



November				
Language and Literacy	SESE			Mathematics and Numeracy
<ul style="list-style-type: none"> Cursive handwriting; Free-Writing; Brendan Culligan Spelling First Steps Genre: Explanation Writing Introduction Adjectives and descriptive detail Concepts of Direction PM Level Readers Comprehension: Main Ideas of the story - deeper messages Speaking & listening skills Novel: Teacher Read Aloud (Wonder) Full stops & Capital Letters Poetry: Space Speech and Language Therapy Therapy with SLT <p>Strands/sub strands (Oral Language): <u>Motivation and Choice (all)</u> Choose, listen to, critically respond to and create texts in a range of genres and in other languages where appropriate, across the curriculum for pleasure, interest and specific purposes</p> <p><u>Vocabulary</u> Use different strategies such as a speaker’s gestures, tone of voice, known words, pictures, sentence structure, definitions and descriptions to acquire and show understanding of new words, to include other languages where appropriate.</p> <p><u>Demonstration of Understanding (4th - 6th)</u> Respond creatively and critically to what they have heard and experienced</p> <p><u>Description, Prediction and Reflection (all)</u> Describe, predict, reflect upon and evaluate actions, events, processes, feelings and experiences relating to a wide range of real and imaginary contexts</p> <p><u>Categorisations</u> Name, describe and categorise people, objects, experiences and concepts of increasing complexity, demonstrating growing depth of knowledge and improved understanding</p> <p>Strands/sub strands (Reading): <u>Engagement (all)</u> Develop their interest in and enjoyment of literature and reading in a variety of genres across the curriculum.</p> <p><u>Phonics, word recognition and word study (all)</u> Use a range of word identification strategies flexibly and with confidence when reading instructional and independent-level texts across the curriculum.</p>	Science	History	Geography	<p>Mental Maths</p> <ul style="list-style-type: none"> Numerical identification: Reading & Writing Rote counting forwards and backwards: Buzz Number word sequences Ordering number (non-sequential) Noggle - Operations to reach a target number <p>Fractions and Decimals</p> <ul style="list-style-type: none"> Value of fractions Place Value (tenths, hundredths, thousandths) Finding the Lowest common denominator Mental addition & subtraction of fractions Written addition & subtraction of fractions Decimals to Fractions Tables: Multiplication Tables <p>Lines and Angles</p> <ul style="list-style-type: none"> Obtuse, acute, reflex right angles etc. Angles of a circle - finding the missing angle. Creating star constellations. <p>Strands/sub strands: Number</p> <ul style="list-style-type: none"> Fractions (all) Decimals Percentages <p>Shape and Space</p> <ul style="list-style-type: none"> Lines and Angles
	<ul style="list-style-type: none"> Space Week Planet study - our solar system. Engineering in Space - satellites and the space station Mission to the Moon Telescopes <p>Strands/sub strands: Materials (all)</p> <ul style="list-style-type: none"> Properties and characteristics of materials Materials and change 	<ul style="list-style-type: none"> The Space Race History of space flight The Cold War <p>Strands/sub strands: Continuity and change over time (all)</p> <ul style="list-style-type: none"> Communications Transport 	<ul style="list-style-type: none"> Geography of space Planetary alignment and sizes Land features of Mars and others compared to Earth. <p>Strands/sub strands: Human Environments (all)</p> <ul style="list-style-type: none"> Transport and communications <p>Natural environments (4th - 6th)</p> <ul style="list-style-type: none"> Planet Earth in space 	
	Theme			
<p>Space</p> <p>Our Solar System Engineering in Space The Space Race</p> <p>Special Days: Science Week RSE Month (in individual classes)</p> <p>Mainstream Themes: 2nd Class: Life at the Lake 4th Class: Greece 5th Class: Our thoughts on a changing world 6th Class: Exploring Different Countries (Primary Science Blast)</p>				
			SPHE	
<ul style="list-style-type: none"> YCDI- Resilience Emotions – expressing emotions Social Conversation: Appropriate & Inappropriate things to say. “Think before you speak” “Thinking” & “Speaking Bubbles” RSE Month - mainstream integration for this subject (for different levels) 				



(4th - 6th)
 Use existing language skills and knowledge to decipher text in other languages

Fluency and self correction
 Read instructional and independent-level texts in a range of genres with reasonable pace and understanding, and self-correct independently

Comprehension (4th - 6th)
 Choose, justify, and apply comprehension strategies to engage with text in a variety of genres across the curriculum, independently or collaboratively, and continue to draw on background knowledge.

Strands/sub strands (Writing):
Spelling and word study
 Use knowledge of letter- sound correspondences and common spelling patterns to accurately spell words.

Spell a wide range of high frequency words accurately and begin to use reference materials to check and correct spelling

Vocabulary (4th - 6th)
 Examine, select and justify appropriate vocabulary to create text of increasing complexity across a range of genres and other languages where appropriate for a variety of purposes and audiences.

Space
Our Solar System
Engineering in Space
The Space Race

Special Days:
 Science Week
 RSE Month (in different classes)

Mainstream Themes:
 2nd Class: Life at the Lake
 4th Class: Greece
 5th Class: Our thoughts on a changing world
 6th Class: Exploring Different Countries (Primary Science Blast)

Learn Together	Visual Arts	Music	Drama	Physical Education:
<ul style="list-style-type: none"> ○ Equality – Gender ○ Do boys and girls like the same things? ○ Gender stereotypes ○ Jobs men/women do; does gender matter? ● ‘Because I am a girl’ campaign ● Equality and Justice issues investigation ● Equality legislation <p>Strands (5th class):</p> <ul style="list-style-type: none"> ● Equality and Justice ● Moral and Spiritual <p>Strand Units:</p> <ul style="list-style-type: none"> ● Promoting equality ● Activating equality thought positive action ● Exploring moral development 	<ul style="list-style-type: none"> ● Space Art - colour combination and blending ● Paper mache and creation of classroom solar system ● Printing adverts <p><u>Concepts</u></p> <ul style="list-style-type: none"> ● An awareness of texture <p>Strands/sub strands:</p> <p>Print (all)</p> <ul style="list-style-type: none"> ● Making prints ● Looking and responding 	<ul style="list-style-type: none"> ○ Tin Whistle- Learning the notes ○ Song Singing ○ Poem reading and creating <p><u>Musical concepts</u></p> <ul style="list-style-type: none"> ● A sense of tempo <p>Strands/sub strands:</p> <p>Listening and responding (all)</p> <ul style="list-style-type: none"> ● Exploring sounds ● Listening and responding to music 	<ul style="list-style-type: none"> ○ Social Situations ○ Performance Poetry - Space Poems <p>Strands/sub strands:</p> <p>Elements of drama (all)</p> <ul style="list-style-type: none"> ● Role and character ● Genre 	<ul style="list-style-type: none"> ○ Basketball: Throwing, Catching, Dribbling, blocking shooting ○ Therapy to commence ○ Playground games- Winning & Loosing Games ○ Team Games <p>Strands/sub strands:</p> <p>Games (all ages)</p> <ul style="list-style-type: none"> ● Sending, receiving and travelling ● Creating and playing games ● Understanding and appreciation of games

Black Objectives – 1st/2nd curriculum

Red Objectives – 3rd/4th curriculum

Green Objectives – 5th/6th curriculum