




| Language and Literacy  |  | SESE  |  |   | Mathematics and Numeracy   |  |   |
|--|--|---|--|---|--|--|---|
| <b>Oral Language Genre</b> - Storytelling & anecdotes– Circle time<br>Our news<br>Weather - Discuss weather of today<br><b>Poem</b> – Great Big Snowman<br><b>Writing</b> –Letter Formation Set 1 Jolly<br>Phonics<br><b>Phonics</b> - Set 1   | <b>Science</b>   |   | <b>History</b>   | <b>Geography</b>  |  | <b>Time:</b><br>Sort pictures into day & Night <ul style="list-style-type: none"> <li>• Watch day/night video</li> </ul> <b>Number: Ready Set Go Maths</b><br><b>Revise number line counting 1-10 forward, backward, different start points.</b> |   |
|  | <b>Energy &amp; Forces</b><br>- <b>Heat</b><br>- Discuss, sort, taste, draw hot/cold food<br>- Discuss & free play with hot/cold water |   | <b>Sequencing</b><br>Listen , respond to and sequence stories of ‘Day Monkey & Night Monkey’<br>Discuss activities we do at night and during the day | <b>Natural Environment</b><br>Discuss and describe different types of weather using appropriate language (rainy, sunny, foggy, cold, snowy etc. |  |  |   |
| <b>Physical Education:</b>   |  | <b>THEME</b>  |  |   | <b>The Arts</b>  |  |   |
| <ul style="list-style-type: none"> <li>• GAA With Larry                             <ul style="list-style-type: none"> <li>○ Ball handling skills</li> <li>○ Running</li> <li>○ Hand-eye coordination</li> <li>○ Dodging</li> <li>○ Team work</li> </ul> </li> <li>• Playground Games</li> </ul> |  | Winter<br>   |  |   | <b>Visual Arts</b>   | <b>Music</b>   | <b>Drama</b>  |
|  |  |   |  |   | <b>Construction:</b><br>Children will create a collage of a globe layered with paint, glue, paper and fake snow  | <b>Performing:</b><br>Practice Winter performance song   | Action Rhymes:<br>Primary Movements – Free-play socio-dramatic play in morning<br>Role- Play: Weather Reporting |
| <b>Gaeilge</b>   |  | <b>SPHE</b>   |  |   | <b>Learn Together</b>  |  |   |
| <b>Caitheamh Aimsire</b><br>Cluichí: Taispeáin dom, Deir Ú Gradaigh, cluiche kim   |  | <ul style="list-style-type: none"> <li>○ Whole Class: Discussion: Who makes the decisions at home/school? When do you make decisions?</li> <li>○ Whole Class: Play game of Follow the Leader; alternating the leader</li> </ul> |  |   | <b>Equality &amp; Justice / Moral &amp; Spiritual</b> <ul style="list-style-type: none"> <li>• CircleTime: Why is sharing important? I share with....</li> <li>• Compare and contrast Christmas, Hanukkah and Diwali - origin stories and contemporary celebrations</li> </ul> |  |   |