

### Oral Language

- Vocabulary: Range of vocabulary relating to autumn
- Sensory bin with leaves, twigs, etc.
- Animals burrowing in the sand
- Attention and engagement: Attention Autism group work

### Writing / Fine motor

- Craft activities related to themes, e.g. leaf-prints, leaf garland
- Pincer grip – tweezers, pegs, pencil/crayon grip
- Making, writing name
- Free writing/drawing with variety of materials
- Writing words - multisensory
- Spelling – individual targets

### Reading

- Exploration of library books
- Stories / Nursery rhymes – read and sequence words and pictures, match pictures to words, WHO questions
- Words: autumn, weather, leaves
- Letters, phonics, vocabulary, etc - Individual targets

### SESE (Science, History, Geography)

- Continuity and change
- Weather – observe and record the weather

### Maths Topics

- Estimate and measure weight.
- Recognising and extending patterns.

**October**

**Autumn**

**Physical Education: Gymnastic**

- Movement skills
- Sequencing movements
- Practicing forward rolls
- Moving through obstacles

**S.P.H.E. / Learn Together**

- Develop awareness of fire safety.
- Road safety awareness.

**Arts (Visual Arts, Music, Drama)**

- Leaf-prints, leaf garland
- Musing percussive instrument.
- Nature walk, bug hotel

**Class teacher:** Conor & Patrick

**Hawthorn / Holly Class Thematic plan:** October