



Language and Literacy	SESE			Mathematics and Numeracy
<p>Reading:</p> <ul style="list-style-type: none"> Comprehension activities: Determining importance and summarising Arthur Quinn and World Serpent - whole class Read Aloud - Summary Writing: chapter summaries; Chapter tasks: diary entries, visualisations, dictionary detectives, character sketches etc. Reading A - Z - Bones - https://www.readinga-z.com/books/leveled-books/book/?id=1350&langId=1 <p>Weekly dictation, discussion and word wall challenges based on topic words:</p> <ul style="list-style-type: none"> My body Healthy eating World religions: judaism, hinduism, christianity <p>Grammar:</p> <ul style="list-style-type: none"> Past tense: reinforcing irregular verbs Punctuation: correcting and improving work Sentence structure: using proper structure <p>Writing:</p> <ul style="list-style-type: none"> Diary entry Narrative - Familiarisation of genre: language features, character studies, setting; planning and drafting; shared writing Recount <p>Oral Language: Interactional (Sharing Opinions):</p> <ul style="list-style-type: none"> Initiating discussion, i.e. higher order questions 	<p>Science</p>	<p>History</p>	<p>Geography</p>	<p>Data</p> <ul style="list-style-type: none"> Making bar charts and line graphs Calculating averages <p>2D Shapes</p> <ul style="list-style-type: none"> Identify and name 2D shapes Drawing shapes using lines and angles (maths sets needed) Maths Eyes: identifying 2D shapes in the environment <p>Operations</p> <ul style="list-style-type: none"> Introduction to long multiplication <p>Fractions</p> <ul style="list-style-type: none"> Fractions in the real world Equivalent fractions: paper folding, sets Ordering fractions by size Addition and subtraction of fractions <p>Maths Week- 16th-24th October</p> <ul style="list-style-type: none"> Maths Trails: identifying maths in the environment Guess the Weight: guessing weight of objects
	<p>The Human Body:</p> <ul style="list-style-type: none"> Body parts: naming using proper terms How the digestive system works Keeping our body healthy <p>The Food Pyramid</p> <ul style="list-style-type: none"> Different types of foods and their uses Food tests: testing for fats, carbs Food Dudes: healthy eating points for lunches <p>Early Societies and Farming</p> <ul style="list-style-type: none"> How early people got their food and nutrition Study of early civilization along the Euphrates and Mesopotamia Comparison of environments then and now Mesopotamia: https://www.readinga-z.com/books/leveled-books/book/?id=3311&langId=1 <p>Farming and Soil</p> <ul style="list-style-type: none"> Studying how compost works: fertilizer, pesticides etc. Visiting wormery and school garden to collect soil samples 			



<ul style="list-style-type: none"> Argue the case for a point of view (novel) Conscience alley (using novel for discussion) <p>Spelling:</p> <ul style="list-style-type: none"> wa, qu, k, b, h words <p>Online Learning Preparation:</p> <ul style="list-style-type: none"> Reading Eggs 								
<p>Physical Education:</p> <p>Marathon Kids</p> <ul style="list-style-type: none"> Running & healthy living lessons - 4 days per week: October focus is running 1200m per day Children keep a log of their activities in Marathon Kids workbooks Visit by Marathon Kids ambassador David Gillick planned <p>Cycling Classes - Friday</p> <ul style="list-style-type: none"> Team Cycle Safety: children learning how to cycle safely in a group Negotiating roads: children learn about signalling, lines and signs in a controlled environment <p>Athletics - Running, Jumping and Throwing</p> <ul style="list-style-type: none"> Sprinting, hurdling Standing and falling starts Relays <p>Unihoc</p> <ul style="list-style-type: none"> Striking with an implement Dodging Side Stepping 	<p>THEME</p> <h2>Our Environment</h2>	<p style="text-align: center;">The Arts</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; color: red;">Visual Arts</td> <td style="text-align: center; color: green;">Music</td> <td colspan="2" style="text-align: center; color: blue;">Drama</td> </tr> </table> <p>Mesopotamia/Farm Art</p> <ul style="list-style-type: none"> Study: The Gates of Ishtar in Babylon, Mesopotamia Art, Babylonian Numerals. Learn: Use clay to analyse and interpret form from observation, mixing paints to create different shades. Make: Clay Mesopotamia Art with engravings of Babylonian Numerals. Using boxes, create a construction of The Gates of Ishtar. The Standard of Ur comic strip. Ronan Dillon - sheep spray painting <p>Tin Whistle</p> <ul style="list-style-type: none"> Become familiar with the parts of the tin whistle Lesson 1 - note b, the stave, b on the stave, one beat note ta - crotchet, clap, 2 beat note ta-aa minum, rhythm of a piece Clapping rhythm exercises Worksheet - draw b on tin whistle, draw on stave, draw crotchet and minum on stave The note a - repeat as above <p>Saoirse's Family</p> <ul style="list-style-type: none"> Participatory drama exploring how different family environments and scenarios can change atmosphere, put strains on family structure 			Visual Arts	Music	Drama	
Visual Arts	Music	Drama						



Gaeilge	SPHE	Learn Together
<p>Bia (Food) Children will learn the following phrases this month:</p> <ul style="list-style-type: none"> ● Cad a itheann tú don bricfeasta / don lón / don dinnéar / don suipéar? <i>What do you eat for breakfast, lunch, dinner?</i> ● Cad a ólann tú don bricfeasta / don lón / don dinnéar / don suipéar? <i>What do you drink for breakfast / lunch / dinner?</i> ● An itheann tú ... ? Ithim ... / Ní ithim ... <i>Do you eat? I eat / I don't eat</i> ● An ólann tú ... ? Ólaim ... / Ní ólaim ... <i>Do you drink? I drink / I don't drink</i> ● Is maith liom / leat / leis / léi <i>I like / He likes / She likes</i> ● An dearnar tú do cheapaire? An dearna tú dearmad ar do lón? ● Treoracha a scríobh chun ceapaire a dhéanamh <p>Aimsir Cáite: Verbs:</p> <ol style="list-style-type: none"> 1. Chuala <i>I heard</i> 2. Chonaic <i>I saw</i> 3. Chuaigh <i>I went</i> 4. D'ith <i>I ate</i> 5. Thug <i>I gave</i> 6. Rinne <i>I made</i> 7. Fuair <i>I took</i> 8. Thainig <i>I came</i> 9. Bhí <i>I was</i> 10. Dúirt <i>I said</i> 11. Rug <i>I grabbed</i> <p>Prepositions:</p> <ol style="list-style-type: none"> 1. Do (<i>For / To</i>) 2. Ar (<i>On</i>) 3. Le (<i>With</i>) 	<p>Road Safety Week</p> <ul style="list-style-type: none"> ● Community Garda to discuss topics of Road Safety with children ● Learning to be reinforced during Cycle Safety lessons <p>Fire Safety Talk</p> <ul style="list-style-type: none"> ● Discussion about responsibility with fireworks / bonfires during halloween <p>Internet Safety</p> <ul style="list-style-type: none"> ● Community Guard to discuss topics around internet safety and privacy ● Social Media / Online gaming / Identity theft / Online abuse will all be covered <p>Stay Safe</p> <ul style="list-style-type: none"> ● Feeling Safe and Unsafe ● Friendship and Bullying ● Touches ● Secrets and Telling ● Strangers <p>You Can Do It Programme</p> <ul style="list-style-type: none"> ● Positive Behaviour and Feelings Programme ● Discussions about accepting mistakes, learning from others, identifying strengths and weaknesses, resilience 	<p>This month we will begin learning about World Religions. In 5th class the religions we will study are:</p> <ol style="list-style-type: none"> 1. Christianity 2. Hinduism 3. Judaism <p>This month we will begin by studying:</p> <ul style="list-style-type: none"> ● Key Figures ● Key beliefs ● Places of Worship ● Festivals <p>Children will complete group projects based on the above topics.</p> <ul style="list-style-type: none"> ● Environment and environmental responsibility: ● Green Flag - what it means ● Ethics and the environment: what are our responsibilities ● Waste study: segregating bins, monitoring waste outputs



PETNS Monthly Template

Teacher: James and Sinéad

Class: 5th Class Month: October

