



Language and Literacy	SESE			Mathematics and Numeracy		
<p>Oral Language:</p> <ul style="list-style-type: none"> ● revise recount ● Talk about narratives / story telling ● Conversations: Our News/Weekend, Check-in/ Well being , Routines ● Storytelling: Features / telling familiar stories/ creating our own stories ● Novel Discussions ● Cross curricular discussions ● Vocabulary and ideas – Technology and transport <p>Poems/Stories ‘Transportation Vacation’ By Kenn Nesbitt</p> <ul style="list-style-type: none"> ● Listen and respond to poems and stories <p>Reading</p> <ul style="list-style-type: none"> ● DEAR Time ● Projects ● Stories/Poems ● Novel - The Wreck of the Zanzibar /BFG ● Comprehension Questions and Activities <p>Writing:</p> <ul style="list-style-type: none"> ● Gratitude Journal/Free writing everyday ● Narrative writing: Structure/features/ whole class writing ● Writing poems, topic webs ● Comprehension Answers ● Grammar - punctuation / spelling / paragraphs ● Writing/typing research for projects <p>Spelling:</p> <ul style="list-style-type: none"> ● differentiated spelling lists <p>Digital Literacy</p> <ul style="list-style-type: none"> - Stop Motion Video - See Drama/Art/Music 	Science	History	Geography	<p>Data</p> <ul style="list-style-type: none"> - Data Brainstorm - Pictograms - Bar Charts - Pie Charts 	<p>Chance</p> <ul style="list-style-type: none"> - Chance Brainstorm - Chance Spectrum/Timeline - Flip a Coin - Roll a Dice 	<p>Money</p> <ul style="list-style-type: none"> - Money Brainstorm - Coins and Notes - Euro and Cent - Problems
	<p>Geog:</p> <p>Technology</p> <ul style="list-style-type: none"> ● Communication: brainstorm and discussion ● Communicating at work: p22 unlocking <p>Geography</p> <ul style="list-style-type: none"> ● How to use laptop/internet ● Staying safe using the internet ● List apps on a mobile phone <p>Transport:</p> <ul style="list-style-type: none"> ● Discussion and brainstorm – trains, luas, bus, car, walk, scoot, planes etc. ● Advantages and disadvantages of different forms of transport ● Survey and analysis: How we travel to school ● Mapping our route to school <p>Science:</p> <ul style="list-style-type: none"> ● An inventor ● Making a catapult ● Electricity – circuits <p>History</p> <ul style="list-style-type: none"> ● Compare and contrast modern vs old phone ● Inventors/ major inventors: how they changed our world ● Technology through the ages – timeline p90 <p>unlocking SESE</p>					
<p>Physical Education:</p>	THEME			The Arts		
<ul style="list-style-type: none"> ● Dance Strand 				Visual Arts	Music	Drama



Technology & Transport

Arts:

- Designing Characters and Props for Stop Motion Film
- Never-Ending Train
 - Whole Class Art using prints to create train image

Music:

- Tone Matrix - create jingle for a phone; focus on pitch <https://www.maxlaumeister.com/tonematrix/>

Drama

- Short Film - Technology in My Life
 - Planning - Story Board
 - Filming - Stop Motion
 - Editing

SPHE

- RSE Month
 - Following lessons from RSE programme for 4th class.

Gaeilge

An Teilifís

Dán: Cluichí (Abair Liom p113)

Labhairt:

- Ag caint faoin bpictiúir lth 106/107 Abair Liom
- Cluiche Kim;
- Deir ó grádaigh
- comhrá bheirte

Léitheoireacht:

- na focal timpeall an seomra
- dán / amhráin
- Abair Liom lth 108/109

Scríobhnoireacht:

- scríobh abairtí ag úsáid as na mbraithra
- scríobh na freagaire lth 103
- Tarraing Éire agus an aimsir sa tír
- Abair liom lth108/109/110

Learn Together

- *Reflect on the key values of each of three religions - Islam; Buddhism Sikhism*
- *Recall the role of tradition, ceremony and celebrations in these religions*
- *Consider the way the key values of the religions are expressed through their traditional celebrations*
- *Recall and mind-map knowledge about Ramadan and Eid-al-Fitr as learned in previous years*
- *Research and explore various traditions and practices celebrating Ramadan and Eid-al-Fitr around the world*
- *Share personal experiences of Ramadan and Eid-al-Fitr and outline the traditions followed*