



Language and Literacy	SESE			Mathematics and Numeracy						
<p><b>Writing:</b> Report writing (revise persuasive writing)  <b>Oral Language:</b> Questioning and Interviews (revise instructions / procedures)  <b>Comprehension:</b> Visualising</p> <p>Weekly <b>dictation, discussion and word wall challenges</b> based on topic words.</p> <p><b>Grammar:</b> Punctuation (revise)            Sentence structure (revise)</p> <p><b>Reading:</b>            DEAR time x3 times a week            Whole Class Novel: War Children</p> <p><b>Stations:</b>            CLIC news-Independent station            Persuasive writing            Spelling station            Guided reading</p>	<b>Science</b>	<b>History</b>	<b>Geography</b>	<p>Maths:            Algebra - patterns</p> <p>Equations</p> <p>Length            which unit of measurement would you use to measure different items (km, m, cm, mm).</p> <p>Weight            Write weights in kg/g.            put weights in order starting from the lightest/ heaviest.</p> <p>The Circle            Find the diameter/ radius of the circle.            use a compass to draw a circle.            find the circumference of a circle.</p>						
<b>Physical Education:</b>	<h1 style="margin: 0;">THEME:</h1> <h2 style="margin: 0; color: red;">Myself and others</h2>			<b>The Arts</b>						
<p><b>Swimming</b>            Develop a selection of swimming strokes front crawl, backstroke, breaststroke.</p> <p><b>Gymnastics</b>            Perform symmetrical movements and sequences on the floor and transfer them onto apparatus.            • Select and link a range of gymnastics actions to travel on the floor and on apparatus.            • Improve quality in body performance, body tension and body shape. • Practise and perform a range of skills: forward roll, backward roll, handstand and cartwheel.</p> <p>Active Schools Flag</p> <ul style="list-style-type: none"> <li>• Dance Breaks daily</li> <li>• Active Schools homework: to be completed indoors or outdoors</li> </ul>				<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; color: red;">Visual Arts</th> <th style="text-align: center; color: green;">Music</th> <th style="text-align: center; color: blue;">Drama</th> </tr> </thead> <tbody> <tr> <td colspan="3" style="padding: 5px;"> <p><b>Visual Art:</b>                Look and respond to Renaissance art - Mona Lisa; Statue of David; Last Supper; Pieta; etc.                Print</p> <p><b>Music:</b>                Tin Whistle                Ukulele</p> <p><b>Drama</b>                Resolving conflicts                Scenario with problems that can arise with friendships and how they can be resolved.</p> </td> </tr> </tbody> </table>	Visual Arts	Music	Drama	<p><b>Visual Art:</b>                Look and respond to Renaissance art - Mona Lisa; Statue of David; Last Supper; Pieta; etc.                Print</p> <p><b>Music:</b>                Tin Whistle                Ukulele</p> <p><b>Drama</b>                Resolving conflicts                Scenario with problems that can arise with friendships and how they can be resolved.</p>		
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<p style="text-align: center;"><b>Gaeilge</b></p> <p><b>An Aimsir</b> Children will learn about the weather and weather forecasting this month.</p>	<p style="text-align: center;"><b>SPHE</b></p> <p>YCDI Getting Along Conflict resolution Discuss and appreciate the different aspects of friendship. Explore the differences between boy and girlfriend and same sex relationships.</p>	<p style="text-align: center;"><b>Learn Together</b></p> <p>Thinking Time / Friendship Revision of 'Thinking Time' where opinions are shared and respected, and equally valid. Debate and share opinions on various topics eg: Protesting is a waste of time Consider a moral decision in a fable/scenario eg You have permission to go to the cinema but a friend invites you to a party instead. Complete Friendbook profile activity. Discuss respectful, appropriate use of social media.</p>