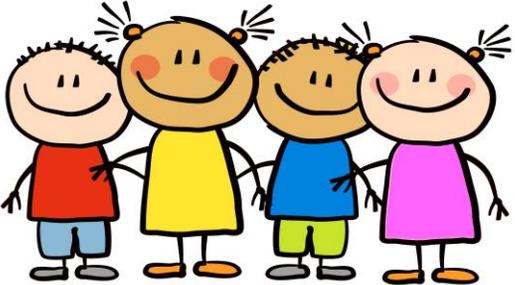




Language and Literacy	Gaeilge	Mathematics and Numeracy
<ul style="list-style-type: none"> • Phonics- s,a,t,i,p,n, ck, e,h,r,m,d • Jolly Phonics story, songs and activities • Sound book and box • Wordbuild- words containing phonemes above • Sound swap- words containing phonemes above • Keywords- 1a,b,c,d- word wall, balloon pop • Sightword twister, sightword hop scotch, sight word high 5 • Rhymes- Open, shut them, Miss Polly had a Dolly. I wiggle my fingers • Stories- Pete the Cat Rocking in my school Shoes, All in One piece • Oxford Owl- Spots • https://www.oxfordowl.co.uk/api/courses/27/digital_books/1380.html highlight the Keywords-The, and, had, in, said, he • Oxford Owl- The wobbly tooth- https://www.oxfordowl.co.uk/api/courses/27/digital_books/1438.html highlight the Keywords- the, to, it, had, said, on • Starfall- Who am I?- keyword – I • Look at me http://www.literative.com/Download/live.asp?swf=story_files/Look_At_Me_US.swf -highlight the keywords- look, at, I , am • Modelled/ shared writing- Pete the Cat book, I can book, Who am EYE? Display- write “it is..... “ on flaps • making a welcome new baby cards • First names- how many letters- order, formation- find letters in their name, writing names with chalkboards and whiteboards, making with playdough • writing words in baby powder in tough spot • Language- Who? Activities, who is under the blanket game, guess who interactive game • Phonological awareness- clap syllables in name, activity, segmenting using sound fingers • Family poems- rhyming words • https://www.oxfordowl.co.uk/api/courses/27/digital_books/1258.html • silly name rhymes, dirty bertie rhyme, body part rhyming cut and stick • How to be a good listener- listening game http://www.literative.com/Download/live.asp?swf=story_files/Listen_And_Match_US.swf 	<ul style="list-style-type: none"> • Mé Féin • Teanga ó bhéal <p>Éiseamláirí Teanga</p> <ul style="list-style-type: none"> - Cé hé/hí sin? Sin é/í ____. - Cé tusa? Is mise ____. - Taispeáin dom - Cad é sin? Sin ____. - Tarraing - Dathaigh ____ donn/dubh/dearg. - Dia duit. Dia ‘s Muire duit. - Conas atá tú? Tá mé go maith, go raibh maith agat. Níl mé go maith. - Seas/Seasaigí. - Suigh/Suígí. - Dúnaigí/Osclaigí bhur súile - Téigí a chodladh/Dúisigí - Slán leat agus go raibh maith agat - Cuir do lámha _____ - Tá a lámha ar _____ - Cad é/iad sin? Sin _____ <p><input type="checkbox"/> Bí/Bígí</p> <p>Modhanna Múinte</p> <ul style="list-style-type: none"> • Cómhra: • Úsáidtear na puipéad: Cé hé/hí sin? • Amhráin/rann a fhoghlaim agus gníomhartha a dhéanamh • Tascanna ar an glár bán/billeoga: Tasc éisteachta, cluiche Kim, Tarraing, Dathaigh, cluiche meaitseáil • Scéal: Cé leis an teach deas (clár bán) • Drámaíocht • Biongó <p>Rann/ Amhráin</p> <ul style="list-style-type: none"> - Mé Féin 	<ul style="list-style-type: none"> • Rhymes- 10 in the bed, 10 tall fingers (10-1) • Rote Counting 1-10 • Sit, stand, stamp, clap • Starting at different starting points count- use finger puppet <ul style="list-style-type: none"> • Leave out number- use finger puppet • Get into groups of 1-5 • Counting how many are in each play area • Finger patterns 1-5 • How many letters are in my name? • 5 frame- roll and build, 5 frame flash • Count classroom objects 1-5 • Give the monsters eyes game • Use ‘you and me’ number line to revise numbers 1-5- recognise, order • What number comes before, after, missing? • http://www.crickweb.co.uk/Early-Years.html- help Lecky catch correct number of balloons 1-5 • http://www.abcya.com/kindergarten_counting.htm birthday candle counting • RSG- straight or curved, guess my number, blank track pg 102-103 • Forming numbers 1-5 with different medium and writing • Revise 2D shapes- square, circle, triangle, rectangle.- properties and sort • Make pictures using 2D shapes and talk about what they have made • Height- tall, taller, tallest, short, shorter, shortest • Model using bricks to measure height • Time- daily visual timeline • Data- pictogram- hair /eye colour • Sorting by age-Carrol diagram 5, not 5 • Sorting shapes into a Venn diagram • RSG pg 45- Red Feely bag and Guess my Shape • Sorting random objects by type • Sorting objects by colour • Aistear-Early area- draw round each other- blocks around each other



<ul style="list-style-type: none"> listening rules and display- sitting still, looking at the person, listening to all the words, staying quiet Role play- home corner, opticians, water tray hairdressers Small world- houses, hospital, making and small world role play school construction 	<ul style="list-style-type: none"> Is mise an madra Seasaigí Suas Nigh do Lámha Tá Teidí ag Rith Lámha suas Lámha, Bosa 	<ul style="list-style-type: none"> Aistear-Counting numbers of candles for birthday cakes in sand tray Water tray Aistear- explore syringes, shampoo bottles, washing up bottles 	
SESE			
Science	History	Geography	The Arts
<ul style="list-style-type: none"> Tour of school- Where is Pete the Cat? Drawing a plan of school and constructing it using blocks in Aistear Roles of people in school- circle time sorting game Circle time- what I did during the Summer Guess the baby-look at baby photos of classmates and identify who they belong to- make display PETNS now and long ago-look at photo display of old school and new school being built-sequence photos My family and roles- Family Member PP,Family-Themed Memory game who's missing?, family tree for h/w Revision of body parts, similarities and differences with others- label body and sing related songs Make graph of eye colour why do we have bones? playdough activity Aistear Changes as we grow- lifecycle sequence, how humans change as they grow PP, new baby in home corner and bathing babies Paint themselves as babies Things I can do now that I couldn't do-I can book Requirements for growth -sleep, exercise, food, home, clothes- discuss what the new baby will need to grow 5 senses-RP-Opticians, sensory table in investigative area during Aistear, PP, the senses song When I grow up...Story- When I Grow Up by Andrew Daddo and circlertime 	<h1 style="font-size: 2em;">Theme:</h1> <h1 style="font-size: 3em;">You and Me</h1> <h2 style="font-size: 1.5em;">Senior Infants</h2> <h2 style="font-size: 1.5em;">September 2019</h2> 		<ul style="list-style-type: none"> Head shoulders knees and toes If you're happy and you know it Musical Pathways songs- <ul style="list-style-type: none"> Can you use your speaking voice? Hello what's your name? Clap your hands and wiggle your fingers Touch your shoulders Listen, listen Music Express- dee-di-diddle-o, jumping high, friends in the middle Twinkl- senses song, we use our hands to draw and play, My body song, body percussion Art- Painting themselves as babies and decorate a nappy, eye patch for opticians, glasses for opticians, temporary art- faces Malleable- emotion faces, why do we have bones? playdough activity Role Play- Optician and home corner Welcoming new baby to home corner, hairdressers- wash and style dolls hairs in water tray Small world- House and hospital Construction- building the school and role play school with small world dolls
P.E	SPHE		Learn Together
<ul style="list-style-type: none"> Ball awareness Pass the ball: 	<p>YCDI</p> <ul style="list-style-type: none"> Re-Introduce "self Talk" 		<ul style="list-style-type: none"> Discuss the meaning of the word respect; and how we can respect each other in school



- Rolling the ball
- Bouncing the ball
- Throwing and catching the ball individually
- Throw and catch in pairs
- experiment with throwing and catching the ball to each other with a bounce and without a bounce
- **Games:**
- Body part move and freeze game
- Hot ball
- Whistle game
- Call the number and make a group
- Simon says....
- Copy the leader and move

- I Can do It Song-revisit
- Circle time-Getting to know everyone in our class- Name games and songs- hello what's your name?, who is under the blanket? IWB Guess who game
- Composing Class Contract (thumb prints)
- We are all different 'e book' - talk about how we are different and special in our own ways
- Maths activities exploring our difference in height and eye colour pictogram- eye colour-interpret results
- Who am Eye? Display- can we guess who is who?
- Learning how to share and cooperate during Aistear- free movement from different areas.
- Participate in Student Council and Green Schools Committee elections - campaigning; voting; etc
- Roles of people in school- circle time sorting game
- Compliment circle
- 5 senses-RP-Opticians, sensory table in investigative area during Aistear, PP, the senses song

- Revise rules of circle time - speaking object gives the holder the power to speak; others the power to listen
- Practice Circle Time eg: My favourite part of the summer holidays; Compliment circle; Things I want to learn this year
- Recall school rules
- Draw up and sign class contract regarding rules, expected behaviour, work ethic and respect
- Discuss and decide on classroom roles and responsibilities, draw up rota system for daily jobs
- Discuss playground conflicts and how they can be resolved
- Revise Peer Mediation Script - Role play conflict and script
- Participate in Student Council and Green Schools Committee elections - campaigning; voting; etc
- Discuss 'Peace' - what does it mean; why is it important
- Cut out and decorate peace ribbons for display
- Learn and perform 'Rainbow Peace' song
- Celebrate World Peace Day
- Discuss ways we find to be peaceful; be mindful
- Develop ability to sit in silence and reflect
- Practice mindful techniques - mindful bodies, movement, listening, eating, colouring, etc
- Participate in guided meditation
- Respond to daily mindful minute chime
- Add ribbons to heartfelt wreath
- Colour joyful mandalas for display
- Pair task - find two things the same and different as your partner - same height/hair colour; different skin/eye colour
- Reflect on the differences and similarities we all have
- Listen and respond to story 'It's Okay To Be Different'
- Discuss ways we are different from each other
- Listen and respond to the story 'The Colours of Us'
- Reflect on everyone's different colours in the class - skin, hair, eyes, etc



PETNS Monthly Template:

Teacher: Gráinne & Naosán

Class: Senior Infants

Month: September

