



Language and Literacy		SESE			Mathematics and Numeracy		
Oral Language: <ul style="list-style-type: none">● revise recount● Talk about narratives / story telling● Conversations: Our News/Weekend, Homes, Class discussions, Check-in/ Well being , Routines● Cross curricular discussions - Education● Vocabulary and ideas - education <p>Poem “Science Homework” by Kenn Nesbitt, Limericks.</p> <p>“Teacher ate my homework” by Kenn Nesbitt</p> <ul style="list-style-type: none">- Listen and respond to poems and stories Reading <ul style="list-style-type: none">● DEAR Time● Listen to teacher read a story● Reading projects/researching online and reading texts/websites/information from books● Reading stories and poems / comprehensions● Novel - The Wreck of the Zanzibar● Comprehension: Matilda Writing: <ul style="list-style-type: none">● Gratitude Journal/Free writing everyday● Revise Recount: my weekend / events / lockdown● Writing poems, topic webs● Comprehension Answers● Grammar - punctuation / spelling / paragraphs Digital Literacy <ul style="list-style-type: none">- Chromebooks/google classroom/research skills	Science	History	Geography	Time: -Brainstorm -Create a list of time vocabulary for Maths wall -PMp18 Write the time -Use clocks to make times / make the time then 20 mins past or before etc. -Clock Face Activities: Revising 5 minute and 1 minute intervals, Moving forwards and backwards a certain amount of hours and minutes - Digital Clock Activities - Converting Activities: - Minutes and Hours: Renaming Games, Addition and Subtraction of Minutes and Hours Maths Trail -Maths trail around the school -print out and work in groups Lines and angles			
	Geography: <ul style="list-style-type: none">- Geographical investigation of our school- Design a school wall for an extension- Comparing 2 schools (Dubline & Galway): Locate the schools on google maps/ list the street furniture- How is our school different to these schools?- Draw a map of our school: Science: <ul style="list-style-type: none">● -Discussion: Children will predict the different plants and animals they would find in the school grounds as a class.● - Nature Investigation: History <ul style="list-style-type: none">- Images of Schools throughout Time- Comparison:- Senses in School:- Unlocking SESE: Education in Ireland Projects (Integration of Geography and History): <ul style="list-style-type: none">● School Brochure – Design and make a school brochure to include information about the school, community, staff, grounds, history etc.						
Physical Education: rugby / Tag Rugby Warm up : non contact warm up games - tail tag, running, walking, ship sea shore Skills: throwing side stepping catching		THEME <h1>Education</h1>			The Arts		
Visual Arts					Music	Drama	
			Arts: Observational Drawing -Children pick an item relating to school to draw e.g. a pencil case/ scissors/ chairs / crayons in a jar etc. Collage -Use ipads to take pictures of their favourite part of the school				



<p>running dodging</p> <p>SPHE:</p> <ul style="list-style-type: none"> • <i>World Mental Health Day (10th Oct)</i> <ul style="list-style-type: none"> ○ <i>Discussion and revision of mental health</i> ○ <i>Exploration of Growth Mindset</i> • <i>Road Safety Week (7th – 11th Oct)</i> <ul style="list-style-type: none"> ○ <i>Discussion and exploration of safety precautions in a car</i> • <i>Fire Safety Week (21st – 25th Oct)</i> <ul style="list-style-type: none"> ○ <i>Discussion and exploration of fire safety at school and home</i> ○ <i>Talk from Fire Officer</i> • YCDI - Oscar Organisation <ul style="list-style-type: none"> ○ YCDI lessons - Walk Tall / Stay Safe 		<p>-Use this image to create a collage of the photograph-Sikh <i>Khanda mosaic</i></p> <p>Music</p> <p>Listening and responding</p> <p>-Listen to 2 contrasting pieces of music from Matilda the musical</p> <p>Revolting children</p> <p>When I grow up</p> <p>-Cloze procedure of 'Revolting'</p> <p>Drama</p> <p>Matilda</p> <p>-Play a clip from the movie Matilda</p> <p>https://www.youtube.com/watch?v=jm2164LSxv4</p> <p>-Role on the wall technique introduced</p> <p>-Drama strategies continued</p>
<p>Gaeilge</p>	<p>Learn Together</p>	
<p>An Scoil</p>	<p>Dán: <i>Múinteoir Raic agus Róil / Dán na mbriathre</i></p> <p>Comhrá</p> <p>Labhairt:</p> <ul style="list-style-type: none"> - Ag caint faoi na pictiúirí (Bua na Cainte) ar an gclár bán - Cluiche Kim; seomra folctha - Deir ó grádaigh - comhrá bheirte <p>Léitheoireacht:</p> <ul style="list-style-type: none"> - na focal timpeall an seomra - dán / amhráin - Bua na cainte lth 40,41 - Léigh an obair scríobhneoireachta <p>Scríobhneoireacht:</p> <ul style="list-style-type: none"> - scríobh abairtí ag úsáid as na mbraithra <p>Cluichí: Deir Ó Grádaigh</p> <p>Cluiche Kim</p>	<ul style="list-style-type: none"> - Group research the key values of each of three religions - Islam; Buddhism; Sikhism and present to rest of the class- - Revise importance of maintaining Green Flags already achieved - Litter and Waste; Energy