



## September

Language and Literacy	SESE			Mathematics and Numeracy							
<ul style="list-style-type: none"> <li>○ Pencil grip &amp; scissor grips</li> <li>○ Cursive handwriting</li> <li>○ Free-Writing</li> <li>○ First Steps Genre: Narrative</li> <li>○ Who, What, When, Where concepts</li> <li>○ CV words and CVC words</li> <li>○ Capital letters</li> <li>○ Alphabetical Order</li> <li>○ Phonological Awareness</li> <li>○ PM Assessment</li> <li>○ High Frequency sight words</li> <li>○ Listening &amp; listening skills</li> <li>○ Oral Language: Personal Theme</li> <li>○ Poetry: Myself theme</li> </ul> <p><b>*Assessment of individual literacy levels*</b></p>	<b>Science</b>	<b>History</b>	<b>Geography</b>	<ul style="list-style-type: none"> <li>○ Numeral identification and writing</li> <li>○ Rote counting forwards and backwards</li> <li>○ Counting Can</li> <li>○ Number word sequences</li> <li>○ Ordering number (non-sequential)</li> <li>○ Number before/after</li> <li>○ Target Board – What number am I thinking of?</li> <li>○ Creating, adding sets</li> <li>○ Place Value (TU &amp; HTU)</li> <li>○ Days of the week &amp; today/tomorrow/yesterday</li> </ul> <p><b>*Assessment of individual numeracy levels*</b></p>							
	<ul style="list-style-type: none"> <li>○ Healthy habits; sleeping, exercising, drinking water, eating healthy food</li> <li>○ The Heart &amp; Lungs: Healthy Lifestyle</li> <li>○ Body Parts: Mouth, teeth, tongue</li> <li>○ Healthy lunches</li> <li>○ Washing Habits- Hand washing, cleaning etc.</li> </ul>	<ul style="list-style-type: none"> <li>○ Myself</li> <li>○ All About Me</li> <li>○ Personal milestones</li> <li>○ My photos/Items</li> <li>○ My personal timeline</li> <li>○ What happened during lockdown.</li> </ul>	<ul style="list-style-type: none"> <li>○ Getting to know new school</li> <li>○ School Community</li> <li>○ People at work</li> <li>○ Frontline Workers</li> <li>○ Ireland- Counties of Ireland</li> <li>○ Seasons/Months</li> </ul>								
	<b>Theme</b>			<b>The Arts</b>							
<h1 style="color: red; margin: 0;">Myself</h1> <p style="margin: 0;"><b>{Monthly Focus: Settling in to new school}</b> <b>Dealing with Covid19- new rules and classroom routines</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="color: red;">Visual Arts</th> <th style="color: green;">Music</th> <th style="color: blue;">Drama</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> <li>○ Drawing - Self portrait</li> <li>○ Paint &amp; Colour - Theory</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>○ Song: Peace like a River</li> <li>○ Clapping call &amp; response</li> <li>○ Listen and Respond</li> <li>○ Song Singing</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>○ Drama Contract</li> <li>○ Drama Warm-Up Games</li> <li>○ Scenario cards</li> </ul> </td> </tr> </tbody> </table>		Visual Arts	Music	Drama	<ul style="list-style-type: none"> <li>○ Drawing - Self portrait</li> <li>○ Paint &amp; Colour - Theory</li> </ul>	<ul style="list-style-type: none"> <li>○ Song: Peace like a River</li> <li>○ Clapping call &amp; response</li> <li>○ Listen and Respond</li> <li>○ Song Singing</li> </ul>	<ul style="list-style-type: none"> <li>○ Drama Contract</li> <li>○ Drama Warm-Up Games</li> <li>○ Scenario cards</li> </ul>			
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<ul style="list-style-type: none"> <li>○ Ball Skills:                             <ul style="list-style-type: none"> <li>▪ Throwing and catching</li> <li>▪ Passing and catching</li> <li>▪ Dribbling</li> </ul> </li> <li>○ Playground Games:                             <ul style="list-style-type: none"> <li>▪ Duck, Duck, Goose</li> <li>▪ Ship, Sea, Shore</li> </ul> </li> </ul>											
<b>Speech and Language Therapy</b>	<b>SPHE</b>			<b>Learn Together</b>							



<ul style="list-style-type: none"><li>○ Observations and assessment</li></ul>	<ul style="list-style-type: none"><li>○ Weaving Well Being- Settling Back to School</li><li>○ Feelings: Happy, sad, nervous, scared, anxious, lonely etc.</li><li>○ Personal Hygiene - washing hands and materials</li><li>○ Personal Space- Social Distancing.</li><li>○ Introduction to YCDI Programme</li><li>○ Healthy Habits of Mind</li><li>○ Self-Identity: All About Me; Similarities/Differences;</li><li>○ Developing Citizenship: Elections, Class Contract</li><li>○ Circle Time; Positivity</li></ul>	<ul style="list-style-type: none"><li>○ Respect - meaning</li><li>○ School rules, routines, behaviour</li><li>○ Class Contract</li><li>○ School Elections</li><li>○ Peace</li><li>○ World Peace Day (Song – Peace like a River)</li><li>○ Mindfulness; Meditation</li></ul>
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