



| Language and Literacy | SESE | | | Mathematics and Numeracy | | |
|--|--|--|-----------|--|--------------|--------------|
| Recount writing: My Lockdown Experience Grammar: Nouns Comprehension: Think Aloud Acrostic poem: Back to school Oral Language: Storytelling and Anecdotes Novel: Wonder | Science | History | Geography | Maths: *Revision and maths quiz of 5th class topics Place Value Estimating & Rounding Operations- Long multiplication *Mental Maths each day with 2 problem solving activities | | |
| | Science: The Wasp/ Wetlands Life cycle of a wasp Behaviour, work, hibernation, benefits in a garden Home: nest, colony Investigate a wetlands meadow habitat History: Homes and Housing Identify different types of homes over history Examine domestic artefacts - create a timeline of domestic artefacts over time Case Study: Examine history of homes in Co. Mayo - Céide Fields; cottages, houses, flats (UH) Define phrase 'urban development' Examine photos and photos of Tyrrelstown and its urban development Compare housing development of Mayo to Tyrrelstown - identify similarities/differences | Geography: Homes Identify reasons why settlements developed in certain areas by looking at maps and photographs advantages/ disadvantages associated with a particular home or settlement Compare and contrast a home in Tyrrelstown and a home in a different part of Ireland. | | | | |
| Physical Education: | <h1>THEME:</h1> | | | The Arts | | |
| Games: Tennis | | | | Visual Arts | Music | Drama |



Inside Out

Body Percussion

Drama:

Create a drama about life as a 6th class student in PETNS.
Create a drama using the resources from Inside Out

Gaeilge

Theme: Mé Féin
Revise past tense verbs.
Write a letter to a penpal

Phrases:

Cé thusa? Is mise ...
Dia duit. / Dia's Muire duit. / Dia daoibh. / Dia's Muire daoibh.
Cén aois thú? Tá mé ... bliain déag d'aois.
Cad as duit? Is as ... dom.
Rugadh i ... mé
Ba mhaith liom ... nuair a bhí mé níos óige.

SPHE

Healthy habits of mind: Positive self talk
Use Inside Out resource to talk about emotions and feelings
Learn different/ special things about each other
Discussion about ourselves
Complete a project of choice displaying how to cope when feeling certain emotions (anger/ frustrated/ sad etc).

Learn Together

Healthy Habits of Mind
Elections

- Draw up a class contract
- o Identify elements of internal school democratic structures eg BOM, Principal, Teachers, PTA, Student Council, Green Schools Committee
- o Discuss and evaluate the role of each of these elements in the decision-making processes within the school
- o Evaluate ways in which children's voices can be heard in the school; Reflect on the role of 6th Class
- o Identify external democratic structures eg Local Politicians; County Council; Dáil; Senate