

Monthly Thematic Plan: September 2021

Language and Literacy	SESE			Mathematics and Numeracy					
<p>Writing: Narrative (revise recount) Recount writing: My Lockdown Experience</p> <p>Grammar: Nouns Types of nouns; common, proper, concrete, abstract and collective.</p> <p>Comprehension: Think Aloud</p> <p>Acrostic poem: Back to school</p> <p>Whole Class Novel: Under the Hawthorn Tree The class will begin this novel and read it in class.</p>	<p style="text-align: center;">Science</p> <p>Science: The Wasp/ Wetlands Life cycle of a wasp Behaviour, work, hibernation, benefits in a garden Home: nest, colony Investigate a wetlands meadow habitat</p> <p>History: Homes and Housing Identify different types of homes over history Examine domestic artefacts - create a timeline of domestic artefacts over time Case Study: Examine history of homes in Co. Mayo -</p> <p>Geography: Homes Identify reasons why settlements developed in certain areas by looking at maps and photographs. Compare and contrast a home in Tyrrelstown and a home in a different part of Ireland.</p>	<p style="text-align: center;">History</p>	<p style="text-align: center;">Geography</p>	<p>Maths:</p> <p>Place Value</p> <ul style="list-style-type: none"> Practice using notation boards Write numbers in expanded form Write cheques <p>Operations- Long multiplication</p> <ul style="list-style-type: none"> Practice long multiplication Multiplying by a decimal number Multiplying by 10/100/1000/10000 Problem solving questions <p>Estimating & Rounding</p> <p>*Mental Maths each day with 2 problem solving activities</p>					
<p style="text-align: center;">Physical Education:</p> <p>Games: Tennis</p> <p>The class will practise a range of ball handling skills and will improve control of movements skills relevant to tennis.</p>	<h1>THEME:</h1> <h2 style="color: red;">My place in Society</h2>			<p style="text-align: center;">The Arts</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%; color: red;">Visual Arts</td> <td style="width: 33%; color: green;">Music</td> <td style="width: 33%; color: blue;">Drama</td> </tr> </table> <p>Visual Art: Paint & Drawing: Silhouette portrait Self portraits in the style of Irish artist, Karen Hickey</p> <p>Music: Song Singing Body Percussion</p>			Visual Arts	Music	Drama
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		<p>Drama: Work in small groups to create a short drama based on an emotion from this month's theme 'Inside Out' .</p>
<p style="text-align: center;">Gaeilge</p> <p>Theme: Mé Féin</p> <ul style="list-style-type: none"> - Revise past tense verbs. - Write a letter to a penpal <p><u>Phrases:</u> Cé thusa? Is mise ... Dia duit. / Dia's Muire duit. / Dia daoibh. / Dia's Muire daoibh. Cén aois thú? Tá mé ... bliain déag d'aois. Cad as duit? Is as ... dom. Rugadh i ... mé Ba mhaith liom ... nuair a bhí mé níos óige.</p>	<p style="text-align: center;">SPHE</p> <p>Healthy habits of mind: Positive self talk</p> <ul style="list-style-type: none"> - Use the 'Inside Out' resource to talk about emotions and feelings. - Learn different/ special things about each other - Whole class discussion about ourselves. - Complete a project of choice displaying how to cope when feeling certain emotions (anger/ frustrated/sad etc). - Zones of Regulation programme 	<p style="text-align: center;">Learn Together</p> <p>Healthy Habits of Mind Elections</p> <p>Draw up a class contract</p> <ul style="list-style-type: none"> o Identify elements of internal school democratic structures eg BOM, Principal, Teachers, PTA, Student Council, Green Schools Committee o Discuss and evaluate the role of each of these elements in the decision-making processes within the school o Evaluate ways in which children's voices can be heard in the school; Reflect on the role of 6th Class o Identify external democratic structures eg Local Politicians; County Council; Dáil; Senate