PETNS Monthly Template: Teacher: Eoin & Sarah Class: 4th Class (Beech) Month: December

Language and Literacy

- **Researching relevant information for projects.**
- **Presenting projects to their classmates and other classes/teachers.**
- *Finishing Class Novel "The Wreck of the Zanzibar".*
  - *Various written activities based on characters from the novel (diary entries, letter writing etc)*
- *Station teaching 3 days per week (Mon, Wed, Thurs)*
  - *Guided Reading, Grammar, Spelling, Free Writing, & Dictation.*

SESE

Science | History | Geography

Geog:

Mapping

- **Creating and reading simple maps**
- **Poles & Compasses**

Sci:

Magnetism

- **Explore push and pull of magnets**
- **Investigate the poles of magnets**
- **Compare to poles of Earth**

History

Celts

- **Their origins, their daily life, conquering, long ships, weapons etc.**

Mathematics and Numeracy

- *Revising multiplication (2/3 digits by 1 digit)*
- *Revising division (2/3 digits by 1 digit)*
- *Introducing multiplying a 2/3 digit number by a 2 digit number.*
- *Revision of times tables.*
- ***Estimating units of length.***
- ***Using various tools (standard & non-standard) to measure length.***

Physical Education:

- *Gymnastics Strand.*
  - *Introduction to hand-stands*
  - *Forward rolls*
  - *Balances (individually and with partner)*

SPHE

- *RSE Month*
  - *Following lessons from RSE programme for 4th class.*

THEME

Mapping

All content not related to overall theme/project will be italicised.

The Arts

Visual Arts | Music | Drama

Arts:

- ***Large format art piece of long ship at sea.***
- *Colour theory – Mixing and creating colours and shades.*

Music:

- **Listening to Viking music and exploring Viking instruments.**
- Creating composition using percussion instruments.

Drama

- **Creating a group freeze-frame of a scene based on project topic.**
- **Entering a freeze-frame and progressing the story.**
- **Use of body language and facial expression.**

Gaeilge

Briathar – Cheannaigh, Ith, Chuaigh, Ól, Imigh, Foghlaim
Cad atá le feiceáil…?
Tá…le feiceáil
Tá…ar siúl
Tá…ag féachaint ar…
Seo iad…Sin é…
Slán leat/agat
Slán libh/agaibh

An maith leat…?
Is/ní maith liom
Ní raibh rían de…
Go tobann…
D'imigh siad …
D'fhéach …isteach i…

Na paistí ag scríobh gach maidin – an lá, an dáta agus an aimsir ar dtús.
Gach seachtaine ag cur isteach briathar nua nuair atá sé mhúineadh.

Learn Together

- *Reflect on the key values of each of three religions - Islam; Buddhism Sikhism*
- *Recall the role of tradition, ceremony and celebrations in these religions*
- *Consider the way the key values of the religions are expressed through their traditional celebrations*
- *Recall and mind-map knowledge about Ramadan and Eid-al-Fitr as learned in previous years*
- *Research and explore various traditions and practices celebrating Ramadan and Eid-al-Fitr around the world*

Cad atá…? Tá… Cad é an t-ábhar scoile is fearr leat?	Paistí ag éist le comhráite, agus ag déanamh comhráite ag baint le Béal Beo 4.	• *Share personal experiences of Ramadan and Eid-al-Fitr and outline the traditions followed*