



Language and Literacy	SESE			Mathematics and Numeracy		
<p>Oral Language:</p> <ul style="list-style-type: none"> - Poems and stories related to Greece - Oral recounts: My Weekend / Events - Storytelling: features / tales - Cross curricular discussions <p>Reading:</p> <ul style="list-style-type: none"> - Novel - DEAR Time - Comprehensions - Stories and poems - Projects – research / digital literacy <p>Writing:</p> <ul style="list-style-type: none"> - Narrative Writing - Free writing - Poems - Comprehension - Grammar – punctuation - Typing/research <p>Spelling:</p> <ul style="list-style-type: none"> - Spelling lists 	Science	History	Geography	<p>• Maths in Ancient Greece and it's use in Astrology!</p> <p><i>Fractions</i></p> <ul style="list-style-type: none"> ○ Simplifying fractions and matching equivalent fractions. ○ Give one number as fraction of another. ○ Add and subtract numbers with up to 2 decimal places. ○ Convert between fractions and decimals. <ul style="list-style-type: none"> • Revision of times tables. Each week a new focus • Children completing word problem • Mental Maths strategies 		
	<p>Geography:</p> <ul style="list-style-type: none"> • Country of Greece <p>Science:</p> <ul style="list-style-type: none"> • Heat – Linking with weather. <p>History:</p> <ul style="list-style-type: none"> • Ancient Greece – Life at the time • Story – Pandora's Box <p>Projects: Ancient Greek Olympics/ Greek architecture/ Greek Food / Greek Homes / Greek God Athena / Greek God Zeus / Greek islands</p>					
Physical Education:	THEME			The Arts		
<ul style="list-style-type: none"> • <i>Gymnastics Strand:</i> <ul style="list-style-type: none"> ○ Different ways of moving and jumping. ○ Full / half turn jump. ○ Balancing ○ Creating sequence of movements ○ Practice forward and backward rolls. 	<h1 style="margin: 0;">Greece</h1>			Visual Arts	Music	Drama
<p style="text-align: center;">SPHE</p> <ul style="list-style-type: none"> • <i>RSE Month</i> <ul style="list-style-type: none"> ○ Following lessons from RSE programme for 4th class. 				<p>Arts:</p> <ul style="list-style-type: none"> • Clay • Paper maché • Painting <p>Music</p> <ul style="list-style-type: none"> - Singing/ Solfa - Film music - Compare and contrast – dynamics, texture, tempo <p>Drama</p> <ul style="list-style-type: none"> • Hot Seating • Games 		
Gaeilge	Learn Together					
An Aimsir	Dán: Chuala mé an ghaoth BnaC lth 104, Sa Spéir (Béal Beo)			<ul style="list-style-type: none"> • Religious Equality: 		



Labhairt:

- Ag caint faoi na pictiúirí (Bua na Cainte) ar an gclár bán
- comhrá bheirte
- Cén sórt aimsir atá/ a bheidh ann?
- Tuar na hAimsire BnaC lth 101: Beidh sé _____ amárach.
- Réamháisnéis na haimsire : Inniú tá an aimsire/ Amárach beidh an aimsir _____ (úsáid an clár glas)

Léitheoireacht:

- dán / amhráin
- Bua na cainte lth 103 'Oíche ghaofar'
- Léigh an obair scríobhneoireachta
- Léigh an réamaháisnéis na haimsire

Scríobhnoireacht:

- scríobh abairtí ag úsáid as na mbraithra
- scríobh na freagraire lth 103
- Tarraing Éire agus an aimsir sa tír
- Abair liom lth1286/128

Cluichí:

Deir Ó Grádaigh
Ciorcal cogarnacht
Cluiche Kim
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- *Name as many world religions as you can*
- *Reflect on whether any religion is the one true faith? Can we judge anyone by the religious beliefs?*
- **Religious Discrimination:**
 - *Mind-map the phrase 'religious prejudice'*
 - *Explore religious stereotypes - are all Christians judgemental/Buddhists happy/ Muslims violent?; Is it ok to presume people of same faith are the same?*
 - *Examine religious discrimination Case Study French ban on wearing religious symbols in schools*
 - *Research other examples of religious discrimination*