

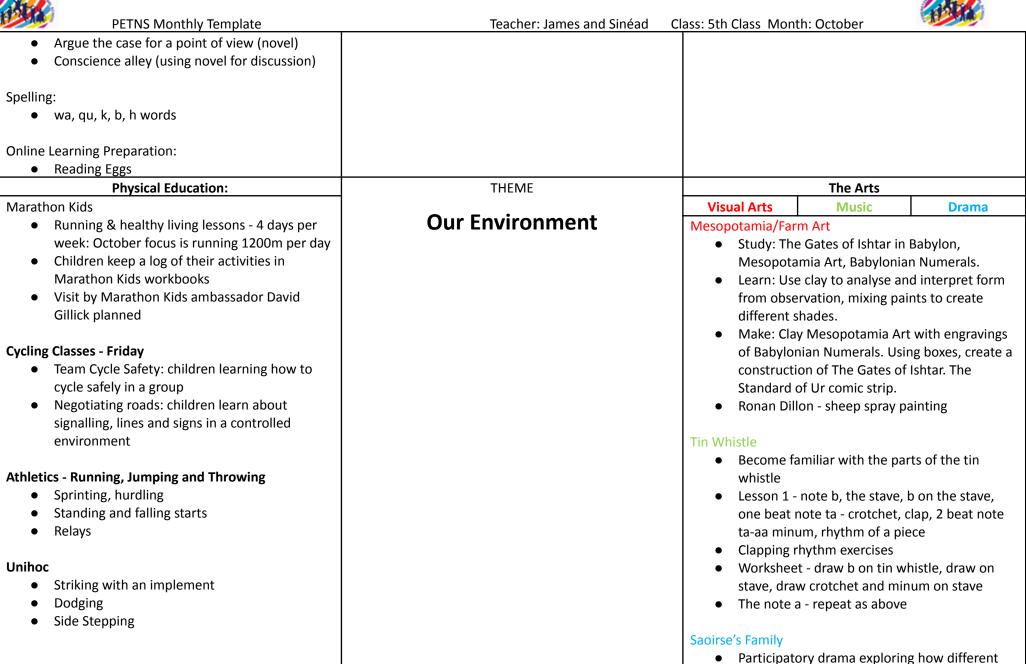
PETNS Monthly Template

Teacher: James and Sinéad Class: 5th Class Month: October



Language and Literacy	SESE			Mathematics and Numeracy
Reading:	Science	History	Geography	Data
 Comprehension activities: Determining importance and summarising Arthur Quinn and World Serpent - whole class Read Aloud - Summary Writing: chapter summaries; Chapter tasks: diary entries, visualisations, dictionary detectives, character sketches etc. Reading A - Z - Bones - https://www.readinga-z.com/books/leveled-b 	The Human Body - Body part - How the - Keeping of The Food Pyramic - Different - Food test	: ts: naming using proding by digestive system wo bur body healthy	oper terms orks their uses arbs	 Making bar charts and line graphs Calculating averages 2D Shapes Identify and name 2D shapes Drawing shapes using lines and angles (maths sets needed) Maths Eyes: identifying 2D shapes in the environment
weekly dictation, discussion and word wall challenges based on topic words: My body Healthy eating World religions: judaism, hinduism, christianity Grammar: Past tense: reinforcing irregular verbs Punctuation: correcting and improving work Sentence structure: using proper structure Writing: Diary entry Narrative - Familiarisation of genre: language features, character studies, setting; planning and drafting; shared writing Recount Oral Language: Interactional (Sharing Opinions): Initiating discussion, i.e. higher order	- Study of e and Meso - Comparis - Mesopota https://w ooks/boo Farming and Soil - Studying pesticides	y people got their frearly civilization aloopotamia son of environment amia: www.readinga-z.com k/?id=3311&langlo how compost works etc.	ng the Euphrates s then and now h/books/leveled-b =1 s: fertilizer,	Operations Introduction to long multiplication Fractions Fractions in the real world Equivalent fractions: paper folding, sets Ordering fractions by size Addition and subtraction of fractions Maths Week- 16th-24th October Maths Trails: identifying maths in the environment Guess the Weight: guessing weight of objects



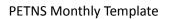


family environments and scenarios can change atmosphere, put strains on family structure



PETNS Monthly Template Teacher: James and Sinéad Class: 5th Class Month: October

PETNS Monthly Template	Teacher: James and Sinéad Class: 5th Class Month: October				
Gaeilge	SPHE	Learn Together			
Bia (Food)	Road Safety Week	This month we will begin learning about World			
 Children will learn the following phrases this month: Cad a itheann tú don bricfeasta / don lón / don dinnéar / don suipéar? What do you eat for breakfast, lunch, dinner? Cad a ólann tú don bricfeasta / don lón / don 	 Community Garda to discuss topics of Road Safety with children Learning to be reinforced during Cycle Safety lessons 	Religions. In 5th class the religions we will study are: 1. Christianity 2. Hinduism 3. Judaism			
dinnéar / don suipéar? What do you drink for	Fire Safety Talk	3. Juduisiii			
 breakfast / lunch / dinner? An itheann tú? Ithim / Ní ithim Do you eat? I eat / I don't eat An ólann tú? Ólaim / Ní ólaim Do you drink? I drink / I don't drink Is maith liom / leat / leis / léi I like / He likes / She likes An dnearna tú do cheapaire? An dearna tú 	 Discussion about responsibility with fireworks / bonfires during halloween Internet Safety Community Guard to discuss topics around internet safety and privacy Social Media / Online gaming / Identity theft / Online abuse will all be covered 	This month we will begin by studying: • Key Figures • Key beliefs • Places of Worship • Festivals Children will complete group projects based on the above topics.			
dearmad ar do lón? • Treoracha a scríobh chun ceapaire a dhéanamh Aimsir Cáite: Verbs: 1. Chuala <i>I heard</i> 2. Chonaic <i>I saw</i>	Stay Safe Feeling Safe and Unsafe Friendship and Bullying Touches Secrets and Telling Strangers	 Environment and environmental responsibility: Green Flag - what it means Ethics and the environment: what are our responsibilities Waste study: segregating bins, monitoring waste outputs 			
3. Chuaigh I went 4. D'ith I ate 5. Thug I gave 6. Rinne I made 7. Fuair I took 8. Thainig I came 9. Bhí I was 10. Dúirt I said 11. Rug I grabbed Prepositions: 1. Do (For / To) 2. Ar (On) 3. Le (With)	You Can Do It Programme Positive Behaviour and Feelings Programme Discussions about accepting mistakes, learning from others, identifying strengths and weaknesses, resilience				







Teacher: James and Sinéad Class: 5th Class Month: October