



Language and Literacy	SESE			Mathematics and Numeracy		
<p>Oral Language Genre - Giving instructions Our news</p> <p>Story - Winnie in Space ,Goodnight Spaceman Aliens Love underpants,Back to Earth with a bump</p> <p>Writing -Free Writing News. Fine motor activities - playdough, scissors activities</p> <p>Phonics Set 2 Jolly Phonics (c,k,e,h,r,m,d,) Sight Words 1a-1d</p> <p>Vocabulary: Astronaut, Take-off, Sun, Moon, Stars, Space Station, Space suit, space boots, space helmet,sky, earth, planets, Earth, Mars, Saturn, Planets, asteroid, landing, gravity, meteor, mission, satellite, Solar System, Venus, Mercury, Jupiter</p>	<p style="text-align: center;">Science</p> <p>Energy & Forces</p> <p>Light:</p> <ul style="list-style-type: none"> ○ Investigate shadows: ○ Make shadows in the playground, draw around shadows ○ Go on a shadow hunt: observe shadows made by buildings, trees, walls, etc. 	<p style="text-align: center;">History</p> <p>Sequencing</p> <p>Listen , respond to and sequence stories of Winnie in space</p> <p>Listen and respond Nigerian folktale: Why the sun and moon live in the sky</p>	<p style="text-align: center;">Geography</p> <p>Natural Environment > Planet earth in space</p> <p>Discuss the difference between day and night</p> <p>Classify activities into ‘at night’ and ‘during the day’</p> <p>Describe the sky at night and during the day</p> <p>Observe video of night turning into day</p>	<p>Number: Ready Set Go</p> <p>Count forwards to 5 with special focus on 3-5</p> <p>Read and write the numeral 4&5</p> <p>Counting songs</p> <p>5 little aliens Up in space Blast off</p> <p>Weight Use vocabulary heavy/light, heavier/lighter, balance, weigh, weighing scales, sort objects into heavy or light sets</p> <p>handle and describe objects using the vocabulary of weight</p> <p>Look for items at home and in school that are heavy/light</p>		
<p>Gaeilge</p> <p>Aimsir</p> <p>Cluichí: Taispeáin dom, Deir Ú Gradaigh, cluiche kim</p> <ul style="list-style-type: none"> ○ Cómhra: Amhráin/rann a fhoghlaim agus gníomhartha ○ Cluichí idirghníomhach ar an gclár bán, m.sh. Cluiche Km Rudaí beag/mór a fháil sa rang. ○ Scéal: An seilide (clár bán) <p>Foclóir</p> <ul style="list-style-type: none"> ○ aon, dó, trí, ceathar, cúig, sé, fuar, te, fluich, tirim, an ghrian, spéir, an lacha, an madra, an cat, an t-iasc, an ghé, an frog, hata, scairf, súile, béal, srón, cnaipí 	<p>THEME</p> <h1>Space</h1>			<p>The Arts</p>		
<p style="text-align: center;">Physical Education:</p> <p>Remote Learning- Physical Activity Tasks set by staff each week</p> <p>Live Go Noodle movement videos</p> <p>Yoga lessons</p>		<p style="text-align: center;">Visual Arts</p> <p><u>Drawing</u> Children will design their own Aliens using the stimulus Aliens love underpants</p> <p><u>Construction</u> Children will create a rocket ship from tissue paper holders</p>	<p style="text-align: center;">Music</p> <p>Performing</p> <ul style="list-style-type: none"> ● learning and performing a variety of songs for related to space, i.e. Twinkl Twinkl ● Bua na Cainte songs & Maths number rhyme songs 	<p style="text-align: center;">Drama</p> <p>Whole Class: Discuss the Space station and the role of an astronaut</p> <p>Group Work: Aistear socio-dramatic play - Enter into role as Astronauts.</p>		
<p>SPHE</p>			<p>Learn Together</p>			



	<p>Focus on well-being at home. Emotions check in, breathing exercises.</p> <p><u>You Can Do It</u></p> <ul style="list-style-type: none">o Direct Teaching: Introduction to and mind-mapping of phrase 'Getting Along' - taking turns, sharing, following rules, etco Whole Class: Introduction to character and puppet 'Gabby Get Along and her getting along skillso Whole Class: Learn and perform Gabby Get Along songo Whole Class: Listen and respond to Gabby Get Along story <p>Direct Teaching: Modelling getting along/not getting along</p>	<p>Equality & Justice / Moral & Spiritual</p> <ul style="list-style-type: none">● Recognise and use term 'Human Rights'● Recognise that every child has the same rights and name some of those rights - name, identity, home, food, water, education, care and protection● Complete 'I am Human and I have rights worksheet'● Learn and perform 'Children's Rights Song'● Circle Time: Why is it important to share● Listen and respond to sharing story (Signposts p.56-57)
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