



Language and Literacy	SESE			Mathematics and Numeracy		
<p><b>Oral Language:</b></p> <ul style="list-style-type: none"> <li>● <i>revise recount</i></li> <li>● <i>Talk about narratives / story telling</i></li> <li>● <i>Conversations: Our News/Weekend, Homes, Class discussions, Check-in/ Well being , Routines</i></li> <li>● <i>Cross curricular discussions - Education</i></li> <li>● <i>Vocabulary and ideas - education</i></li> </ul> <p>Poem <b>“Science Homework”</b> by Kenn Nesbitt, <b>Limericks.</b>  <b>“Teacher ate my homework”</b> by Kenn Nesbitt</p> <ul style="list-style-type: none"> <li>- <i>Listen and respond to poems and stories</i></li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● <i>DEAR Time</i></li> <li>● <i>Listen to teacher read a story</i></li> <li>● <i>Reading projects/researching online and reading texts/websites/information from books</i></li> <li>● <i>Reading stories and poems / comprehensions</i></li> <li>● <i>Novel - The Wreck of the Zanzibar</i></li> <li>● <i>Comprehension: Matilda</i></li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>● <i>Gratitude Journal/Free writing everyday</i></li> <li>● <i>Revise Recount: my weekend / events / lockdown</i></li> <li>● <i>Writing poems, topic webs</i></li> <li>● <i>Comprehension Answers</i></li> <li>● <i>Grammar - punctuation / spelling / paragraphs</i></li> </ul> <p><b>Digital Literacy</b></p> <ul style="list-style-type: none"> <li>- <i>Chromebooks/google classroom/research skills</i></li> </ul>	Science	History	Geography	<p><b>Time:</b></p> <ul style="list-style-type: none"> <li>-Brainstorm</li> <li>-Create a list of time vocabulary for Maths wall</li> <li>-PMp18 Write the time</li> <li>-Use clocks to make times / make the time then 20 mins past or before etc.</li> <li>-Clock Face Activities: Revising 5 minute and 1 minute intervals, Moving forwards and backwards a certain amount of hours and minutes</li> <li>- Digital Clock Activities</li> <li>- Converting Activities:</li> <li>- Minutes and Hours: Renaming Games, Addition and Subtraction of Minutes and Hours</li> </ul> <p><b>Maths Trail</b></p> <ul style="list-style-type: none"> <li>-Maths trail around the school</li> <li>-print out and work in groups</li> </ul> <p><b>Lines and angles</b></p>		
	<p>Geography:</p> <ul style="list-style-type: none"> <li>- Geographical investigation of our school</li> <li>- Design a school wall for an extension</li> <li>- Comparing 2 schools (Dubline &amp; Galway): Locate the schools on google maps/ list the street furniture</li> <li>- How is our school different to these schools?</li> <li>- Draw a map of our school:</li> </ul> <p>Science:</p> <ul style="list-style-type: none"> <li>● -Discussion: Children will predict the different plants and animals they would find in the school grounds as a class.</li> <li>● - Nature Investigation:</li> </ul> <p>History</p> <ul style="list-style-type: none"> <li>- Images of Schools throughout Time</li> <li>- Comparison:</li> <li>- Senses in School:</li> <li>- Unlocking SESE: Education in Ireland</li> </ul> <p>Projects (Integration of Geography and History):</p> <ul style="list-style-type: none"> <li>● School Brochure – Design and make a school brochure to include information about the school, community, staff, grounds, history etc.</li> </ul>				<p style="text-align: center;">THEME</p> <h1 style="text-align: center;">Education</h1> <p style="text-align: center;"><b>The Arts</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;"><b>Visual Arts</b></td> <td style="width: 33%;"><b>Music</b></td> <td style="width: 33%;"><b>Drama</b></td> </tr> </table> <p>Arts:</p> <p><b>Observational Drawing</b></p> <ul style="list-style-type: none"> <li>-Children pick an item relating to school to draw e.g. a pencil case/ scissors/ chairs / crayons in a jar etc.</li> </ul> <p><b>Collage</b></p> <ul style="list-style-type: none"> <li>-Use ipads to take pictures of their favourite part of the school</li> </ul>	<b>Visual Arts</b>
<b>Visual Arts</b>	<b>Music</b>	<b>Drama</b>				
Physical Education:				The Arts		
<p><i>rugby / Tag Rugby</i></p> <p>Warm up : non contact warm up games - tail tag, running, walking, ship sea shore</p> <p><b>Skills:</b></p> <p>throwing side stepping catching</p>				<p><b>Visual Arts</b></p>	<p><b>Music</b></p>	<p><b>Drama</b></p>



<p>running dodging</p>		<p>-Use this image to create a collage of the photograph-Sikh <i>Khanda mosaic</i> Music <b>Listening and responding</b> -Listen to 2 contrasting pieces of music from Matilda the musical Revolting children When I grow up -Cloze procedure of 'Revolting'</p> <p>Drama <b>Matilda</b> -Play a clip from the movie Matilda <a href="https://www.youtube.com/watch?v=jm2164LSxv4">https://www.youtube.com/watch?v=jm2164LSxv4</a> -Role on the wall technique introduced -Drama strategies continued</p>
<b>SPHE:</b>		
<ul style="list-style-type: none"> <li>● <i>World Mental Health Day (10<sup>th</sup> Oct)</i> <ul style="list-style-type: none"> <li>○ <i>Discussion and revision of mental health</i></li> <li>○ <i>Exploration of Growth Mindset</i></li> </ul> </li> <li>● <i>Road Safety Week (7<sup>th</sup> – 11<sup>th</sup> Oct)</i> <ul style="list-style-type: none"> <li>○ <i>Discussion and exploration of safety precautions in a car</i></li> </ul> </li> <li>● <i>Fire Safety Week (21<sup>st</sup> – 25<sup>th</sup> Oct)</i> <ul style="list-style-type: none"> <li>○ <i>Discussion and exploration of fire safety at school and home</i></li> <li>○ <i>Talk from Fire Officer</i></li> </ul> </li> <li>● <b>YCDI - Oscar Organisation</b> <ul style="list-style-type: none"> <li>○ YCDI lessons</li> </ul> </li> </ul> <p>- Walk Tall / Stay Safe</p>		

<b>Gaeilge</b>		<b>Learn Together</b>
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<p>An Scoil</p>	<p><b>Dán:</b> <i>Múinteoir Raic agus Róil / Dán na mbriathre</i> Comhrá <b>Labhairt:</b></p> <ul style="list-style-type: none"> <li>- Ag caint faoi na pictiúirí (Bua na Cainte) ar an gclár bán</li> <li>- Cluiche Kim; seomra folctha</li> <li>- Deir ó grádaigh</li> <li>- comhrá bheirte</li> </ul> <p><b>Léitheoireacht:</b></p> <ul style="list-style-type: none"> <li>- na focal timpeall an seomra</li> <li>- dán / amhráin</li> <li>- Bua na cainte lth 40,41</li> <li>- Léigh an obair scríobhneoireachta</li> </ul> <p><b>Scríobhneoireacht:</b></p> <ul style="list-style-type: none"> <li>- scríobh abairtí ag úsáid as na mbraithra</li> </ul> <p><b>Cluichí:</b> Deir Ó Grádaigh Cluiche Kim</p>	<ul style="list-style-type: none"> <li>- Group research the key values of each of three religions - Islam; Buddhism; Sikhism and present to rest of the class-</li> <li>- Revise importance of maintaining Green Flags already achieved - Litter and Waste; Energy</li> </ul>
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