

### Oral Language

- Vocabulary: Range of vocabulary relating to construction
- Sensory activities: build with wet and dry sand
- Attention and engagement: Attention Autism group work

### Writing / Fine motor

- Craft activities related to themes, e.g. building silhouettes
- Pincer grip - tweezers, pegs, pencil/crayon grip
- Making, writing name
- Free writing/drawing with variety of materials
- Writing words - multisensory
- Spelling - individual targets

### Reading

- Exploration of library books
- Stories / Nursery rhymes – read and sequence words and pictures, match pictures to words, WHO questions
- Words: autumn, food, colours
- Letters, phonics, vocabulary, etc - Individual targets

### Maths Topics

- Money - sort and match coins
- Recognition of money
- Individual Maths targets

**January**

**Living in the city**

### SESE (Science, History, Geography)

- Science - discover and sort materials
- History - change and continuity: walk in the area.
- Geography - Buildings in the area

### Physical Education: Athletics

- Jumping for height and distance
- Variety of movements
- Jump and measure

### S.P.H.E. / Learn Together

- Myself and others
- Self regulation
- Saying sorry
- Discussion of birthdays and other celebrations

### Arts (Visual Arts, Music, Drama)

- Silhouette buildings
- Paper cup buildings
- Cut Cut Chisel Chisel
- I ride on my bike
- Shopkeeper/doctor office role play
- Construction dress up

**Class teacher:** Gary & Patrick

**Hawthorn / Holly Class Thematic plan:** January