3 and 4**  
**Travel and balance**

- The children perform a sequence of movements called by the teacher and develop their own sequences.
- Ask the children to start and finish each of these sequences by standing still, stretched up tall.

**(a) Guided sequences**

- Walk to the mat. Place palms of the hands on the mat. Kick the feet into the air and replace on the mat.
- Walk to the mat, balance on back, lift the legs high, bend

Intro friendship month  
 Stay safe programme -Topic 2  
 lesson 1- friendship pg 31  
 Lesson 2 What is Bullying?  
 Lesson 3 What can we do to Stop Bullying?

- Consider and share opinions on various topics: eg
  - Do trees have feelings?
  - If your schoolbag could talk what would it say?
  - What happened before photo was taken
- Consider if something is a good or bad choice: eg
- Flying cars
- Lollipop trees
- Talking pets
- Consider a moral decision in a story eg:
  - Was the mouse right to lie about the Gruffalo?
- Respond to scenarios using emotion fans
- Consider ways to be a friend in class, at break at lunch
- Complete 'How can I be a pal' worksheet
- Learn and perform poem 'Be my friend'
- Evaluate friendship statements in 'Thumbs Up; Thumbs Down' in Signposts Friendship p.57
- Create 'Chain of Hands' art activity Signposts p.57
- Participate in Amnesty International Friendship Week
- Circle Time: Compliment circle
- Give compliments to peers and staff during the day
- Share favourite book with class
- Participate in co-operative games eg Hoop Circle/Circle Hug
- Carry out kind acts during Random Acts of Kindness Week
- Mark celebrations of Parinirvana
- Colour your world with kindness video <https://vimeo.com/141055966>



PETNS Monthly Template:

Teacher: Linzi and Grainne

Class: Senior Infants

Month: February 2019



the knees into the chest and tuck roll sideways.

- Walk to the mat, stretch roll on the mat. Balance on hands and feet at the end of the mat with the seat highest.
- Develop a sequence without any suggestions and demonstrate them