



Language and Literacy	Gaeilge	Mathematics and Numeracy
<p>Oral Language</p> <ul style="list-style-type: none"> Transport PP Transport video Transport sorting Activ Primary Activity What am I? Transport guessing game Which vehicle is the odd one out? Why? Airport vocabulary All about airports PP Use picture posters to sequence steps of going on holiday on the aeroplane Role play- At the airport Small world- Pirate ship in tuff spot Small world airport – small world - garage and road floor mat Water Play- large battle shipwreck Sand Play- construction vehicles building roads and tunnels Sand Play beach buggies in sand dunes Sand Play space rocket in sand <p>Reading</p> <p><i>Shared reading-</i></p> <ul style="list-style-type: none"> car race https://www.starfall.com/h/ltr-pc-ar/car-race/?sn=ltr-classic Things that go- https://www.starfall.com/h/ir-fnf/thingsgo/?sn=ir-fnf-im-reading – full range of dolch keywords Ali's bike- lots of dolch words http://www.literactive.com/Download/live.asp?swf=story_files/Alis_Bike_US.swf <p><i>Poems</i></p> <p><i>Stories</i></p> <ul style="list-style-type: none"> The Naughty Bus Mr Gumpy's Motor Car Mrs Armitage on Wheels Up, up and away story PP <p><i>Phonics</i></p> <ul style="list-style-type: none"> Ships- choose correct double letters to complete the word- ll, ff ss http://www.literactive.com/Download/live.asp?swf=story_files/Sailing_Ship_US.swf Trucks-read the cvc words and choose the one that rhymes given word and picture 	<p>Siopadóireacht</p> <p>Eiseamhláirí Teanga</p> <ul style="list-style-type: none"> Tá na páistí sa bhaile mór. Tá _____ sa bhaile mór. Tá --- ag dul go dtí an _____. Tá áthas as na páistí. Tharraing mé pictúir. Cad a tharraing tú? Tharraing mé an zú. Tharraing mé _____ sa zú Tá do phictúir go hálainn. Is brae liom do phictúir. Go raibh maith agat/ agaibh. An bhfuil cead agam dul go dtí _____ más é do thoil é? Tá/níl cead agat. Déán deifir. Cén fáth? Mar táimid ag dul abhaile. Comhair na hainmhithe. Aon Moncaí amháin, dhá mhoncaí, trí mhoncaí, ceithre mhoncaí, cúig mhoncaí. Cad a chonaic tú? Chonaic mé _____ Cad atá ag teacht? Tá _____ ag teacht. Chuaigh _____ go dtí an siopa bréagán. Bhí sé/sí ag siopadóireacht. Fuair sé/ sí _____ nua. Faigh _____ agus cuir isteach sa tralaí é. Tóg _____ amach as an tralaí. Tá _____ lán/ folamh. Cad atá sa tralaí? Tá _____ sa tralaí. An bhfuil _____ sa tralaí? Tá / níl _____ sa tralaí. Dia duit. Dia's Muire duit. Conas atá tú? Tá mé go maith go raibh maith agat. Tabhair dom cluiche, más é do thoil é. Seo duit cluiche. Go raibh maith agat. Fáilte romhat An maith leat é? Is brea liom é. Cé mhéad> Deich euro. Seo duit an t-airgead. 	<ul style="list-style-type: none"> train numberline up to 20-before/after/between Rote count to 50. Using vehicle headbands children have a race, discuss 1st 2nd 3rd 4th 5th –give out 1st-5th medals Rocket countdown 20-0 Look at a bus timetable- decide on a time. Have a child wearing a bus headband who has to travel around while another child changes the clock to the time. When time is correct, the bus can stop at the bus stop and pick up the passenger who is waiting o'clock playdough mats truck number boards Roll, Add and Colour- Activ Primary activity Cut and Stick Ordinal Numbers Transport Transport count and clip cards orchard bus game Traffic survey addition to 10 http://www.ictgames.com/numberFactFighter/onlineVersion/index.html bonds of 10 http://www.ictgames.com/numberFactFighter/onlineVersion/index.html number between 1-10 https://www.topmarks.co.uk/learning-to-count/helicopter-rescue number between 1-20 https://www.topmarks.co.uk/learning-to-count/helicopter-rescue find the number 1-20 https://www.topmarks.co.uk/learning-to-count/helicopter-rescue find the number 1-10 https://www.topmarks.co.uk/learning-to-count/helicopter-rescue one more/less 1-20 https://www.topmarks.co.uk/learning-to-count/chopper-squad what coins would you need to buy a...? primary active activity using coins to buy bus tickets to different places and reading the time o'clock how many cars in the garage? 4 += 10



- http://www.literactive.com/Download/live.asp?swf=story_files/Sandpit_Trucks_US.swf
- Spaceship- type the sounds to spell the shown cvc
http://www.literactive.com/Download/live.asp?swf=story_files/Space_TypeWriter_US.swf
- Alien Spaceship game- reading and sorting Cvcc, ccvc, sh, ch, th words
<http://splash.abc.net.au/res/i/L7855/index.html>
- Spaceship- initial sounds http://www.ictgames.com/phonic_fighter4.html
Cvc, sh, ch, th, ng, nk, cvcc, ccvc -Read words and choose if words are real or not. (pirates version of buried treasure)
<http://www.ictgames.com/poopDeckPirates/index.html>
- <http://www.ictgames.com/rhymingRockets.html>
sh, ch, th, ng, nk and vowel diagraphs- read the sentence and reorder
<http://www.ictgames.com/rhymingRockets.html>
- Make cvc words into cvcc/ccvc words
- http://www.literactive.com/Download/live.asp?swf=story_files/The_Magic_Lantern_US.swf
- er <https://www.starfall.com/h/ltr-pc-er-ir-ur/maw-er-ir-ur/?sn=ltr-classic>
- ar <https://www.starfall.com/h/ltr-pc-ar/maw-ar/?sn=ltr-classic>
- or <https://www.starfall.com/h/ltr-pc-or/maw-or/?sn=ltr-classic>
- cvc car word mats

Keywords

- Keywords- 7d - word wall, balloons
- Revision of all keywords covered
- The adult enters the target sentence. and the children to make the same sentence using the word bank.
- http://www.ictgames.com/writing_runway_v2.html
- keyword pairs <https://www.starfall.com/h/ltr-lv-i/match-sw/?sn=ltr-classic>
- Sentence building train- children arrange the carriages to build sentences

Writing

- Persuasive genre- (Exposing and Modelling)
- Handwriting –formation of cursive revision page, and r e, l Just Cursive handwriting programme book- use handwriting formation rhymes
- Shared writing of alternative pages for the Naughty Bus
- Guided/independent writing of alternative pages for the Naughty Bus
- Label a car
- Writing a passport

SESE**Science History Geography****Science**

- Continue observations of weather and the environment
- Weather recordings
- design and make junk art boats that will float in the water tray

- Slán leat. Slán
- Cad atá ar síúl ag Téidí?
- Tá sé _____
- Cad atá ar síúl ag an siopadóir?
- Tá an siopadóir ag díol.
- Chuaigh téidí go dtí an siopa bréagán.
- Bhí siopadóir istigh sa siopa bréagán.
- Chonaic téidí scútar álann.
- Cheannaigh sé é.
- Bhí áthas ar.

Foclóir

- Siopa éadaí, siopa bia, siopa breagáin, teach, scoil, séipéal, zú
- Na paistí
- An siopa éadaí, an siops bia, an siopa bréagán, an zú
- Trí changarú, Daidí Changarú, Mamaí Changarú, Babí Changarú,
- An leithreas, an zú, an siops bréagán
- Tarracóir, leoraí, carr, bus, rothar, veain, eitleán
- Liathróid, cluiche, scútar
- Leabhar, cluiche, eitleán, bus, capall, carr, bád
- An tralaí, an bosca, an mála, an cófra
- Ag siopadóireacht, ag ceannach, ag marcaíocht, ag imirt peile, ag léamh leabhair, ag canadh, ag damsha, ag senim ceoil.
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Amhráin

Istigh sa zú
Ta téidí ag marcaíocht.

- Scéál:** Sicín Licín

**The Arts****Visual Art Music Drama****Drama**

- Role play- At the airport
- Small world- Pirate ship in tuff spot
- Small world airport –



- Aistear boats- movement using air- straws and water using spray bottles
- pushing/pulling- zig zag races- cars

Flower: Buttercup

- Identify the buttercup in the environment
- Investigate the buttercup: appearance, names of parts. Look at buttercup with a magnifying glass / under the visualiser.
- Draw and label a picture of a buttercup
- become aware of animals and plants of intercultural May Country

History

- Old and new transport PP
- Listen and respond to traditional stories from intercultural May country
- Sequencing phrases - first, then, after, last
- Retell story verbally in pairs
- Illustrate scenes from the stories-beginning/middle/end
- Compare pictures drawn to those from book
- Role-play scenes from the stories
- Hot seat characters from the stories
- Discuss the messages in the stories
- Parents visit - learn about personal experiences and stories about growing up in selected country
- Artefact show-and-tell - Examine items from selected country, learn about their function
- Examine pictures and videos of lives of children in selected country
- Learn about the life of a famous person from selected country
- Reflect on the similarities and differences of life in Ireland and selected country

Geography

- Role Play- Airport
- Small world airport
- Discuss journeys we have taken, modes of transport
- Mark destination on a map of the world
- Draw pictures of trips on planes, places we have visited
- Become aware of globes as models of the Earth
- Estimate and compare distances in an informal way - how many hours it takes to fly to Poland, Nigeria etc
- Observing, listening to planes passing over the school
- Intercultural May Country
- Locate and identify country on world map



- small world - garage and road floor mat
- Water Play- large battle shipwreck
- Sand Play- construction vehicles building roads and tunnels
- Sand Play beach buggies in sand dunes
- Sand Play space rocket in sand

Visual Art*Art and Craft*

- Hot air balloons
- junk art boats
- design what they would like to add to their bike like Mrs Armitage
- painting with car tracks
- painting a vehicle at the painting easel

Malleable-

- make vehicle
- transport mats

Construction-

- Construct a train track- addition of big blocks
- Mobilo vehicles
- knex vehicles

Table top-

- transport shape mats using magnetic shapes and magnetic whiteboards

Music

- Song from Intercultural May country
- Songs from Annie Musical;
- The Train Journey Song twinkl song
- Engine, engine coloured black- singing games and rhymes for early years page 32
- engine, engine, number 9- singing games and rhymes for early years page 89
- Five Wonky bicycles- Music Express page 42-43



<ul style="list-style-type: none"> • Recognise and colour country flag • Examine images from country - discuss climate/weather; animals, homes, food, clothing • Listen to stories and music from country • Learn to say hello and goodbye in language of country • Discuss the similarities and differences between country and Ireland • Classroom visits from parents from country; demonstrating culture of chosen country - dance, music, crafts, etc 		
P.E	SPHE	Learn Together
<p>Topic games-pdst warm up games</p> <ul style="list-style-type: none"> • Shipwreck • Traffic lights <p>Athletics</p> <p>Lesson 1 and 2</p> <p>Running:</p> <ul style="list-style-type: none"> • Sprinting distance 10-20 metres Step 1 Each line in turn practices • Jogging and running from one marker to the marker opposite. • practice for a standing start. • Out and back relay: • children can hop, skip, jump, etc. to the cone. • Number 1s travel to the cone, travel around the cone and travel back to his/her partner. • Number 1s pass the beanbag to Number 2s and sit down. • Number 2s repeat the exercise and on returning sit down. • First pair back that is sitting down is the winning pair. <p>Lesson 3 and 4</p> <ul style="list-style-type: none"> • Repeat activities from lessons 1 and 2. <p>Sprinting:</p> <ul style="list-style-type: none"> • Reaction on the spot • The children adopt different starting positions. • Ask the children to think of fun ways to kneel, sit and stand, e.g.: <ul style="list-style-type: none"> - sit with your legs straight - crouch down and touch the ground.etc. • The teacher calls Ready then Stand and the children must move from that position to standing as quickly as possible. • Running – • pair relay Number 1s hold the beanbag in their right hand. • All of the Number 2s stand facing sideways, with their left arm outstretched towards partner to receive the beanbag. • Number 1s run towards Number 2s and pass the beanbag. • Number 2s continue towards the finish line. The children return to starting positions and switch roles. 	<p>YCDI</p> <ul style="list-style-type: none"> • confidence <p>Lessons 1-5</p> <ul style="list-style-type: none"> • Mr Gumpy's Motor Car- caring and sharing 	<ul style="list-style-type: none"> • Learn about selected country - location, flag, climate, food, homes, clothes, native animals, etc • Locate country on world map • Discuss symbols, colours, shapes on flag of selected country - decorate • Learn how to say hello/goodbye in language of selected country • Examine images from selected country • Listen to traditional stories from selected country • Listen and respond to traditional music and dance • Look and respond to images of traditional art and crafts from country; Create art pieces • Respond to classroom visits from parents from selected country; demonstrating and discussing culture - dance, music, crafts, clothes, food, etc • Record work on selected country on worksheets/project copies etc • Discuss differences and similarities between Ireland and selected country • Learn and perform the 'Hello' song • Explore celebrations and festivals from selected country and faiths thereof • Celebrate international events eg: Europe Day; Africa Day • Celebrate Intercultural Day through various events - eg flag parade; wearing country and county colours; parents events, etc • Mark celebrations of Wesak



PETNS Monthly Template:

Teacher: Linzi and Grainne

Class: Senior Infants

Month: May 2019



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