



Language and Literacy	SESE			Mathematics and Numeracy
<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Full Stops and Capital letters.</li> </ul> <p><b>Poetry:</b></p> <ul style="list-style-type: none"> <li>Planet Roll Call</li> <li>Gravity poem</li> <li>Anything poem</li> <li>The Moon by Robert Louis Stevenson</li> <li>Galactic Love Poem by Adrian Henri</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>phonics: consonant digraphs</li> <li>Continued development of word wall.</li> <li>Reading their own and each other's work.</li> <li>'The Sun and The Moon' - Aesop</li> <li>'Icarus and Daedalus' - Greek Myth</li> <li>Planet earth comprehension (Twinkl)</li> <li>Skimming and scanning - space facts</li> <li>'Moon Landing' newspaper - report recap.</li> </ul> <p><b>Writing - Recount:</b></p> <ul style="list-style-type: none"> <li>Formal introduction of genre.</li> <li>Planning piece of recount writing using concept maps.</li> <li>Shared writing of recounts, extending them independently.</li> <li>Independent writing of recounts.</li> <li>Development of past tense verbs and sequential time words</li> <li>Typing up their recount and publishing their work.</li> </ul> <p><b>Oral Language:</b></p>	<p><b>Science</b></p> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>Brainstorm about gravity/astronauts/aeroplanes/rockets</li> <li>View PowerPoint about astronauts</li> <li>Gravity experiment - egg and container <a href="https://www.scienceworld.ca/resource/egg-bo-ttle/">https://www.scienceworld.ca/resource/egg-bo-ttle/</a></li> <li>Explore and label astronaut suit</li> <li>Experiment; rockets (paper and straws/ alka seltzer and water)</li> <li><a href="https://www.youtube.com/watch?v=UExTN3UOIY">https://www.youtube.com/watch?v=UExTN3UOIY</a></li> <li><a href="https://www.youtube.com/watch?v=OnoNITE-Clc">https://www.youtube.com/watch?v=OnoNITE-Clc</a></li> <li>Experiment; paper aeroplanes.</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>Stories of people in the past; Neil Armstrong (astronaut)</li> <li>Brainstorm what we know about astronauts and Neil Armstrong.</li> <li>Add words to the word wall; space, astronaut, rocket, gravity, space suit, aeronautical engineering</li> <li>Explore and discuss Neil's life</li> <li>Create a timeline of Neil's life</li> <li>Look at and discuss newspaper articles from the past (first rocket into space/ first landing on mars/first dog in space)</li> <li>Story; First man on the moon</li> <li>Space exploration - create timeline</li> </ul> <p><b>Geography:</b></p>			<p><b>Maths Week &amp; Maths Trails</b></p> <ul style="list-style-type: none"> <li>Planned maths week activities</li> </ul> <p><b>Shape and Space</b></p> <ul style="list-style-type: none"> <li>Sort, describe, compare and name 2D shape</li> <li>Construct and draw 2D shapes</li> <li>Identify half and quarter of shapes</li> <li>Identify and discuss the use of 2D shapes in the environment.</li> </ul> <p><b>Length</b></p> <ul style="list-style-type: none"> <li>Distance from here to other places</li> <li>Distances between planets</li> <li>Selecting the correct units of measurements</li> <li>Measuring various classroom items and collecting data on longest/shortest.</li> </ul> <p><b>Angles:</b></p> <ul style="list-style-type: none"> <li>Look for lines &amp; angles in the home &amp; classroom (windows, picture frames, etc.)</li> <li>Look at use of certain lines: horizontal–washing line, shelves; parallel–windows; vertical:football posts/ basketball net poles in yard, flagpole at front of school building</li> </ul>



<ul style="list-style-type: none"><li>Continued work on conversation stations using stimulus cards with less detailed questions.</li><li>Monthly foci of eye contact and taking turns while speaking.</li><li>Continued work on rhyme/syllables in selected poetry.</li></ul>	<ul style="list-style-type: none"><li>Explore universe and name the 8 planets</li><li>Order the planets correctly</li><li>Learn about planet earth and its position in the solar system using charts and models</li><li>Make mini presentations in pairs about the planet and present to the class</li><li>Link to art; paper mache planets and make a fact file on each</li><li>Learn about the effects of its positioning &amp; the effect the sun &amp; moon have on it; the tide, day and night, solar eclipses, lunar eclipses, etc.</li><li>Show video about planet positioning</li><li>Investigate the influence of the sun on the earth's surface</li><li>Experiment with plants, water.</li><li>Investigate the positive and negative aspects of the sun to planet earth, what it means for plants and animals</li><li>(Solar energy), UV rays, which damage skin, eyes, etc.</li><li>Learn about the moon landings</li><li>Discuss the work that people do in outer space: space travel, an astronaut</li><li><a href="https://solarsystem.nasa.gov/planets/overview/">https://solarsystem.nasa.gov/planets/overview/</a></li></ul>										
<b>Physical Education:</b>  <b>Rugby</b>  <a href="https://pssi.pdst.ie/pssi_games/gampage34.html">https://pssi.pdst.ie/pssi_games/gampage34.html</a>	<b>THEME</b>  <b>Earth &amp; Space</b>	<b>The Arts</b> <table border="1"><thead><tr><th>Visual Arts</th><th>Music</th><th>Drama</th></tr></thead><tbody><tr><td colspan="3"><b>Visual Art - Papier Mache Balloons</b><ul style="list-style-type: none"><li>Creating the planets using papier mache and painting them to resemble each of the planets in our solar system.</li><li>Creating a new planet and painting on features of what they would imagine is on this new planet.</li></ul></td></tr><tr><td colspan="3"><b>Visual Art - Space Scapes</b></td></tr></tbody></table>	Visual Arts	Music	Drama	<b>Visual Art - Papier Mache Balloons</b> <ul style="list-style-type: none"><li>Creating the planets using papier mache and painting them to resemble each of the planets in our solar system.</li><li>Creating a new planet and painting on features of what they would imagine is on this new planet.</li></ul>			<b>Visual Art - Space Scapes</b>		
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<b>Visual Art - Space Scapes</b>											



- Using rice paper and chalk to sketch and draw an image from space, including nebulae, supernovae and stars.
- Inking work to create mottled colours to resemble planets in space.

#### Visual Art - Making Space Ships

- Using a range of recycled materials, the children create space ships by taping and gluing elements they wish to include together.

#### Drama - Alien from Outer Space

- The children work in groups, taking on roles of aliens and astronauts.
- The children create still imagery, simple actions and dialogue that tell the story of a first encounter.

#### Drama - Yuri and The Aliens

- Series of 5 lessons of developing a dramatic piece based on Yuri the Alien.

#### Drama - Games

- Warm up collaborative games see link:  
<https://dramaresource.com/drama-games/>

#### Songs

- We Are The Planets
- The Solar System Song see link:  
<https://www.youtube.com/watch?v=BZ-qLUljA0>
- Fanfare for The Common Man
- Apollo 11 Homecoming
- Space Oddity - David Bowie  
<https://vimeo.com/28432956>

#### Music



Gaeilge	SPHE	<ul style="list-style-type: none"> <li>Fingal Academy sessions</li> </ul> <b>Learn Together</b>
<p><b>An Aimsir</b>  <b>Graiméir:</b></p> <ul style="list-style-type: none"> <li>Cad, Céard, Cé, Cathain, Conas , Cá</li> <li><a href="http://www.rutlandns.ie/wp-content/uploads/2016/09/Na_Ceisteanna.pdf.pdf">http://www.rutlandns.ie/wp-content/uploads/2016/09/Na_Ceisteanna.pdf.pdf</a></li> </ul> <p>Fuaimeanna: a/á, u/ú, o/ó, i/í, e/é  Tá an litríú Gaeilge bunaithe as na fuaimeanna i rang.</p> <p><b>Éisteacht:</b></p> <ul style="list-style-type: none"> <li>ag éisteacht leis an múinteoir ag caint is ag léamh faoi téacs <b>athchomhaireamh</b></li> <li>ag éisteacht leo féin</li> <li>Éist le treoracha i slí spraoiúil  <a href="https://rtejr.rte.ie/wp-content/blogs.dir/22/files/2018/01/10at10-Episode-3-Irish.mp4">https://rtejr.rte.ie/wp-content/blogs.dir/22/files/2018/01/10at10-Episode-3-Irish.mp4</a></li> <li>éisteacht le dánta agus amhráin; <i>Bogha Báistí</i></li> </ul> <p><b>Labhairt:</b></p> <ul style="list-style-type: none"> <li>ag caint faoi bpóstaer 'An Fomhair' / ar duine cáilúil</li> <li>Comhrá beirte - an aimsir</li> <li>Ceisteanna ar na bpictiúirí</li> <li>comhrá beirte - cluiche ceistfhocail le díse.</li> <li>Léigh an dán Bogha báistí</li> <li>Leigh an prionta sa timpeallacht</li> <li>Léigh na dánta agus na hamhráin</li> <li>Léigh an obair a scríobhann siad</li> </ul> <p><b>Léitheoireacht:</b></p> <ul style="list-style-type: none"> <li>Dánta - Bogha báistí, Seanín Sioc, 5C</li> </ul>	<p><b>Oscar Organisation</b>  In order for anyone to be successful they must be organised. Brainstorm what organised is</p> <ul style="list-style-type: none"> <li>Whole Class Activity: Go for Goals. Define goal, identify goals they set for themselves</li> <li>Whole class discussion: Small Steps, Big Goals (s.t. goals are steps we take to reach l.t)</li> <li>Paired Activity: the Long &amp; the Short of It student worksheet</li> <li>Small Group Activity: Stepping Stones</li> <li>Discussion: why is it important to set long term goals?</li> <li>Action: children write down a goal for October after reading and evaluating their September goal at.</li> <li>Whole class discussion: effort &amp; achievement</li> <li>Children read scenarios &amp; answer if the person is putting in enough effort or not</li> <li>Read a list of goals and discuss how important the goal would be to them. Share responses</li> <li>Individual: Children write 1 long term goal, then 3 short term goals that will move them towards reaching the l.t. goal. Then write 1 helpful thought to help them give their best effort</li> </ul>	<ul style="list-style-type: none"> <li>Group research the key values of each of three religions - Judaism; Hinduism; Christianity and present to rest of the class</li> <li>Compare the key values of the three religions similarities/differences</li> <li>Evaluate the ways these values impact on how people behave eg Catholic Confession</li> <li>Revise the special books associated with three religions: Judaism - Tanakh; Hinduism - Bhagavad Gita; Christianity - Bible</li> <li>Explore the origin stories of each of the special books</li> <li>Evaluate how important these writing are within each of their traditions</li> <li>Revise importance of maintaining Green Flags already achieved - Litter and Waste; Energy</li> <li>Draw up rota to manage and tidy school recycling supplies</li> <li>Learn about the Water Conservation Flag</li> <li>Discuss ways to conserve water in school and at home</li> <li>Design 'Save Water' slogans and posters for display around the school</li> <li>Identify risks to water we use - drought, maintenance of pipes, pollution, cost</li> <li>Identify how we can deal with these risks</li> <li>Leak detectives: Search for leaks around the school</li> <li>Launch: 'Leak Watch' campaign - design poster to remind people to report leaks to caretaker</li> <li>Draw up a 'Class Green Promise' outlining plans to maintain Litter and Waste; Energy flags and achieve Water flag</li> </ul>



PETNS Monthly Template:

Teacher: Darragh and Aoife

Class: 3rd

Month: October



- Ag léamh na scríbhneoireachta roinnte atá déanta le chéile.
- ag léamh prionta sa timpeallach

#### Scríbhneoireacht

- Abairtí a chur in ord ceart (líon na bearnaí).
- Abairtí a scríobh leis an mhúinteoir agus duit féin ag úsáid na briathra.
- Athchomhaireamh a scríobh le phlean simplí ag úsáid na ceistfhocail.