

### Oral Language

- Vocabulary: Range of vocabulary relating to theme
- Songs and rhymes related to habitats
- Attention Autism group work
- Sequencing events – building a habitat
- Describing habitats using a range of vocab – e.g. hot, damp, grassy

### Writing / Fine motor

- Craft activities related to themes
- Pincer grip – tweezers, pegs, pencil/crayon grip
- Making, writing thematic words
- Free writing/drawing with variety of materials
- Writing words - multisensory
- Writing – individual targets

### Reading

- Exploration of library books
- Stories / Nursery rhymes – read and sequence words and pictures, match pictures to words, WHERE questions.
- Letters, phonics, vocabulary, etc - Individual targets

### Maths Topics

- Maths work related to individual targets

# October

## Happy Habitats

### SESE (Science, History, Geography)

- Look at what animals need to survive
- Nature walk to collect items to help the animals in our habitats
- Collect and look after bugs and insects in a child made habitat.

### Physical Education: Athletics

- Zig zaging around cones
- Standing jumps
- Skipping
- Jumping over hurdles
- Overarm throw

### S.P.H.E. / Learn Together

- Stay safe programme – staying safe outdoors
- Recognise where and how we can play safely
- Design save water posters with pictures of animals that need water to survive.

### Arts (Visual Arts, Music, Drama)

- Make clay hedgehogs and woodland animals
- Paint owls and ladybirds (paper plate craft)
- Bat and bear crafts
- Make our own jungle chant
- Make animal noises using voices and instruments
- Animal role play

**Class teacher:** Gary & Sonia

**Hawthorn / Holly Class Thematic plan:** October 2020