



Language and Literacy	SESE			Mathematics and Numeracy		
Recount writing: My Summer Holidays Grammar: Nouns Comprehension: Think Aloud Acrostic poem: Back to school Oral Language: Storytelling and Anecdotes Novel: The Book of Learning	Science	History	Geography	Maths: Place Value Estimating & Rounding Operations *Mental Maths Homework each night with 2 problem solving activities		
	Science: The Wasp/ Wetlands Life cycle of a wasp Behaviour, work, hibernation, benefits in a garden Home: nest, colony Investigate a wetlands meadow habitat History: Homes and Housing Identify different types of homes over history Examine domestic artefacts - create a timeline of domestic artefacts over time Case Study: Examine history of homes in Co. Mayo - Céide Fields; cottages, houses, flats (UH) Define phrase ‘urban development’ Examine photos and photos of Tyrrelstown and its urban development Compare housing development of Mayo to Tyrrelstown - identify similarities/differences Geography: Homes Identify reasons why settlements developed in certain areas by looking at maps and photographs advantages/ disadvantages associated with a particular home or settlement Compare and contrast a home in Tyrrelstown and a home in a different part of Ireland.					
Physical Education:				The Arts		
Games Creating and Playing Games: Focus on Ball Handling Understanding and Appreciation of Games				Visual Arts		
				Visual Art: Paint & Drawing: Silhouette portrait		



<ul style="list-style-type: none"> • Develop further and extend carrying and striking skills • Develop an understanding of the tactics and strategies for use in mini-games: • · dispossession skills, evading and marking an opponent. • Play small-sided game, 4 v 4. • Develop an increased understanding of use of space: • · moving to receive a ball. <p>PDST lessons</p> <p>Game: The Non Stop Game</p> <p>http://pssi.pdst.ie/pdf/gam/gam_d_2.pdf</p> <p>http://pssi.pdst.ie/pdf/gam/gam_d_3.pdf</p>	<h1>THEME:</h1> <h2>My place in society</h2>	<p>Response to Lake Isle of Innisfree</p> <p>Music:</p> <p>Song Singing</p> <p>Body Percussion</p> <p>Ukulele</p> <p>Drama:</p> <p>Create a drama about the song 'FRIENDS'</p>
<p>Gaeilge</p> <p>Mé Féin</p> <p>Past tense verbs:</p> <p>Duisigh</p> <p>Chuaigh</p> <p>D'ól</p> <p>D'ith</p> <p>Phrases:</p> <p>Cé thusa? Is mise ...</p> <p>Dia duit. / Dia's Muire duit. / Dia daoibh. / Dia's Muire daoibh.</p> <p>Cén aois thú? Tá mé ... bhliain déag d'aois.</p> <p>Cad as duit? Is as ... dom.</p> <p>Rugadh i ... mé</p>	<p>SPHE</p> <p>Healthy habits of mind: Positive self talk</p> <p>Learn different/ special things about each other</p> <p>Discussion about ourselves</p> <p>Walk tall identity shield</p> <p>Create a family crest</p>	<p>Learn Together</p> <p>Healthy Habits of Mind</p> <p>Elections</p> <p>Draw up a class contract</p> <ul style="list-style-type: none"> o Identify elements of internal school democratic structures eg BOM, Principal, Teachers, PTA, Student Council, Green Schools Committee o Discuss and evaluate the role of each of these elements in the decision-making processes within the school o Evaluate ways in which children's voices can be heard in the school; Reflect on the role of 6th Class o Participate in Student Council and Green Schools Committee elections - campaigning; voting; etc o Identify external democratic structures eg Local Politicians; County Council; Dáil; Senate



PETNS Monthly Template:

Teacher:Ailish

Class: 6th Class Month: Kamilah



		o Respond to class visit by local politician