

PETNS Monthly: March Teacher: James & Róisín Class: First Class Month: March



Language and Literacy	SESE			Mathematics and Numeracy		
Oral Language Report language: Hello ladies and gentlemen You are all very welcome to I am and today I would like to tell you all about/talk to you about	Science History Geography Science Spring/Tree Week/The Environment: - Weather recordings - Signs of Spring (leaves, flowers, birds, animals			Number: Place Value Incrementing and decrementing numbers by 10 on and off the decuple. Counting forwards in 10s and backwards in 10s -		
 The topic for my report is What I would like to do today is At the end of this report I hope you will This is These are Can be found 	growth	bles/plants and obs		 using concrete visual as guide. When automatic children will use this skill to subtract numbers using jump strategy - ten jump and unit jump. Using empty number line and decrementing language skill to subtract 2 digit numbers. 		
 For example Thank you for your attention To summarise In conclusion 	Observe the grassy areasInvestigate the grassy areas	growth of dandelic he appearance of a lass / visualiser. Dr ts	dandelion with a	 Word problems involving deduction e.g. I had x and I took y away, how many left. Language: took away, moved, disappeared, had, left. 		
 Verbs: classification, descriptive verbs, Discussing various examples of report writing. Comparing examples of report writing with one another. 	Compare darSpring Walk ,	the life cycle of a d ndelions and tulips / Science trail	andelion	 3d Shapes collect, sort and describe shapes, referring to Examining photographs, identifying 3d shapes, describing their properties. 		
Reading Story - 'The Selfish Giant'/ Recount of a trip to the Garden Centre Retelling story - review story through YouTube, non-fiction			ather conditions –	 Finding faces activity: opening cartons, boxes, smarties containers to discover r/ship between 2d and 3d shapes. Record result of investigation: i.e. cube = 6 squares, rectangle = 6 rectangles etc. Progression of activities: from handling, to drawing to describing/classifying. 		
texts PM Readers differentiated by grouping D.E.A.R. time Comprehension Strategies - Using Building Bridges of Understanding texts Explicitly Teach:	 Record daily appropriate to Contrast weather areas Plotting various of a map (Discount) 	weather using classools e.g. wind vanes ther in the locality ous weather symbol rections N,S,E,W d weather forecaster	with that in other s in different parts iscussed)	Money Identifying coins up to 1eur mental maths for calculating change up to 20c, 50c, 1Eur Playing shop and using coins to make purchases		



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2. Clarifying

Revise:

- 1. Questioning
- 2. Making Connections
- 3. Visualisation

First Steps Shared discussion on reports

children & Teacher work together to write reports using their familiarity with the report writing structure and known topics to report on e.g. book reviews, reports on animals, trees and the garden

Spelling/Phonics

fr, gr, tr and pr word families - spelling games, memory games, brainstorming word lists and families.

Dolch list 7 - 11

Grammar

Wk 1: to, two, too

Wk 2: Names and initials

Wk 3: using a/an

Wk 4: using is and arephe

Poetry

The Daffodils The Flowers Mad Weather we're having

Writing

First Steps - Report Writing

Shared & Independent writing: teacher and students collaboratively create reports before children indepedently write their own on modelled topics

Topics

- Trees
- The Garden
- Plants & Flowers: The tuplip, Dandelions
- The Garden Centre

Modelled Writing: teacher writes their own sample of

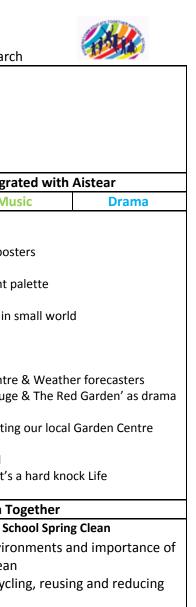
• Selecting appropriate symbols to describe weather types

History

- Revise stories of historal figures across the world following on from work about St. Patrick
- Explore stories of environmental protection and awareness



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procedure using their own ideas, not the children's.					
Shared Writing: teacher writes the children's ideas.					
Free Writing - Children practise writing using topics of their own choice and motivation					
Physical Education:	THEME	The Art	The Arts* Integrated with Aistear		
Warm up game: Shamrocks & Leprechauns	=	Visual Arts	Music	Drama	
		V.A.	I		
Aquatics Children attending weekly swimming lessons in the National Aquatic Centre • Teachers will instruct children on hygiene practises entering and exiting the swimming pool as well as general safety	Gardens & The Outdoors & Protecting our Environment	Drawing Environmental Awareness posters Paint & Colour		orld	
■ Explore the different ways of running, walking and jogging and how to recognise and adapt your pac ■ Explore the different ways of running, walking and jogging and how to recognise and adapt your pac		Drama Role play of the Gar Use of story of 'Crin stimulus Use role play to exp Music Music of Annie the Songs: Tomorrow, N	nson Rouge & The Rollore visiting our loca Musical	ed Garden' as drama al Garden Centre	
Gaeilge	SPHE	Learn Together			
 Téama: An Teilifís Eiseamláirí Teanga Cad atá ar súil ar an teilifís? Cén sort clár is fearr leat?. An bhfuil nuacht agat? Tá nuacht agam, innu an Tá sé Tá tuar ceatha sa spéir/Tá an grian at taitneamh go hard sa spéir Cén seisiúr atá ann? Tá sé an Amhráin: Hi didil didil, Chuala mé éinín 	Circle time Topics: Water Safety & Getting Along with others Importance of sharing Using kind words and using our calming down thermometer when we feel frustrated/upset or experience any difficult emotions Water safety & hygiene	Environmental Action- Our School Spring Clean Discuss and compare environments and importance of keeping our local area clean Revise knowledge on recycling, reusing and reducing our waste Discuss National Spring Clean and the equipment needed for it and carry out clean up in the local school grouds Discuss how we can contribute to doing the same work in our own local area near our homes			
Foclóir:					



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