



Language and Literacy		SESE		Mathematics and Numeracy
Writing: Procedural Explanation (revise procedural) Oral Language: Oral Reports, Representational Comprehension: Determining Importance/ Inference/ Synthesis Weekly dictation, discussion and word wall challenges based on topic words. Grammar: Agreement of Subject and Verb Reading: DEAR time x3 times a week Whole Class Novel: War Children Stations: CLIC news-Independent station Persuasive writing Spelling station Guided reading	Science	History	Geography	Maths: Fractions Multiply a fraction by a fraction Divide a whole number by a fraction Decimals Add and subtract whole numbers and decimals (to three decimal places) Change decimals to fractions and fractions to decimals. Percentages Use percentages and relation them to fractions. Compare and order percentages of numbers. Solve problems related to profit, loss, VAT, discount.
	Science Heat Sources of heat Investigate the effects of friction when creating heat. History Daniel O'Connell- family, fosterage, religion, education (Ireland/France) Penal Laws; Catholic oppression Respond to O'Connell being unable to work as a barrister in some courts due to being Catholic Geography The Environment- Research various environmental issues (biodiversity/ hunting)			
Physical Education:		THEME: Spring		The Arts
Swimming Develop a selection of swimming strokes front crawl, backstroke, breaststroke. <ul style="list-style-type: none">Dance Breaks dailyActive Schools homework: to be completed indoors or outdoors	Visual Arts			Music
			Visual Art: Fabric and Fiber Music: Listening and Responding to music Drama An Teilifis	
Gaeilge		SPHE		Learn Together
An Teilifis	Persistence/Environmental Care		The Environment	



PETNS Monthly Template:

Teacher: Ailish

Class: Kamilah Class

Month: November



<p>Cad atá ar an teilifís? Tá...ar an teilifís Cad tá ar siúl? Tá ____ ar siúl. Múch an teilifís. Cad a cheap tú? An chuid is fearr a thaitin liom ná ____.</p>	<ul style="list-style-type: none">• Develop a sense of individual and community responsibility for caring for the environment.• Identify some local issues of concern and explore possible action that could be taken to address these issues.	<ul style="list-style-type: none">• The Environment- Why it is our responsibility to keep our community clean.• National Spring Clean