PETNS Monthly Template: Teacher: Gráinne and Naosán Class: Senior Infants Month: November 2019

| Language and Literacy | Gaeilge | Mathematics and Numeracy |
|---|---|---|
| **Oral Language**<br>Rhymes-<br>Doctor Foster,<br>http://www.literactive.com/Download/live.asp?swf=story_files/Doctor_Foster_US.swf ,<br>Incy Wincy Spider<br>Row, Row, Row your boat<br>Narrative -Revision of Who? Where? Intro' What happened?<br>My news<br>Water play- sequencing and retelling the rhyme Incy wincy Spider, with spiders, water spout, and sieves<br>Role play- home corner, at the car wash<br>Small world- pirate ship, battle ship, fire station<br>The Three Billy Goats Gruff Spot the Difference Activity<br>**Reading**<br>sh ch, th, qu, ng<br>Jolly Phonics songs, stories and activities<br>Class soundbook<br>Wordbuild- words containing phonemes above- CVC, CVCC, CCVC<br>Sound swap- words containing phonemes above<br>Dictation of CVC words and sentences containing known sight words and CVC words.<br>Make sounds with playdough<br>Rubber ducks- Single sound recognition-<br>http://www.literactive.com/Download/live.asp?swf=story_files/Rubber_Ducks_US.swf<br>Bubble pop- Single Letter sounds recognition-<br>-http://www.ictgames.com/phonemePopLS_v2.html<br>Pirate ship- Single Letter sounds recognition-<br>https://www.phonicsbloom.com/uk/game/flash-cards?phase=2<br>Fishing bowl- Identifying the difference between p,b,d<br>http://www.literactive.com/Download/live.asp?swf=story_files/Fishing_Bowl_US.swf<br>Sand tray digging for treasure – letter sounds bottle tops, pirate hats and treasure chests<br>Fishing for sounds game<br>Save the whales- sh words-<br>http://www.literactive.com/Download/live.asp?swf=story_files/Save_The_Whales_US.swf | **Teanga Ó Bhéal (An Aimsir)**<br><br>**Eiseamláirí Teanga**<br><br>-Cén saghas lá é?<br>Tá an lá_____.<br>-Cad atá sa spéir?<br>Tá _____ sa spéir.<br>-Cén dath atá ar an tuar ceatha?<br>Tá an tuar ceatha _____<br>-Is ___ é.<br>An _____é?<br>Sea/ ní hea<br>-Tá an lá _____<br>Tá Niamh, Óisín agus Téidí ag teacht isteach.<br>Tá Niamh, Oisín agus Téidí istigh.<br>-Tá an lá te agus tirim<br>Tá Niamh, Óisín agus Téidí agdul amach.<br>Tá Niamh, Óisín agus Téidí ag amuigh.<br>-Tá sé ag cur sneachta<br>Téigh amach sa sneachta.<br>Déan fear sneachta.<br>Déan _____ an corp/an ceann<br>Cuir ____air.<br>Rinne Téidí fear sneachta.<br>Chuir sé hata agus scairf air.<br>Tháinig madra.<br>Leag sé an fear sneachta.<br><br>**Foclóir breise**<br>-Fuar, te, fluich, tirim, gaofar, scamallach<br>-scamall, an ghrian, tuar ceatha, éan, éitleán<br>- dearg, oráiste, buí, glas, gorm, corcra<br>-tuar ceatha, scamall, iasc, frog, éan, éitleán | Counting 1-20- up/down, clap, tap<br>Number rhymes- 10 green bottles, 10 little ducks, 10 little speckled frogs use number word headbands<br>intro numbers 8 & 9- water number line, magic finger, formation<br>order numbers 1-9 water number line number line number before, after, between using water number line<br>1-10 places activity<br>Identifying numbers by touch -Blindfold and feel water numbers<br>Partitioning 8/9- put fish in nets to show the different ways to make 8/9<br>Number bonds for 8/9 using-<br>http://www.ictgames.com/saveTheWhale/index.html<br>10 green bottles board game<br>Fish for numbers game 1-10<br>Underwater counting-<br>https://www.topmarks.co.uk/learning-to-count/underwater-counting<br>counting fish 1-5 -<br>http://www.abcya.com/counting_fish.htm<br>Playdough fish counting mats 1-10<br>Pop up pirate with numbers game<br>cut and stick Give Incy Wincy Spider 8 legs<br>Fish for magnetic numbers to place on a blank number track<br>Fishing for number ducks in tuff spot and Ordering the ducks 1-10<br>Incy Wincy Spider number game<br>Order number low to high and intro number patterns using<br>http://www.crickweb.co.uk/ks1numeracy.html<br>Ordinal Numbers – 10 Little ducks PowerPoint<br>Clam word problem game<br>Activ Primary Activity-Comparing quantities 1-10 matching umbrella with people / bucket with sponge |

| | | |
|---|---|---|
| Clam search -reading CVC words – http://www.literactive.com/Download/live.asp?swf=story_files/Clam_Search_US.swf<br>Bubble pop- CVC word match http://www.ictgames.com/cvcPop.html<br>Double letters- http://www.literactive.com/Download/live.asp?swf=story_files/Sailing_Ship_US.swf<br>Buried treasure- identifying real/ fake CVC/CVCC/CCVC words https://www.phonicsplay.co.uk/BuriedTreasure2.html<br>Deck Pirates- identifying real/ fake CVC/CVCC/CCVC words http://www.ictgames.com/poopDeckPirates/index.html<br>Sand tray digging for treasure with pirate hats and treasure chests – read CVC/CVCC/CCVC words on coins and identify real/fake words,<br><br>Stories-<br>The Billy goats gruff<br>The rainbow fish<br>Pig in the pond<br>Shared Reading -<br>We clean the car-sight word focus -look, at, what, do, we, to, the<br>Use of question mark<br>http://www.literactive.com/Download/live.asp?swf=story_files/We_Clean_The_Car_US.swf<br>In the pool- Sight word focus- there, in, the, one, two, three, four, is<br>http://www.literactive.com/Download/live.asp?swf=story_files/In_The_Pool_US.swf-<br>Mop gets muddy- sightword focus- like, to, but, in, the<br>http://www.literactive.com/Download/live.asp?swf=story_files/mop_gets_muddy_US.swf<br>Rhyming-<br>Washing Line – Identify a word that rhymes with a given word-<br>http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf<br>Rhyming fish- identifying rhyming words that contain sh ch, th, qu, ng-<br>http://www.literactive.com/Download/live.asp?swf=story_files/Rhyming_Fish_US.swf<br>Keywords- 3a,3b,c,d- word wall, balloons<br>Keyword games-<br>quoit over water bottles with sight word<br>Jump in sight word puddles | -srón, súile, lámha, hata, scairf, béál, cnaipí<br><br>**Scéal**<br>Cúig Lacha (Caitheamh Aismire)<br><br>**Ámhráin/ Rann**<br>Tá an Lá Fuar Inniú.<br>Sa Spéir<br>Cliogar, Cleagar<br>Tá Téidí ag Teacht Isteach<br>Tá Téidí ag Dul Amach<br>Calóga Sneachta<br><br>Splish Splash Splosh- Splish Splash Splosh<br>Ag cuir báistí arís.<br><br>**Caint Ranga**<br>An bhfuil an lá_____?<br>An maith leat lá_____ ?<br>Cuir ort…….<br>do chóta, do hata, so scairf<br>Cá bhfuil_____?<br>Taispeáin dom_____.<br>Cén dath atá ar_____?<br><br>An bhfuil tú ag teacht isteach?<br>An bhfuil tú istigh?<br>Téigh amach<br>Tar isteach<br>An bhfuil tú ag dul amach?<br>Tá tú amuigh. | Water tray – take turns for 2 children to catch fish in their net - who caught more?-Match and compare<br>Who can catch the most ducks before the time is up? –Tuff Spot<br>Estimation-How many drops to fill the circle using pipettes?<br>estimate quantities up to 10- raindrops activity on Active primary using blackout screen<br>floating and sinking sorting onto Venn diagram<br>3D shapes- Intro sphere and cube- faces, corners, edges.<br>3D shape Mystery bag activity<br>Wellie boots pair and order by height<br>Water tray- compare and order containers according to capacity estimate and s<br>Water tray- select and use appropriate non-standard units to measure capacity. measure capacity in non-standard units<br>Sea life measuring cards- using non standard units |

Spray water at umbrella with sight word
Pop up pirate with sight words
Gone Fishing for sight words
Sight word in a bottle
Digging for Treasure sight word game
Shark snap slap keyword game
Pirate sight word board game
Shark bite keyword game
Sight word pirate bingo
DEAR time – water books in the library- Read /write sight words found in books

**Writing**

Modelled/Shared writing –narrative- My news
Modelled/Shared writing - Incy Wincy Spider adventures- Incy Wincy writes the class a letter telling them that he has gone on a n adventure after he got to the top of the water sprout. He sends the class photos and we model/share write about his adventures using Who? where? what happened?
Shared/ Guided writing of their own ideas for Incy Wincy's adventures
Modelled/Shared writing class book- Water is in the …….inside/outside
Cotton wool buds and water on chalkboards to form letters and words
Boats have names- write their name on a boat
Write messages and put them in a bottle
Handwriting –formation of cursive c, a, d, g – Just Cursive handwriting programme book
Free writing

**SESE**

| Science | History | Geography |
|---|---|---|

**Science**

Learn about the Spider
Sound- environmental sounds e.g water- link to music lessons Tap Talk
Make sound makers during Aistear- Investigate the different sounds made when different items/materials are put in water bottles e.g pins, stones, water, cubes etc.
RSE lessons- to become aware of changes that occur as they grow and mature
Learn about the swan- appearance, body parts, food, home, behavior
Read the story-' The children of Lir'
Science Week activities and Science for Fun

Theme:

**The Arts**

| Visual Art | Music | Drama |
|---|---|---|

**Drama**

Role play Area- At the carwash
Home corner- How we use water in the home-Add water to sink and a washing machine
Small world- fire station
Small world -battle ship
Small world -pirate ship
Reenact Incy wincy Spider rhyme in the, water tray
Water play- create imaginary under the sea scenarios and stories with the sea creatures

**Visual Art**

PETNS Monthly Template: Teacher: Gráinne and Naosán Class: Senior Infants Month: November 2019

| | | |
|---|---|---|
| **History**<br>Compare how we use water now and in the past e.g compare a washing machine with a washboard and bath time now and in the past<br>Use a washboard in the water tray in Aistear.<br>RSE Lessons on growing and changing<br>Chronology of events in stories/rhymes- Incy Wincy, The Billy goats gruff<br>Sequence parts of the story of Guru Nanak<br>express or record stories through drama- sequence and reenact Incy wincy Spider rhyme in the, water tray<br>Create art collage of Guru Nanak's three days in the river<br><br>**Geography**<br>identify and discuss the roles of people who serve the local community and the places that they work- Role play- At the carwash, small world- fire station<br>develop some awareness of people living in other areas who don't have access to clean water-<br>https://www.youtube.com/watch?v=wF_HlgnWEwU<br>Oxfam Water Week PowerPoint<br>Investigate water in the local environments – water hunt around the school "water is in the…. " Modelled/ shared writing of class book<br><br>Use of daily weather chart<br>Dressing for a rainy day<br>Discuss ways to save water in our school and homes- Link to Learn Together lessons | # Wonderful Water<br>Senior Infants<br>November 2018 | clay rainbow fish<br>cd fish<br>paper plate jelly fish craft<br>Under the sea collage<br>Painting a fish at the easel<br>build boats with duplo<br>use big blocks to build buildings- add small world fire station and material "fire"<br>build boats with junior knex<br>Use a variety of construction materials and blocks to build a bridge over the river for the 3 Billy Goat's Gruff<br>Use http://www.sheppardsoftware.com/content/animals/kidscorner/paintandmake/paintandmakeocean.htm to create an ocean scene<br>Malleable -create a variety of sea creatures<br>Malleable- make mermaid tails for playmobil people<br>Malleable-Under the sea playdough mats<br><br>**Music**<br>*Singing games and rhymes for the early years*<br>Charlie over the ocean- page 95<br>Rain is falling down- page 97<br>A sailor went to sea- page 109<br>*Music Express*<br>Tap talk Page 58 – musical focus: Loud and quiet |
| **P.E** | **SPHE** | **Learn Together** |
| **Topic games-**<br>pirates and sailors<br>Ships and Sailors<br>Fishy, Fishy Cross My Ocean<br>Dance Lesson 1 and 2<br>PSSI dance Lessons 4, 5 and 6<br>http://pssi.pdst.ie/pssi_dance/danpage.html<br>***Body actions***- refer to the ways in which the body can travel or move in the general space surrounding it:<br>• Walking | RSE stay safe programme to be implemented in school and home for the month<br>These lessons will build upon what the children have learned within the September topic –'You and Me'<br><br>**RSE Themes**<br>I Can Be Safe- identify ways to stay safe in familiar situations and recognize people | Listen and respond to the story of Guru Nanak (powerpoint)<br>Sequence parts of the story of Guru Nanak<br>Create art collage of Guru Nanak's three days in the river<br>Conduct Water Hunt around school grounds<br>Identify ways to save water in the school grounds - turn off taps; collect rainwater; etc<br>Design 'Save Water' slogans and posters for display around the school |

| | | |
|---|---|---|
| • Running<br>• Hopping<br>• Skipping<br>• Jumping<br>• Turning<br>• Travelling on the floor.<br>• Use of body parts to accompany an action (shrugging the shoulders/swinging the arms/twisting the waist while walking).<br>• Body shape (what shape does your body have while you move?).<br>• Levels (moving on a low, middle or high level).<br>• Directions (moving forwards/backwards/sideways).<br>• Speed (moving fast and slow).<br>***Switching on for dance***<br>Sit cross-legged, facing the children who are all spread out in their own spaces.<br>Switch on for dance:<br>• your ears<br>• your eyes<br>• your concentration<br>• your body<br>***Exploring strong movement***<br>The children explore the feeling of pressing their two palms against each other and with pressing their palms against the floor and then pushing and pressing other parts of the body against the floor.<br>***Exploring light movement***<br>Blow bubbles around the children, discussing how the bubbles move – lightly, gently, softly etc. Move through the group blowing bubbles while the children try to dance under/over/around the bubbles without bursting them.<br>***The strong and light dance*** - Jean Michel Jarre, 'Second rendezvous' from Rendezvous and Enya, 'Fai*rytale' from The Celts.*<br>Children listen to the two pieces of music, one that conveys very strong and powerful dynamics and the other which has very light and gentle qualities. Ask the children to identify the strong music and the light music.<br>play the two pieces of music, alternating from one to the other and ask the children to dance to the music, changing from strong to light and light to strong actions as appropriate.<br>**The Incy Wincy Spider dance** | who teach them safety strategies.<br>Other People Have Feelings Too -identify feelings and realise that other people have feelings too<br>Caring For New Life – to help the children become aware of human life in relation to caring for a new born baby<br>My Body – learn about their bodies and name body parts<br>I Grow And Change - become aware that growth involves change and that growth is unique to the individual<br>Making Decisions – to become aware of factors that influence choice<br><br>Send the 'Home-school' links page home to parents to complete Home activities.<br><br>Rainbow fish- feelings, friendship and sharing<br>Water safety | Draw up a ' Class Green Promise' outlining plans to maintain Litter and Waste; Energy flags and achieve Water flag<br>Plant and care for watercress seeds in yogurt pots and observe changes<br>Special Events/Activities- Science Week, Bags to school Collection, Recycle week, One Day together, Universal Children's Day, Movie Night<br>Make a recycle Robot using used water bottles. |

| | | |
|---|---|---|
| This dance provides the children with an opportunity to use their understanding of the qualities of strong and light movement in order to create a dance based on the nursery rhyme Incy Wincy Spider.<br>**Creating**– The Incy Wincy Spider dance<br>Guide the children through a journey that the little spider might take:<br>**Creating** The rain cloud dance and the sun dance<br>focus on the rain and sun as a means of further exploring the dynamic qualities of strong and light.<br>**Performing the Incy Wincy Spider dance to music**<br>guide them through a performance of each section, one after the other, to music. | | |