

Partnership with other Schools and Statutory/Voluntary Agencies

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<p>Review</p>	<ul style="list-style-type: none"> • There are positive levels of communication and co-operation between the school and other schools in the community. Principals of 4 Tyrrelstown schools and Ladyswell meet regularly to discuss community issues • There are positive structures for liaising with voluntary and statutory agencies <ul style="list-style-type: none"> ✓ Pupil level: <ul style="list-style-type: none"> - Literacy: Eason Spelling Bee; Debating Team; Battle of the Book; Author Visits; Blanchardstown Library - Maths: Maths Week - Gaeilge: Seachtain na Gaeilge le Gaelscoil an Chuillin - P.E.: GAA, Leinster Rugby; Leinster Cricket; Tennis Ireland; National Aquatic Centre; Irish Cycling Programme; Santry Sports; Fingal Athletics; Marathon Kids; Active Schools; Football and athletics links made between PETNS; TETNS; GnaC and St Luke’s NS - S.E.S.E.: Science Week; Engineers Week; Heritage in Schools; RDS Science Fair; Europe Quiz; DPSM; Mark Wilkinson/Dale Treadwell and local biodiversity, Green School programme, Forest School, - Music: Peace Proms; Garda Band - L.T.: St Luke’s Church; Clonskeagh Mosque - S.P.H.E.: Roots of Empathy; Dental Nurse - Schools: Transition programmes with Le Chéile including addition visits for children with SEN - Other: Digital Schools of Distinction, Bizworld; Gardaí; Cooking All Stars ✓ Parent/Family Level: National Parents Council; Barnardos Coffee Morning; Barnardos ‘Seasons of Growth’ programme; NEPS Networking group for parents of children in the ASD classes; SLT led parent group for parents of children in the DLD class. ✓ Principal level: Dublin 15 Principal email and whatsapp groups established with regular meetings - 8 in 2018-19 school year ✓ Staff level: Regular engagement with CPD, Droichead associate, DWEC and Drumcondra EC, primary training colleges, SESS, NBSS ✓ SEN Class Level: Links with other DLD classes (Intake with St Patrick’s NS, Drumcondra; Termly Cluster meetings) ✓ HSE/Education: NEPSs, SCPA, AON team, SAT, EIT, PCT (SLT, OT, Psy, Phys), CAMHs, EWO, Social Workers, family support workers, Public health nurse • Dublin 15 Principals have email and whatsapp communication groups. Regular meetings are held with the chairperson setting the agenda and sharing minutes thereafter. Occasional Guest Speakers also attend these meetings.
<p>Target(s)</p>	<ul style="list-style-type: none"> • Maintain all current activities and contacts • Continue to develop pupil co-operation between PETNS and other local schools e.g. TETNS; GnaC, St Luke’s NS and Ladyswell • Extend the range of organisations with which the school develops partnerships • Continue to work with neighbouring principals to help develop community spirit amongst pupils and school community • Maintain links with HSE/Educational support personnel • Develop the role of the School Care Team within the COS Team further
<p>Action(s)</p>	<ul style="list-style-type: none"> • Maintain all current activities • Increase pupil co-operation between PETNS and other local schools through sports and other shared activities • Book and support visits, workshops and programmes including but not limited to: <ul style="list-style-type: none"> - Pupil Level: Fighting Words; Dublin Zoo, Dogs Trust - Parent/Family Level: Workshops with Middletown Centre for Autism; ETB, Barnardos ‘Parenting when Separated’, School Age Team workshop on Autism; - NEPS Parents Support Group for ASD Classes; - Staff Level: Sustained support from PDST; Workshops with Middletown Centre for Autism; ETB, School Age Team workshop on Autism • Continue to be an active member of the Dublin15 principals group – participating in group communications; attending meetings; exploring opportunities for collaboration and engagement between schools • Link in at least once termly with HSE/Education staff in relation to children receiving COS. • Invite community persons to support Care Team

Monitoring	<ul style="list-style-type: none">• Record pupil participation in various activities on class blogs; school newsletters and social media• Discuss and record pupil, staff and parent feedback and views on partnerships between schools and other organisations• Discuss and record pupil, staff and parent feedback and views on initiatives and activities• Record relevant conferences with outside agencies re COS on children's file to ensure consistency in pupil's plans.
Evaluation	<ul style="list-style-type: none">• Has collaboration with other schools increased as a result of project?• Have other areas of partnership evolved?• Have parents/families benefited from participation?• What might be done differently on next occasion?