

Monthly Thematic Plan: November 2021

Language and Literacy	SESE			Mathematics and Numeracy
<p>Narrative writing (revise recount writing) Retell events in chronological order Use linking words to do with time. Guided and independent writing.</p> <p>Comprehension: Visualising</p> <p>Grammar Pronouns and Verbs</p> <p>Oral Language: Debates</p> <p><u>Reading:</u> Under the Hawthorn Tree Continue reading the novel as a whole class.</p> <p>A-Z Levelled readers</p>	Science	History	Geography	<p>Maths:</p> <p>Number Theory</p> <ul style="list-style-type: none"> • Odd and Even numbers • Factors, Multiples and Products. • Prime and Composite Numbers • Number Patterns <p>Fractions (Whole class and stations)</p> <ul style="list-style-type: none"> • Ordering fractions by size • Addition and subtraction of fractions • Express improper fractions as mixed numbers and vice versa, position them on the number line. • Multiplication of fractions <p>Lines and Angels</p> <ul style="list-style-type: none"> • Using protractors correctly • Drawing triangles using protractors • Measuring and drawing angles. • Recognise, classify and describe angles and relate angles to shapes. <p>Problem Solving (stations)</p> <ul style="list-style-type: none"> • Using RUDE method to solve problems • Identifying correct operations to use • Estimating before calculating. <p>*Mental Maths Homework each night with 2 problem solving activities.</p>
Physical Education:	<h1>THEME:</h1>			The Arts
<p>Creative Dance Class will move around the compass points. Each wall of the hall – N, S, E, and W. Walk on the spot facing</p>				Visual Arts
				<p>Clay:</p>

<p>North. Once you reach the number 8, turn to face West and continue walking, moving through South, East, and back to North.</p> <p>Students will be invited to give some suggestions for the creation of the dance. For example: North: wave hands in front of hips towards N.</p> <p>Athletics: Run, Jump Throw</p> <ul style="list-style-type: none"> External teacher - Ciarán <p>Marathon Kids Programme</p> <ul style="list-style-type: none"> Running and Healthy Living lessons: 4 days per week. November focus running is 1600m per day. 	<h1 style="color: red;">Exploring different climates</h1>	<p>Terracotta Army (China)</p> <p>Music Listen and respond to ' Pictures at an Exhibition' (Mussorgsky)</p> <p>Family Scenarios:</p> <ul style="list-style-type: none"> RSE (Growing and Changing): Explore how different family environments and scenarios can change the atmosphere, put a strain on family structure. Ag Siopadóireacht: in groups the children will read out a dialogue and perform a drama of being in a shop.
<p style="text-align: center;">Gaeilge</p> <p>Children will learn the following grammar points: Verbs Aimsir Chaite/ Aimsir Láithreach/ Aimsir Fháistineach</p> <ol style="list-style-type: none"> Chuala/ closieann/ cloisfidh <i>I heard</i> Chonaic/ feiceann/ feicfidh <i>I saw</i> Chuaigh/ Téann/ rachaidh <i>I went</i> D'ith/ itheann/ íosfaidh <i>I ate</i> Thug/ tugann/ tabharfaidh <i>I gave</i> Rinne/ déanann/ déanfaidh <i>I made</i> Fuair/ faigheann/ gheobhaidh <i>I got</i> Thainig/ tagann/ tiocfaidh <i>I came</i> Bhí/ tá/ beidh <i>I was</i> Dúirt/ deireann/ déarfaidh <i>I said</i> Rug/ beireann/ béarfaidh <i>I grabbed</i> <p>Prepositions:</p> <ol style="list-style-type: none"> Sa Ar an Faoin <p>Siopadóireacht</p>	<p style="text-align: center;">SPHE</p> <p>This month we will be continuing on the RSE (Relationships and Sexual Education) programme in our class. We will cover the topics:</p> <ul style="list-style-type: none"> Keeping safe and healthy Feelings and Emotions My Body Grows and Changes Relationships and new life. 	<p style="text-align: center;">Learn Together</p> <p>Equality/ sexual orientation</p> <ul style="list-style-type: none"> Equality legislation: equal status act. Recognise and understand the definition of 'sexual orientation'

<ul style="list-style-type: none">● Cad atá ag teastáil uait sa ... ? Tá ... ag teastáil uaim.● Ba mhaith liom ... a cheannach.● Cosnaíonn ... euro.● Cé mhéad atá ar ... ?● Cé acu atá níos saoire / níos daoire? Is é ... an rud is daoire / saoire.● Cad a cheannaigh ... ? Cheannaigh ...		