



Language and Literacy	SESE			Mathematics and Numeracy
<p>Oral Language Genre - Storytelling & anecdotes– Circle time & Instrumental; Expressing wants and needs, asking questions, looking for clarification if unsure. Using please, thank you, excuse me, may I, can I? I wonder questions Explaining a piece of complete work. Transport- I spy, spot the difference, guess the mode of transport. Discussing how do we get to school, how do we go on holidays? Brainstorming countries in the world we have visited. Orally discussing Slovakia/Germany for intercultural may- country name, capital city, traditions, food etc.</p> <p>Story - Up, up and Away Where in the world shall we go? Lost and Found(Oliver Jeffries) Slovakian Folk Tales (Parent) Granddad’s Farm</p> <p>Rhymes The Wheels on the Bus Row row row your boat Dads rusty car I’m a little airplane Ring a ring a rosey (Slovakian)</p> <p>Phonological Awareness- creating rhyming words nonsense and real Onset & rhyme - ap</p> <p>Writing -Free Writing</p>	<p>Science</p> <p>Living things Plants & Animals</p> <p>Nameand describe animals that live in different habitats - Read stories about animals from different habitats, e.g. Handa’s Surprise, Grandpa’s Farm, Dear Zoo - Learn about care of pets - Learn about animal homes: matching, drawing, animal journeys, stories</p>	<p>History</p> <p>Sequencing</p> <p>Listening to the stories in relation to intercultural may/transport and sequencing.</p> <p>Myself & My Family :Toys Circle Time: Discuss favourite toys and reasons Individual Work: Recall favourite toys when younger Group Work: Compare favourite toys now and when younger eg bike/teddy Individual Work: Show-and-tell toys from home; current/old favourites</p>	<p>Geography</p> <p>Strand: Human Environments</p> <p>Living in the local community People and Places in other areas</p> <p>People at work- their roles and responsibilities; The Travel Agent.</p> <p>All Around the World</p> <ul style="list-style-type: none"> • Role play area: children will enter into role as members of the travel agent and customers looking to book a holiday. 	<p>Mental Maths</p> <ul style="list-style-type: none"> • Count forwards/backwards using counting stick; counting can, human • number line; claps/stamps • Number Song: Five little buns in a bakers • shop <p>EMA: Sorting – Relationships Classify objects based on one, two or three relationships.</p> <ul style="list-style-type: none"> • Sort different collections of items that have one, two or three relationships. <p>Shape & Space Sort and name regular and irregular 3D shapes: triangle, rectangle, circle, square (pp. 100–101)</p> <ul style="list-style-type: none"> • Solve tasks and problems using shapes <p>Number: Ready Set Go</p> <ul style="list-style-type: none"> • Combining two numbers to make 5- 5 fish game. • Partitioning and combining sets • Writing numeral 1-5 • Count forwards to 5 • Counting backwards from 5 • number before/after 1-5 • Playing number games: animal hunt • Cuisinaire rods • Identify the empty set (pp. 92–93)



<p>o Direct teaching: pencil grip; modelling of cursive script</p> <p>o Writing class news</p> <p>o Drawing pictures in response to story/discussions etc</p> <p>o Letter formation: p, n, cursive script</p> <p>o Tricky Words:, Revision</p> <p>o Practice writing own name in motor activities - playdough, scissors activities</p> <p>Procedural Writing-Modelled writing, Shared writing and individual writing; How I get to school? How to pack a suitcase.</p> <p>Making a passport/a travel brochure/postcards.</p> <p>Writing labels for Slovakia display.</p> <p>Tricky Words then, there, out, what, with, them, could, would, will.</p> <p>Phonics- Revision of all sounds Learn and perform Jolly phonics rhyme for letters v,y,x,qu,ch,ng, sh,th Learn and perform Jolly phonics actions for letters v,y,x,qu,ch,ng, sh,th sound hunt in stories/names/ food related words for sounds Sound box activities - find items with sounds Sound book activities - draw/identify items with relevant sounds</p>		<p>Whole Class: Examine toys - classify toys into those played with by babies, toddlers, junior infants, older children</p> <p>Individual Work: Discuss changes in toys chosen - soft toys to scooter; and discuss things that have stayed the same eg building blocks</p> <p>Complete worksheet 'My Toy Story' (US)</p> <p>Individual Work: Predict toys will play with when older eg computer games</p> <p>Individual Work: Discuss with parents at home their favourite toys</p> <p>Whole Class: Examine and compare toys now</p>	<p>using phrases such as 'How can I help you?', 'I would like to book a holiday', 'I have visited x before..', 'I would like to go on a Ski/Safari holiday', 'I would like to visit a warm/sunny /cold destination', 'Can I look at a brochure for more information'</p> <p>• Small world; Food around the world; Children will explore, play and make food from different countries</p>	<ul style="list-style-type: none"> • • Write numerals 0 and 5 (pp. 92–93) • Create an empty set. • • Present sets to match a numeral and vice versa (pp. 92, 93, 95) • • Use the language of ordinal number: first, last (p. 94) • • Order sets of objects by number (p. 96–97) • • Ordering numerals (p. 96–97) • <p>Counting songs</p> <ul style="list-style-type: none"> • 5 little monkeys • works with 5 hammers • 5 hot cross buns • 5 little ducks
---	--	--	--	--



and long ago – differences/similarities; function, colour, materials, etc
 Group Work:
 Classify selection of images of toys into now/long ago

around the world.

- Transport around the world; Children will use a large map of the world to explore the different modes of transport that can be used to travel to different countries; cars, airplanes, boats etc.

Natural Environments:
 The farm- Who & what we find on a farm.
 Where does our food come?

People in Other Places

- What countries



			<p>have we traveled to?</p> <ul style="list-style-type: none"> • Identify different countries on the map. • Identify Slovakia on the map- Learn about its flag, capital city, food, traditions. • Individual Work: Create a flag of Slovakia. • Whole class: Learn simple phrases in Slovakian • Group/pair work: Take part in slovakian folk dancing. 	
--	--	--	---	--

Physical Education:		The Arts		
Warm Up /Cool down games <ul style="list-style-type: none"> • Whole Class Warm Up: 'Shipwreck'/Crusts & Crumbs 		Visual Arts Fabric & Fibre	Music Performing	Drama Standalone Lesson



- Warm up stretches, focusing on hamstring & quadriceps
- Whole Class Cool Down: As Gaeilge: 'Deir O Gradaigh' / Lúlú, Micí, Rír

Gymnastics

- Jumping from two feet to two feet
- Jumping from one foot to one foot
- Rolling- Rolling like a ball, pencil roll, forward roll, teddy bear roll.
- Balances.
- Dance- Seachtain na Gaeilge- An Droilín, Sól agus Bairicín,

Athletics - Running

-
- run over flat markers
- run over flat markers evenly spaced
- run over low hurdles, i.e. less than 20 cm high
- run over low hurdles, evenly spaced
- participate in a pair relay using a beanbag
- participate in team relays, in small groups, using various means of travelling
- sprint distances of 10 to 20 m
- practise reaction sprints
- practise the standing start
- practise starting from different positions.
- walk or jog in a non-competitive setting for periods extending from 30 seconds to 90 seconds

Athletics - Jumping

- practise skipping activities with and without ropes
- experiment with various ways of jumping

Around the World

Wooden spoons to create Slovakian folk dolls. Material to create dresses, trousers, hair, aprons etc to reflect the traditional folk costume. Children will select fabric and materials and glue/tie the fabric to the wooden spoon to create the doll. The children will add details to the doll using colouring materials.

Paint & Colour/Drawing
Experiment with a variety of colouring materials to create Slovakian glad. Children will use paint to create slovakian

- learning and performing a variety of songs for intercultural may; Tancuj Tancuj.
- Using movement to accompany traditional Slovakian folk song.
- Bua na Cainte songs & Maths number rhyme songs
- Develop an understanding of Pulse by learning & performing to songs
- Develop sense of pitch by singing variety of songs at different pitch

Listening & Responding

Whole Class:
Action Rhymes:
Primary Movements – Free-play socio-dramatic play in morning activities eg Mime
Whole Class:
Action rhymes and songs - The Wheels on the Bus
Déir Ó Grádaigh'

Aistear
Whole Class:
Discuss different mode of transport; boats, buses, cars, airplanes, motorcycles, trucks, rockets, hotair balloons, race cars. Discuss the travel agent; how to book a holiday. Discuss the process of going on holiday and the airport through story.



		<p>mountains covered in snow.</p> <p>Construction</p> <ul style="list-style-type: none">○ Creating slovakian castle using cardboard and toilet roll holders.○ Children will design the castle and will construct the castle as a whole class○ Creating German Cuckoo clock using lollipop sticks.	<p>Whole Class: Listen to sounds of animals sounds and respond to music through movement</p>	<p>Discuss the places which we have visited. . .</p> <p>Group Work: Aistear socio-dramatic play - Enter into role as travel agent or customer looking to book a holiday. .</p> <p>Teacher guides children to complete the tasks below</p> <ul style="list-style-type: none">▪ Offering help to a customer.▪ Using appropriate language to book a holiday; accommodation, destination, flights, tickets, using the verb to book.▪ Naming countries they wish to travel to.▪ Completing writing tasks to do with the travel agent; passport form, holiday
--	--	--	---	---



<p>Cluichí: Taispeáin dom, Deir Ú Gradaigh, cluiche kim</p> <p>o Cómhra:</p> <ul style="list-style-type: none"> o Éist leis an gcómhra ar an gclár bán o Déan cómhra ranga leis an múinteoir /puipéad/ páisí os comhair ranga o Déan comhrá beirte <p>o Úsáidtear na puipéad: Taispeáin dom ___beag/mór. Céard atá sa bhosca?</p> <p>o Amhráin/rann a fhoghlaim agus gníomhartha a dhéanamh</p> <p>Éisteacht</p> <ul style="list-style-type: none"> o Treoracha a thabhairt do na páistí: tarraing / dathaigh o Cluichí idirghníomhach ar an gclár bán, m.sh. Cluiche Km Rudaí beag/mór a fháil sa rang. <p>o Scéal: An Fear Grinn</p> <p>Frasaí agus Eiseamláirí: ag suil, ag rith, ag léim, dun/oscail do, cás timpeall, táispeáin dom ...</p> <p>Foclóir nua: Feirm, caora, muc, bó, capall, madra, cat, uan, banbh, an lao, fear grinn, briste, léine, hata,</p> <p>Frásaí / Eiseamláirí teanga: x is ainm dom.</p>	<p>YCDI- Teaching Confidence</p> <ul style="list-style-type: none"> ● Role-play/model expected behaviors/undesired behaviors ● You Can Do It ● Whole Class: Respond to Teacher-in-Role - model ● YCDI Manual Unit on Confidence ● YCDI puppets ● YCDI Class posters on Connie Confidence ● YCDI colouring sheets ● <u>YCDI confidence Song*</u> ● Song <u>Will.i.am- what I am*</u>- older children /middle too. ● <u>Believe in yourself*</u> -song YCDI teacher's Manual. ● YCDI glance cards on wall- yellow one. ● Relevant Confidence Story audio books read online- <ul style="list-style-type: none"> ● <u>"I am a loveable me"</u>- animated story. An "Enlightening Bug" is determined to help her friend overcome obstacles of feeling that nobody likes him. Teaches how to think positive. ● <u>Dolphin gets his self esteem-</u> very calming story with affirmations- i like myself, i believe in myself etc. 	<p>o Belief Systems</p> <ul style="list-style-type: none"> o Learn about *I - location, flag, climate, food, homes, clothes, native animals, etc o Locate Slovakian on world map o Discuss symbols, colours, shapes on flag of Slovakia - decorate templates o Learn how to say hello/goodbye in Slovakian o Examine images from Slovakia o Listen to traditional stories from Slovakia o Listen and respond to traditional music and dance. o Learn and perform Tancuj Tancuj, Slovakian folk song. o Look and respond to images of traditional art /crafts from Spain; Create art pieces o Identify slovakian animals o Respond to classroom visits from parents from Slovakia; demonstrating and discussing culture - dance, music, crafts, clothes, food, o Record work on Spain on worksheets/project copies etc o Discuss differences and similarities between Ireland and Spain o Learn and perform the 'Hello' song o Explore celebrations and festivals from Germany and Slovakia and faiths thereof
---	--	---



Tá x ar an teilifís.

Tá x ar an fheirm.

Tháinig an x

Chuaigh an x isteach sa seomra.

Thit sé ina choladh sámh.

- Confidence building 6 minute story- perhaps for eating at lunch time.
- Confidence- word explained by Sesame Street
- Kid president*-self esteem motivational/comedy for senior classes.
- Dove Ad- promote confidence in older girls who are becoming self conscious of their looks. Senior classes
- Just Dance I got a good feeling- videos online with Dance instruction - good for promoting good feelings about self and releasing endorphins! All classes.
- Class Dojo- Videos to promote healthy habits of mind and Confidence Points-
● Positive reinforcement.

- Celebrate international events eg: Europe Day; Africa Day
- Perform traditional song and dance
- Celebrate Intercultural Day through various events - eg flag parade; wearing country and county colours; parents events, etc