



Language and Literacy	SESE			Mathematics and Numeracy
<p>Poetry: Is the Sea Really Blue(A-Z), The Ocean Home/ Animals on Show (twinkl). Create a poem on theme of ocean.</p> <p>Oral Language: -Debates -Oral report (link with project) https://drive.google.com/drive/u/1/folders/0B1QIT77YLrz3YINpTlpiTGxZbkE</p> <p>Reading: -Reading linked with SESE and other areas of the curriculum -Reading own work -Reading poetry -Comprehension; oceans of the world / end plastic pollution / cool crabs (twinkl) -Guided reading and spelling (A-Z Readers)</p> <p>Writing: -Reports- Independent Writing (sharks, The Great Barrier Reef, turtles, the ocean etc.)</p> <p>Grammar: -correcting sentences -make the sentence more interesting -adjectives, nouns, verbs, adverbs -spellings</p>	Science	History	Geography	<p>Revision:</p> <p>-Area -Brainstorm area -Difference between area and perimeter -Draw rectangle. Write area in the middle and perimeter all around the outside. -Kids draw at least 5 different squares and rectangles in to copy -Find the area of each (bright kids should notice an easier way to calculate the area LxW) -Draw some on the board (squared background) -Create rectangles/squares using tape around the room. Work ingroups to find area -Pm pg 138-142 -House plans - use argos catalogues to find furniture to fit your room</p> <p>-Place value- Human abacus: H/T/U number on board, children stand in correct place to make number conductor, count back instead of forwards • Add and subtract 2 digit and 3 digit numbers using Diene's blocks (H,T,U) & notation boards and column methods.</p> <p>Multiplication & Division Revise strategies for multiplication; repeated addition, grouping, column method. Revise multiplication tables. Revise division tables. Use algorithm to revise short division with and without remainders.</p>
	<p>Science: -Distant habitat: Under the ocean in a warm climate, e.g. <i>Great Barrier Reef</i> -Identify and describe plants and animals that live in the Great Barrier Reef, e.g. sharks, coral, fish -Learn about the growth of coral -Discuss food chains and become aware of basic processes of life -Note similarities and differences between ocean life and pond life: observe and explore ways in which plants and animals have adapted to their environment</p> <p>History: -Boats -Look at pictures of old and new boats/ships -Create a timeline about boats -Discuss how boats have changed and why -Discuss pirates and pirate ships -Listen to, respond and discuss the story of Blackbeard https://www.youtube.com/watch?v=eyKPDsOyR8&t=90s</p>			
	<p>Geography: -Brainstorm the ocean and define what it is -Twinkl PP of oceans of the world -Recognise and name the 5 oceans in the world -Name at least 10 animals that live in the ocean -List adjectives to describe the oceans -Discuss vocab; blue planet, marine life, coral, reef -BBC live lesson https://www.bbc.com/teach/live-lessons/blue-planet-live-lesson/zn7tkmn</p>			



	<ul style="list-style-type: none"> -Name people who work on/with the ocean; marine biologist, wildlife expert, divers, surfers, fishermen etc. -Layers of the ocean - twinkl PP & activity sheet -Debate; keeping the ocean clean is essential -Case study; The Great Barrier Reef (twinkl PP / link with art) -Project for HW; animals from the ocean and give oral report 	Problem Solving using addition, subtraction, multiplication and division.		
Physical Education:	THEME	The Arts		
Active Week , Sports Day Athletics; -Relay running races -Hurdles -Sprints Games; mini games -Hockey -Tag rugby	<h1>Under the Sea</h1>	Visual Arts	Music	Drama
		Art: -Jelly fish; paper plates and crepe paper https://www.pinterest.ie/pin/561401909776391460/ -The Great Barrier Reef ; design and create https://www.pinterest.ie/pin/712765078503457408/ -Sea Creatures; collaborative art. Kids work in groups to draw and use materials to paint/stick on to make a sea creature -Design an ice cream (fabric and fibre) Music: -Pirates of the Caribbean https://www.youtube.com/watch?v=27mB8verLK8 -under the sea (Disney) https://www.youtube.com/watch?v=GC_mV1IpiWA -Listen to and respond through discussion/ dancing -Name instruments -Make a list of feelings and adjectives to describe music -Compare and contrast two songs -Discuss tempo and dynamics / write about each Drama: Trouble at the bottom of the sea https://drive.google.com/drive/u/1/search?q=drama%20under%20the%20sea		



		Story: The Rainbow Fish https://www.fcrr.org/assessment/SLP/Joann_Handouts/The_Rainbow_Fish_PA.pdf
Gaeilge	SPHE	Learn Together
Caitheamh aimsire Comhrá beirte / ranga, Cluiche biongó – tarraing agus éist (LM Ich169), Éist le hamhrán – Báidín Fheilimidh agus Tascanna éisteachta Labhairt: Labhairt faoin bpostair Cómhra beirte / ranga o Cén caitheamh aimsire is fearr leat? o Ba mhaith liom dul.... Cluichí teanga: héal – Báidín Fheilimidh Léitheoireacht: Sliocht a léamh agus ceistanna a fhreagairt chun tuiscint a léiriú (Bua na Cainte 3), Lipéid ceart a chur ar phictiúir (CBI), Abairt / focail a mheatseáil le pictiúir (CBI), Léigh abairtí agus tic ‘Fíor nó bréagach’, Léigh agus tarraing, dathaigh, Léigh agus líon na bearnaí (LM Ich 190), Focalchuardach, Tráth na gCeist (CBI) Scríbhneoireacht: Ceistanna a fhreagairt a bhaineann le sliochtanna / pictiúir/feidhmeanna teanga i leabhar an pháiste Líon na bearnaí – béim ar na feidhmeanna teanga Tarranig agus scríobh faoin gcaitheamh aimsire is fearr leat.	YCDI - Confidence <ul style="list-style-type: none"> ● Song <u>Will.i.am- what I am*</u>- older children middle too. ● <u>Believe in yourself*</u> - all classes , nice gentle short song. - <u>Kid president*</u>-self esteem motivational/comedy for senior classes. ● <u>Dove Ad-</u> promote confidence in older girls who are becoming self conscious of their looks. Senior classes ● <u>Just Dance I got a good feeling-</u> videos online with Dance instruction - good for promoting good feelings about self and releasing endorphins! All classes. - Media education - stereotyping - Learn about different types of families. - Celebrate PRIDE month. 	Our Wonderful World Identify meaning of word ‘reflect’ o Recognise that reflective thinking requires quiet, calm, patience and honesty o Respond to teacher example of reflectiono Reflect on a shared experience eg school performance; exam or sporting competition - How did you feel? o Share reflection on this experience and discuss how life experiences impact everyone differently o Identify, observe and discuss seasonal changes in the environment - flowers, trees, animals, weather, etc o Visit school garden and observe changes in bulbs and seeds planted in Autumn o Plant and care for seeds or bulbs in school garden o Appreciate the opportunity to exercise and play gamesoutside during Active Schools Week o Learn about different types of families. Celebrate PRIDE month.