



| Language and Literacy | SESE | | | Mathematics and Numeracy |
|---|---|---------|-----------|--|
| | Science | History | Geography | |
| <p><u>Oral:</u> Conversations continued from September. Use peer mediation script to resolve conflict. Give and receive compliments appropriately.</p> <p><u>Reading:</u> Whole class reading leveled text.</p> <p>Class Novel: The Book of Learning Write a reading log. Produce a script based on the book. Create a collage of key words from the text. Participate in a class discussion on the text. Write a poem on the book's theme. Conduct an oral or written interview with a character from the book.</p> <p><u>Comprehension:</u> Predicting Revise comprehension strategies of predicting.</p> <ul style="list-style-type: none">• A Bad Case Of The Stripes• The Wolves in the walls <p>https://andreaspindler.weebly.com/uploads/2/9/2/4/2924561/ed_215_r_lesson_1_read_aloud.pdf</p> <p><u>Writing:</u> Recount Retell events Write a recount including time order, linking words to do with time, simple past tense. Revise Narrative</p> <p><u>Grammar:</u> Observe the conventions of grammar, punctuation and spelling in his/her writing. Punctuation and sentence structure Revise nouns proper, concrete, abstract</p> <p><u>Spelling:</u> Observe the conventions of grammar, punctuation and spelling in his/her writing.</p> | <p>Science:</p> <ul style="list-style-type: none">• Lungs/skin/digestive system <p>History: Tales from Africa</p> <p>Geography: Natural Environments: Lands, Rivers and Seas of Ireland. The Burren.</p> | | | <p>Maths:</p> <ul style="list-style-type: none">• Number operations- Subtraction and Multiplication• Fractions• Shape & Space- 2D shapes |



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| Poetry: Write a poem on Road safety Recite the poem For Old Time's Sake: A Tree Speaks, by James Kirkup | | | | | |
| Physical Education: Strand: Games Strand Unit: Creating and Playing Games: Focus on Ball Handling. Understanding and Appreciation of Games. <ul style="list-style-type: none"> Develop further and extend carrying and striking skills Develop an understanding of the tactics and strategies for use in mini-games. | <h1 style="text-align: center;">THEME:</h1> <h1 style="text-align: center; color: red;">The Environment</h1> | <div style="text-align: center;">The Arts</div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center; color: red;">Visual Arts</td> <td style="width: 33%; text-align: center; color: green;">Music</td> <td style="width: 33%; text-align: center; color: blue;">Drama</td> </tr> </table> <p>Visual Art: Fabric and Fibre: Creating in Fabric and Fibre Small inventive pieces in fabric and fibre The children will complete an Islamic Geometric Repeating Pattern.</p> <p>Music: Ukulele</p> <p>Drama:</p> <ul style="list-style-type: none"> Exploring and making drama <p>Drama lessons will be based on the class novel: The Book of Learning.</p> | Visual Arts | Music | Drama |
| Visual Arts | Music | Drama | | | |
| <div style="text-align: center;">Gaeilge</div> <p>Bia Briathra: Ól, Ith, Déan, Abair. Frásaí Tá ocras / tart orm. Tá ocras / tart an domhain orm. Cad ba mhaith leat? Ba mhaith liom ... An dtaitníonn ... leat? Taitníonn sé go mór liom. / Ní thaitníonn sé liom. Cad é an béile is fearr leat? Is fearr liom. Tá sé blasta / an-bhlasta.</p> | <div style="text-align: center;">SPHE</div> <p>Myself <i>Self identity</i> <i>Myself and My family</i></p> <p>Learning Activities</p> <p>Organisation: Discuss organisation Long term and short term goals Aspirations: Personal Reflection: if I were Personal Projection: Dreams of the Future Letter Writing - letter to Myself</p> | <div style="text-align: center;">Learn Together</div> <p>Ethics and Environment Belief Systems Learning about Islam Places of worship Festivals Key figures Beliefs</p> | | | |