

## Monthly Thematic Plan: October 2021

Language and Literacy	SESE			Mathematics and Numeracy
<p><b>Reading:</b> Whole class reading leveled text. Class Novel: Under the Hawthorn Tree</p> <ul style="list-style-type: none"> <li>- Write a reading log.</li> <li>- Conduct an oral or written interview with a character from the book.</li> </ul> <p><b>Comprehension:</b> Predicting Revise comprehension strategies of predicting.</p> <ul style="list-style-type: none"> <li>• A Bad Case Of The Stripes</li> <li>• The Wolves in the walls</li> </ul> <p><b>Writing: Narrative/ revise recount</b></p> <p><b>Grammar: Punctuation and Sentence Structure</b></p> <ul style="list-style-type: none"> <li>- Observe the conventions of grammar, punctuation and spelling in his/her writing.</li> <li>- Punctuation and sentence structure</li> <li>- Capital letters</li> <li>- Prepositions + prepositional phrases</li> </ul> <p><b>Spelling:</b> Observe the conventions of grammar, punctuation and spelling in his/her writing.</p> <p><b>Poetry:</b> Recite the poem 'A Tree Speaks', by James Kirkup Explore humour in poem 'Emoticons' by Kenn Nesbitt</p>	<p style="color: red; font-weight: bold;">Science</p> <p style="color: green; font-weight: bold;">History</p> <p style="color: blue; font-weight: bold;">Geography</p>	<p style="color: red; font-weight: bold;">Science:</p> <p>Lungs: Learn about the structure and function of the <b>lungs</b> Study the structure and function of the nose, windpipe and lungs (blood vessels, exchange of oxygen and carbon dioxide, hair, mucus, etc.)</p> <p>Skin: Learn about bacteria and the protection provided by the skin List ways of preventing the spread of germs, enhancing personal hygiene</p> <p>Digestive system: Learn about the journey of food after we eat it Revise learning about healthy foods: Investigate foods with high fibre content/nutrient value that helps to keep us healthy.</p> <p style="color: red; font-weight: bold;">History:</p> <p>Tales from Africa: Examine role of nature, animals, music and dance in African storytelling Compare African storytellers to Irish seanacáí</p> <p style="color: red; font-weight: bold;">Geography:</p> <p>Burren Develop an understanding and appreciation of the environmental richness of the Burren area. Identify the Burren on a map. Examine photographs of the Burren and the flora and fauna of the ecosystem.</p>	<p>Maths:</p> <p>Operations</p> <ul style="list-style-type: none"> <li>• Long multiplication with decimals</li> <li>• Long division (stations): divide with decimals</li> </ul> <p>Fractions:</p> <ul style="list-style-type: none"> <li>• Equivalent fractions</li> <li>• Simplifying fractions</li> <li>• Mixed numbers</li> <li>• Adding and subtracting fractions</li> <li>• Adding and subtracting mixed numbers</li> </ul> <p>Data</p> <ul style="list-style-type: none"> <li>• Averages of sets of data</li> <li>• Interpret information from trend graphs</li> <li>• Organise and represent data on trend graphs</li> </ul>	
<b>Physical Education:</b>	<b>The Arts</b>			
Marathon Kids	Visual Arts	Music	Drama	

<ul style="list-style-type: none"> <li>Running &amp; healthy living lessons - 4 days per week: October focus is running 1200m per day</li> <li>Children keep a log of their activities in Marathon Kids workbooks</li> </ul> <p><b>Strand: Athletics</b></p> <ul style="list-style-type: none"> <li>Run, Jump, Throw sessions with Ciarán</li> </ul> <p><b>Strand: Games</b></p> <ul style="list-style-type: none"> <li>Basketball</li> <li>Develop further and extend carrying and striking skills</li> <li>Develop an understanding of the tactics and strategies for use in mini-games.</li> </ul>	<h1>October</h1> <h2>Our Environment + Folklore</h2>	<p><b>Visual Art:</b>  <b>Fabric and fiber</b>  Create a model of the digestive system using fabric and fibre.</p> <p><b>Music:</b>  Music appreciation  Tempo</p> <p><b>Drama:</b>  Expressing emotion through drama  Drama games  Role on the wall lesson based on the class novel: Under the Hawthorn Tree  Role-play scenes from Inside Out</p>
<p style="text-align: center;"><b>Gaeilge</b></p> <p><b>Theme: Bia</b></p> <p>Children will learn the following phrases this month:</p> <ul style="list-style-type: none"> <li>Cad a itheann tú don bhricfeasta / don lón / don dinnéar / don suipéar? <i>What do you eat for breakfast, lunch, dinner?</i></li> <li>Cad a ólann tú don bhricfeasta / don lón / don dinnéar / don suipéar? <i>What do you drink for breakfast / lunch / dinner?</i></li> <li>An itheann tú ... ? Ithim ... / Ní ithim ... <i>Do you eat? I eat / I don't eat</i></li> <li>An ólann tú ... ? Ólaim ... / Ní ólaim ... <i>Do you drink? I drink / I don't drink</i></li> <li>Is maith liom / leat / leis / léi <i>I like / He likes / She likes</i></li> </ul>	<p><b>SPHE</b></p> <p>Emotions:  Zones of Regulation  Inside Out - project work</p> <p>Safety:  Road Safety Week  Fire Safety Week</p> <p>YCDI:  Organisation Skills</p>	<p style="text-align: center;"><b>Learn Together</b></p> <p>This month we will begin learning about World Religions. In 6th class the religions we will study are:</p> <p>Islam  Buddhism  Sikhism</p> <p><b>The class will focus on:</b>  Religious Leaders  Places of worship  Festivals  Key figures  Beliefs</p>

