

| Attendance Targets 2019/20 | |
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| Attendance | <p>Review</p> <p>Average monthly attendance for 2018/2019 is 92.6% and 2017/2018 is 92.3%, for 2016/2017 is 91.6%, and for 2015/2016 is 91.6% and for 2014/2015 is 91.3% This year we were 2.4% away from our target with an increase of 0.3% on the last academic year. Although this improvement is small, it is progressing in a positive manner.</p> <p>Absent 20 days or more: In 2017/2018 school year 22.2% of pupils missed 20 days or more. In the 2016/2017 school year 25.1% of pupils missed 20 days or more. We have worked closely this year with parents/guardians when attendance becomes a concern. Interventions are limited in relation to absenteeism in September/June due to children returning to grandparents for the summer months. An improvement of almost 2% is positive and we hope we can sustain this, if not improve on it. Rev</p> <p>Punctuality:2018/2019: Children approximately were 573 hours late for school this year. On average that is 2 hours late per pupil. 2017/2018 school year: Children approximately 638 hours late for school this year. On average that is 2.5 hours late per pupil. 2016/2017 School year: Children were approximately 482 hours late for school this year. On average that is 2.4 hours late per pupil. This year the accurate recording of punctuality was a regular discussion at staff meetings. We have an increased amount of parents travelling long distances to school because of living in temporary accommodation. We will continue to advocate for these families with outside agencies.</p> <p>Absences on Fridays/Mondays.In 2018/2019 Monday and Friday absences totaled 1435 (5 days per child), In 2017/2018 Monday and Friday absences totalled 1200 days (4.7 days per child). In 2016/2017 Monday and Friday absences totalled 707 (3.5 days per child) and in 2015/2016 Monday and Friday absences totalled 604 (3.3 per child). This year there was a significant increase in absenteeism on a Monday and Friday which is concerning, considering there was an overall increase in attendance this academic year.</p> |
| Attendance | <p>Target(s)</p> <p>Increase average monthly attendance by 1.4% to 94% by the end of 2018/2019.</p> <p>Reduce average tardiness by 1.0 hours per child.</p> <p>Decrease absences on Fridays and Mondays to an average of 3.5 days per child.</p> <p>Encourage all parents to download the school app and monitor their child's attendance and punctuality.</p> <p>Class teachers to meet with parents when attendance and punctuality becomes an concern.</p> |
| Attendance | <p>Action(s)</p> <ul style="list-style-type: none"> • Encourage parents to download the school app. • Encourage parents to regularly use of the school app to monitor their child's attendance and punctuality. • Encourage parents to give reasons for absenteeism via the app and/or communication with class teacher/office • Teachers to discuss attendance and punctuality at planning meetings and bring any concerns to Principal. • Teachers to schedule meeting with parents when attendance/punctuality becomes a concern • Attendance and punctuality to be a discussion topic at bi-annual parent teacher meetings and emphasised at parent information meeting in September. <ul style="list-style-type: none"> • Ensure it is known that children should arrive to school at 8.20am and classes commence at 8.30am • Maintain 2 bells in the morning. 1st bell at 8.28am – teachers must get up and make their way to the basketball courts. Teachers should be on yard for bell at 8.30am. • Lateness will continue to be recorded by parents in “late arrivals book” in office. • Class teachers are responsible for updating tardiness on Aladdin. Teachers must be mindful that sibling records should be the same. • I pads purchased for teachers to enable accurate recordings during teaching time. |

POWERSTOWN ETNS SCHOOL PLAN 2019/2020: ATTENDANCE & PUNCTUALITY

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| | <ul style="list-style-type: none"> • Maintain procedures for daily monitoring of attendance; roll call at 9am • Maintain procedures for immediate response to absences; text sent to parents who have not explained absences at 9.30am, parents receive a text when their child has missed 10, 15 and 20 school days. • Maintain procedures for termly response to absences and punctuality; emails sent home termly to parents detailing absences and punctuality record. • Initiate individual plans to assist parents and pupils whereby children are regularly absent and/or late. • Staff informed of need for monitoring same. If concerns arise, class teachers must make an appointment to meet with parents and discuss. If progress is not noticed, a second meeting is scheduled with CT and principal/deputy principal. If concerns still remain parents informed in detail of the role of EWO and school's obligation to make a referral | <ul style="list-style-type: none"> • Raise parental awareness of importance of good attendance and involve parents in strategies to improve attendance and participation rates. • Publish good attendance updates on the school website and Facebook page, e.g. class attendance statistics and share same at family assembly. • Photo of students with 100% attendance at family assembly • Termly awards for 100% attendance in the term. • End of year awards for 100% attendance. |
| Monitoring | <ul style="list-style-type: none"> • Class teachers closely monitor their class attendance and have responsibility to identify any pattern in absenteeism e.g. absent on Mondays/Fridays. • Principal and class teacher review attendance targets/concerns at planning meetings. Attendance is reported at BOM meetings. • Punctuality record reviewed termly with average calculated. Same reported at BOM meetings and ISM meetings. Records are compared with baseline and targets • Staff meeting agenda prior to November parent/teacher meetings will include attendance feedback for inclusion in meetings with parents later in the month • Staff discuss any concerns with principal • Staff to arrange meeting with parents as soon as a concern arises and notify parents of concerns in writing via Aladdin. • If concerns persist after meeting with parents, teacher to notify principal who will schedule a meeting. After meeting a support plan will be put in place for child/family. • Discuss any concerns with EWO, Nyree Fitzpatrick. | |
| Evaluation | <ul style="list-style-type: none"> • Using baseline and targets as guide, we will complete an annual review in June 2020 and compare results with baseline and targets. • An action plan will be devised, identifying lessons learned for future planning and development | |