



Language and Literacy		SESE			Mathematics and Numeracy		
<ul style="list-style-type: none"><li>Researching relevant information for projects.</li><li>Presenting projects to their classmates and others classes/teachers.</li><li>Beginning Class Novel “The Wreck of the Zanzibar”.<ul style="list-style-type: none"><li>Prediction exercises based on the cover.</li><li>Developing a character profile for narrator.</li><li>Various written activities based on characters from the novel (diary entries, letter writing etc)</li></ul></li><li>Free writing 3 times per week.</li><li>Dictation sentences 3 times per week. Working through Fry’s list 3 to assess spelling informally.</li></ul>		Science	History	Geography	<ul style="list-style-type: none"><li>Identifying maths around the home.</li><li>Place Value<ul style="list-style-type: none"><li>Thousands, hundreds, tens, units. Recognise and convert.</li><li>Rounding to nearest thousand, hundred, or ten.</li></ul></li><li>Recognising, completing and creating number patterns.</li><li>Practicing estimating strategies using real-life examples. How much will the shopping be? How much will the petrol cost? How long will it take...etc.</li><li>Revision of times tables. Each week a new focus (6, 7, 8, 9)</li><li>Children completing word problem in pairs each morning (Brainsnack CD – On Drive)</li></ul>		
		Geog: <ul style="list-style-type: none"><li>Homes – What types of homes are there?</li><li>Homes from around the world. Comparing and contrasting between homes from different climates.</li></ul> Sci: <ul style="list-style-type: none"><li>Hedgerows habitat</li><li>Badgers</li><li>What materials are our home built from? Why?</li></ul> History <ul style="list-style-type: none"><li>Homes from the past – How have they changed? What is still the same?</li></ul>					
Physical Education:		THEME			The Arts		
<ul style="list-style-type: none"><li>Beginning the Athletics Strand.<ul style="list-style-type: none"><li>Walking, running and jogging around the yards in a non-competitive setting.</li><li>Practicing the relay handover adhering to rules.</li><li>Practising the standing jump with and without approach run.</li><li>Measure and compare both jumps above to see which is longer.</li></ul></li></ul> <p>Following PSSI lessons for Athletics strand 3<sup>rd</sup>/4<sup>th</sup></p> <p><a href="http://pssi.pdst.ie/pdf/ath/ath_c_1.pdf">http://pssi.pdst.ie/pdf/ath/ath_c_1.pdf</a></p> <p><a href="http://pssi.pdst.ie/pdf/ath/ath_c_2.pdf">http://pssi.pdst.ie/pdf/ath/ath_c_2.pdf</a></p> <p><a href="http://pssi.pdst.ie/pdf/ath/ath_c_3.pdf">http://pssi.pdst.ie/pdf/ath/ath_c_3.pdf</a></p> <p><a href="http://pssi.pdst.ie/pdf/ath/ath_c_4.pdf">http://pssi.pdst.ie/pdf/ath/ath_c_4.pdf</a></p>		<h1>Homes</h1> <p>All content not related to overall theme/project will be italicised.</p>			Visual Arts	Music	Drama
					Arts: <ul style="list-style-type: none"><li>Designing home from the future.</li><li>Building piece of new technology from a futuristic home (junk art)</li><li>Artistic reflections during music study.</li></ul> Music <ul style="list-style-type: none"><li>Study of Disney’s Fantasia.</li><li>The Sorcerer’s Apprentice – Children creating comic strip based on the music. Discussing the story and feelings coming through in the music.</li><li>Rite of Spring – Children create one large piece of art (can be abstract/realism) based on what they imagine when listening to the piece.</li><li>Recognising the instruments from the orchestra playing music. Identify sound and label high/low tone instruments.</li></ul> Drama		



Gaeilge		SPHE	Learn Together
Sa Bhaile/ Me Féin Feidhmeanna Teanga <ul style="list-style-type: none"><li>• Cé mhéad duine atá sa theaghlach?</li><li>• Tá...i mo theaghlach</li><li>• Tá gruaig...ort/ort/air/uir thi</li><li>• Tá súile...agam/agat/aige/aici</li><li>• Tá mé i mo chónaí...</li><li>• Táimid inár gcónaí...</li><li>• Tá siad ina gcónaí...</li></ul>	<ul style="list-style-type: none"><li>• <i>Dia duit/daoibh.</i></li><li>• <i>Dia's Muire duit/daoibh</i></li><li>• <i>Conas atá tú? Tá mé go maith.</i></li><li>• <i>Is cúpla sinn.</i></li><li>• <i>Is mise ...</i></li><li>• <i>Tá mé/sé/sí ... d'aois</i></li></ul>	Me at Home <ul style="list-style-type: none"><li>• <b>What do I contribute at home?</b></li><li>• <b>What does my family contribute at home?</b></li></ul> <b>Healthy Habits of Mind</b> <ul style="list-style-type: none"><li>• <i>What is our mental health?</i></li><li>• <i>What can we start doing in this new school year to help look after our mental health?</i></li><li>• <i>Creating classroom contract to display on wall. Revising whole school rules.</i></li></ul>	<ul style="list-style-type: none"><li>• <b>Creating still-images of home-life in the past. (integrated with History)</b></li></ul> <ul style="list-style-type: none"><li>• <i>What does democracy mean?</i></li><li>• <i>How does the government of Ireland work? Who can vote, how do we vote?</i></li><li>• <i>Who are the main political parties, what do they stand for and who are their leaders? (Involving IND research)</i></li><li>• <i>Taking part in class elections for Student Council, Green Schools, and Forest Schools (running campaign, making speech etc.)</i></li></ul>
	<p>Briathar – Cheannaigh, Ith, Chuaigh</p> <p>Na paistí ag scríobh gach maidin – an lá, an dáta agus an aimsir ar dtús. Gach seachtaine ag cur isteach briathar nua nuair atá sé mhúineadh.</p> <p>Paistí ag éist le comhráite, agus ag déanamh comhráite ag baint le Béal Beo 4.</p>		