



Language and Literacy	SESE			Mathematics and Numeracy		
<p>Oral Language- Story telling and personal anecdotes oral language games Speaking & Listening rules Retelling our news Retelling our holidays and weekly experiences Discussing reading material and ideas for free writing, story starters and narrative settings, the 5 W's</p> <p>Reading Revision of sequencing and retelling of stories known and new stories introduced Revision of Jolly phonics, blends Comprehension skills of prediction & connection Spelling strategies & List 2 spelling list 'CK' sounds Books/Stories: PM readers, 'Guess how much I love you', 'Five minutes peace', 'My no, no, no ,no day', 'The big bag of worries'</p> <p>Writing Introduction of free writing Cursive alphabet Passports/All about me/story starters for narrative genre/writing our 5 W's and writing our news Modelled writing of known stories/news</p>	Science	History	Geography	<p>Number: <i>counting</i> FWNS/BWNS/NWB/NWA (Mata sa Rang); <i>number formation</i> on back, sandpaper etc. Story of 10 - children arrange themselves/counters into sets to make 10/story of my age - how to make my age number; <i>ordinal number</i> - matching 1st to first cards in pairs etc; naming ordinal place of runners in a race based on video; number bonds for numbers 0-10.</p> <p>Time: read day, date, month using calendar - how to find my birthday in a calendar; when are my family member's birthdays - homework; using a timetable - daily routine sequencing; making a weekend timetable - visual,</p> <p>Length: how tall am I? - using different items to benchmark measure my height e.g. how many pencil cases am I etc?; using metres to measure our height; problem solving - why not use pencil cases, why need metres.</p>		
Physical Education:	THEME			The Arts		
<p>Games we play/Playing as a member of team Warm Up Games: stuck in the mud, flush the toilet, cups & saucers, Horses & jockeys, four square switch CLIL: Grupaí uimhreacha, Deir O gradaigh, Bád/Mara/Talamh Cricket: Practice ball handling skills with bean bags & tennis balls</p>	Who am I? (Identity & the family)			Visual Arts	Music	Drama
				<p>V.A. - Individualism The story of the Dot https://www.youtube.com/watch?v=swn-alwgFVo Inspired by Kusma and her use of dots & individualism Family Portraits Self- Portrait with Wacky Hairlines</p>		



<p>Cricket Skills; bowling, throwing, batting, rolling and collecting</p>		<p>Music- making music on our bodies/music we like Personal taste in music Exploring timbre through using our bodies Songs: Can't stop tapping my feet, arrival of the queen of Sheeba Record rest and busy periods in music with cards Drama- recognising our feelings and the feelings of others The Sad Clown story; identifying feelings and connecting them to our own Aistear: sociodramatic play of 'Families/In the home'</p>
<p>Gaeilge</p>	<p>SPHE</p>	<p>Learn Together</p>
<p>Mé Féin agus mo Chlann Cluichí: Feicim le mo shúilín Beag, Cluiche Kim Amhráin/Dánta: Teidí Beag Aláinn; Ceann, gualainn, glúain, cos. Eiseamláirí Teanga: Is mise ...; Tá mé 6 bliaina daois; X is ainm dom; tá beirt/triúr/ceathrar/seisear/seachtar/octar is mo chlann; is breá liom; is fearr liom; ca bhfuil tú ina chónaí - tá mé i mo chónaí i Foclóir: droim/grúaig/glúin/smig/ceann/cluas/cos/lámh/súil/beál/srón/fiacla/gualainn/aghaidh/grúaig/mamáí/daidí/aintín/onca il/colcheathrar/tuismitheoirí</p>	<p>Healthy Habits of Mind/Myself/Self Identity Becoming independent Classroom rules/jobs Being organised and how it helps us Defining & setting goals for our year Mindfulness; making time for ourselves, listening to our feelings, our breath, our thoughts, noticing our senses, guided meditation, mindful bell Mediation script and solving our problems Peace song Healthy Habit of Mind: 'I can do it'/Accepting Myself</p>	<p>Setting Goals/Representing ourselves in the school Classroom rules Respect and its importance How are school committees work what part we can play in them Deciding what I can do in a committee Election posters & speeches Voting Peace Day celebrations and performances Guided meditation & celebrating peace in our bodies & feelings</p>